



**'Inspiring Children'**

Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.

*'I can do all things through him who strengthens me' Philippians 4:13*

**COVID-19 CATCH UP PREMIUM 2020/2021**

**Covid-19 Catch Up Premium Strategy Statement**

The Covid-19 catch-premium was introduced to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

The overall aims of the school's catch-up premium strategy are:

- o To reduce the attainment gap between your disadvantaged pupils and their peers
- o To raise the attainment of all pupils to close the gap created by COVID-19 school closures

- The school's catch-up priorities are to address the additional barriers to learning resulting from COVID-19: curriculum, physical health and mental health.
- The core approaches focus on quality of teaching and teaching materials, targeted support and emotional wellbeing to help pupils catch up missed learning.

Catch-up funding is based on pupil numbers from the 2019.20 academic year at a rate of £80 per pupil.

| SUMMARY INFORMATION                           |         |  |     |
|---|---------|--|-----|
| Total number of pupils (2019.20 academic yr): | 287     | Amount of catch-up premium received per pupil: | £80 |
| Total catch-up premium budget:                | £22,960 |  |     |

The total cost of interventions the Covid-19 Catch up strategy (below) is £29,198, with the shortfall of £6,238 being funded through the main school budget.

**Barriers to learning**

## BARRIERS TO FUTURE ATTAINMENT

### Academic barriers:

|   |  |
|---|--|
| A | <p><b>CURRICULUM</b><br/>The curriculum is designed to facilitate recovery of missed learning during Lockdown.</p>   |
| B | <p><b>PHYSICAL HEALTH</b><br/>Physical well-being to support mental health will be a priority to ensure our children are healthy and active due to Covid-19.</p>   |
| C | <p><b>MENTAL HEALTH</b><br/>Emotional health and well-being of families and children.</p> <p>Mental health, emotional well-being and resilience of our children will be a main priority due to Covid-19.</p> |

## ADDITIONAL BARRIERS

### External barriers:

|   |  |
|---|--|
| D | <p><b>HOME LEARNING ENVIRONMENT</b><br/>Ensuring families have the resources necessary to support home learning in the event of a further lockdown/isolation will be a priority.</p> |
| E | <p><b>LOW ATTENDANCE</b><br/>Monitoring and addressing low attendance continues to be a key priority of the school</p>   |

## Planned expenditure for current academic year

| Curriculum |                                       |  |      |            |                            |
|------------|---------------------------------------|--|------|------------|----------------------------|
| Action     | Intended outcome and success criteria | What's the evidence and rationale for this choice? | Cost | Staff lead | When will you review this? |
|            |                                       |  |      |            |                            |

|  |  |   |                |            |                 |
|--|--|---|----------------|------------|-----------------|
| <p><b>Quality Teaching:</b></p> <p>An engaging, exciting curriculum which enables all children to make progress will support children to recover missed learning.</p> <p>Initial teacher assessments by child's 19/20 teacher in first week post lockdown. Focus on consolidation of basic skills.</p> <p>Gaps in reading assessed using end of previous year's PiRA (Summer 2020)<br/>Refocus on gaps in learning.</p> <p>Recovery groups based on initial teacher assessments<br/>Interventions<br/>'A Recovery Curriculum – Reconnecting, Reigniting, Resilience' virtual training for SLT English Subject Leader</p> | <p>Progress &amp; Attainment data.</p> | <p>Initial assessment &amp; observations on the pupils' return in September 2020.</p> | <p>£17,469</p> | <p>SLT</p> | <p>Feb 2021</p> |
|--|--|---|----------------|------------|-----------------|

| <p><b>Targeted Support:</b><br/>Parents/carers informed about their child's next steps and how to support at home.</p> <p>Interventions for closing the gaps determined by analysis of observations/assessments.</p>   | <p>Progress &amp; Attainment data.</p>   | <p>Initial assessment &amp; observations on the pupils' return in September 2020.</p> | <p>Included in above.</p>               | <p>SLT</p> | <p>Feb 2021</p>            |
|--|--|---|---|------------|----------------------------|
| <p>Total budgeted cost: £17,469</p>  |  |   |   |            |                            |
| <p>Physical &amp; Mental health</p>  |  |   |   |            |                            |
| Action   | Intended outcome and success criteria  | What's the evidence and rationale for this choice?                                    | Cost                                    | Staff lead | When will you review this? |
| <p><b>Physical health:</b><br/>On-going PE lessons, predominantly outside.</p> <p>Coaching by WSSP to introduce children to a wide variety of sports.</p> <p>Virtual Competitions for all year groups led by WSSP.</p> <p>Reintroduction of sports After School Clubs once lockdown restrictions lifted.</p> | <p>Improvement in the physical health of children post-lockdown.</p> <p>Increase in participation.</p> | <p>Initial observation on pupils' return in September 2020.</p>                       | <p>Supported by PE Premium Funding.</p> | <p>SLT</p> | <p>Feb 2021</p>            |

|  |   |  |   |            |                 |
|--|---|--|---|------------|-----------------|
| <p><b>Mental health:</b><br/>         ELSA: Social and emotional support for pupils with emotional needs to enable them to learn and manage their feelings and access class learning.</p> <p>Personalised support for children with individual needs to access the learning and make good progress towards their targets.</p> <p>Healthy Minds Programme Year 4.</p> <p>Broad and balanced curriculum maintained for all year groups.<br/>         'Wellbeing for Education Return' virtual training for teaching staff.</p> <p>Maintain weekly links with Rev. Rosie/church.</p> <p>Maintaining 'normal' school routines as much as possible.</p> <p>Staff consistency within bubbles to maintain routines and familiarity.</p> | <p>Improvement in the mental health of children post-lockdown; self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom.</p> | <p>Initial observations on the pupils' return in September 2020.</p> <p>Feedback from parents.</p> | <p>£11,181 additional SENCo support</p> | <p>SLT</p> | <p>Feb 2021</p> |
| <p>Total budgeted cost:</p>  |   |  |   |            | <p>£11,181</p>  |
| <p>Online learning &amp; Attendance:</p>   |   |  |   |            |                 |

| Action   | Intended outcome and success criteria   | What's the evidence and rationale for this choice?                        | Cost  | Staff lead | When will you review this? |
|--|---|---|---|------------|----------------------------|
| <p><b>Online learning:</b></p> <p>Lesson plans and resources are updated weekly on the school website for each year group.</p> <p>All families are supported with resources to access the curriculum from home; roll-out of laptops, provision of printed copies where appropriate.</p> <p>Teachers call parents/carers fortnightly to discuss progress and well-being</p> <p>Daily check-in story time online with pupils and teacher of the year-group</p> | <p>Pupils are able to fully access the curriculum from home.</p> <p>Pupil, parent/carers are aware of the next steps required for their learning.</p> | <p>Lessons learnt from initial lockdown.</p> <p>Feedback from parents</p> | <p>£548 for SchoolCloud licence to enable fortnightly video calls with parents/carers</p> | <p>SLT</p> | <p>Feb 2021</p>            |

|  |                     |  |                     |       |          |
|--|---------------------|--|---------------------|-------|----------|
| <p><b>Attendance:</b><br/> Close tracking of attendance – medical and unauthorised holidays.</p> <p>Termly visits by EWO.</p> <p>Letters sent home to parents by EWO to enforce attendance.</p> <p>Additional meetings with parents to discuss regular poor attendance</p> | Attendance figures. |  | £0 incremental cost | SLT   | Feb 2021 |
| Total budgeted cost:   |                     |  |                     | £ 548 |          |

**ADDITIONAL INFORMATION**