



**ST. MARY'S YEAR 5/6
CURRICULUM OVERVIEW**

TERM/CYCLE	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
Cycle A	The Moses Story –The Burning Bush, The Ten Commandments and the two most important commandments (Love your neighbour CST). God's covenants throughout history.	David's life and importance. Significance and imagery of shepherds –servant leadership.	The Beatitudes. A parable about living out Jesus' law. The Transfiguration. Prayer –Our Father (the 7 petitions)	Ash Wednesday symbols & actions What is sin? Examination of conscience Jesus' temptation in the wilderness and links to our own lives	Gifts of the Holy Spirit; Sacrament of Confirmation Mary as an example of discipleship Representations of the Holy Spirit in scripture and art	Origins of The Old Testament (Judaism) The importance of the Old Testament for Christians Key scripture in Judaism.
Cycle B	The purpose of the Creation story and links to Laudato Si and stewardship The Fall –Christian belief about original sin Sacrament of Baptism How belief in God as creator of the universe	The importance of women in salvation history The Magnificat The Annunciation – contrasting approaches in the Gospels of Luke 7 Matthew	Jesus' 7 signs/miracles in John's Gospel How stories from scripture can speak to people in different ways The seven sacraments –purpose and symbols	Holy Week –in gospel of John. Significance of Jesus washing the disciples' feet Stations of the cross Did Jesus have a fair trial? Reflecting on Lent as a time of transforming our own lives	John's account of the Resurrection Consider why it is sometimes difficult to believe what is not seen Faith and martyrdom Charities who support those facing injustice and prejudice	Working together with people of different 'worldviews' for the common good Stories/accounts from those who follow a Dharmic pathways – explore connections between beliefs,

	is compatible with the science of evolution.	Roles of women today who are responding to God's call				practices and ways of life
Catholic Social Teaching	<p>MacMillan coffee morning</p> <p>Letter to local council - recommendations for sustainability</p> <p>CAFOD visit – CST</p> <p>Family Fast - Harvest</p>	<p>How can we 'share the light' with others during advent?</p> <p>How can we make the world fairer?</p> <p>Christmas Jumper Day – Save the Children.</p> <p>Anti-bullying week</p>	<p>The work of a person or organisation inspired by Jesus' work for those excluded by society (societal attitudes to illness).</p> <p>NSPCC Number Day</p>	<p>Lent – Food Bank collection</p> <p>CAFOD CST Lent fundraiser. Foodbank. Fast. Pray. Give.</p>	<p>Use the fruits of the Holy Spirit to help others – inspired by examples of Saints and holy people eg. Oscar Romero, St Teresa of Avila. How can we help slow down global warming?</p> <p>Share ideas with school.</p> <p>Plant trees/other conservation work in the local community</p>	<p>Links with local Jewish community. Be a Good Samaritan. Link with parishioners – discuss faith & help others</p>
Sacraments, Holy Days of Obligation and other significant Days	<p>Our Lady's birthday</p> <p>Little Way Week</p> <p>St. Francis & Creation</p>	<p>All Saints Day</p> <p>Christ the King</p> <p>Reconciliation</p> <p>Advent</p>	<p>Epiphany</p>	<p>Palm Sunday</p> <p>Ash Wednesday</p> <p>Reconciliation</p>	<p>Ascension</p> <p>Pentecost</p> <p>St Peter and Paul</p> <p>May Procession</p>	<p>Corpus Christi</p> <p>First Holy Communion</p>