



'Inspiring Children'

Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.

'I can do all things through him who strengthens me' Philippians 4:13

SPORTS FUNDING STRATEGY 2020/2021

P.E. and School Sport play a very important part in the life of Clewer Green. Through PE we wish to provide our children with the opportunities to be physically confident, develop fundamental sports skills and lead healthy lifestyles. We encourage our children to take part in competitive sports as well as to nurture respect, co-operation and fairness towards others.

Funding Allocation

The premium will be used to fund additional and sustainable improvements to the provision of PE and sport, and to encourage the development of healthy, active lifestyles. Allocations for the academic year 2020 to 2021 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2020 census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil

Clewer Green is expecting to receive a payment of £18,280 for 2020/21

We are therefore delighted to be able to use the sports premium funding to support the development of P.E. and school sport in the following ways:

- To increase participation levels in competitive sport and healthy activity of pupils;
- To understand and value the benefits of high quality PE and sport through a variety of clubs provided;
- To provide high quality professional development opportunities for Teachers and Teaching Assistants.

Our overall aim is to raise standards in P.E. and school sport, increasing the participation and opportunities offered to our children. We aim to provide higher quality lessons and improved learning for all.

Objective 20/21	Detail	Impact on Pupils	Planned funding	Actual funding	Sustainability
CURRICULUM					
To ensure that there is a broad and ambitious PE curriculum offered to all pupils across the school.	Scrutiny of curriculum planning across the whole school	School has a clear and coherent PE Policy	£0	£0	All children taught skills which are developed upon each year.
	To ensure that those children identified as needing extra support	Children within PE who need extra support will gain confidence in team sports.	£0	£0	All KS1 year groups organise intra-school/class competitions.

	in PE are differentiated for and suitably encouraged.	Children will attend non-competitive festivals.			
	To raise the profile of Sports Leaders in Year 4.	WSSP to run the Leadership Conference in individual schools rather than a central conference for all First Schools	£0	£0	Greater skills and confidence of young leaders has led to increased participation of pupils in break and lunchtime activities as Peer Mediators.
To provide teachers and TAs with appropriate CPD opportunities and to share good practice.	Ensure all staff have access to a variety of PE training through the WSSP SLA. Whole school training of TAs/teachers through WSSP. HLTA PE CPD	Sustainable training for teachers and support staff to improve the quality of PE and sport provision. Staff across all year groups attend relevant CPD.	£SLA	£0	CPD Impact Forms and CPD Feedback at Staff Meetings ensure impact of all relevant training is shared to all staff. The teaching and learning of PE throughout the school will be improved.
To buy into the local sports network WSSP	CPD through coaching – teachers and TAs to be 'upskilled' by high quality coaching provided by WSSP.	Children develop physical skills within a structured curriculum. Progress in PE due to increased confidence of staff to deliver lessons.	£6,750	£6,750	On-going support for all staff through coaching and for pupils through regular access to competitions.
Ensure that all areas of the PE curriculum are correctly resourced with equipment which is age appropriate. Outdoor equipment inspection	Monitor equipment, replace any breakages and purchase any to deliver curriculum correctly. Annual inspection of sports equipment to ensure all PE and sports equipment is as safe as possible for use in lessons.	Children to learn in a safe environment with the correct equipment. Ensure sufficient, suitable outdoor equipment as lessons held outside as much as possible.	£3,385.27	£3,385.27	On-going renewal of equipment to ensure broad and ambitious curriculum is delivered.
TA specialist teaching time	Specialist HLTA to provide high quality PE for KS2 classes.	High quality teaching of PE for KS2	£1,651		Children have regular high quality PE lessons through specialist teaching.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	PE display board in the entrance School Games Mark Application	Pupil's successes are celebrated both in school and outside of school with a range of photographs taken during sporting events with trophies etc. PE Co-Ordinator to apply for a Games Mark against new criteria.	£0	£0	School Games Silver level awarded
Healthy Minds	6 week programme focusing on Mental Health, Well-Being and Resilience with young people.	Topics covered for Year 4: mental health, managing mental wellbeing, dealing with an up and down day, promoting	£SLA		Children empowered to deal with mental health issues.

		emotional health, resilience, reframing failure, healthy coping strategies, mindfulness and self-worth.			
Active Me	Programme focusing on physical activity and health targeting inactive young people, pupils showing low confidence.	Coach delivery, pupil booklets and rewards. Programme suitable for 8-12 pupils. Delivered as a lunchtime club.	£SLA		Greater confidence for those children who don't usually partake in other sports activities and clubs.
COMPETITION					
To maintain high level of inter school competition held for Key Stage 2 pupils	To continue to attend termly PLT meetings to arrange competition within the partnership.	All children in KS2 will have represented Clewer Green in a festival or competition by the end of Year 4. Use School Games Mark award indicators to maintain Silver level for commitment, engagement and delivery of competitive school sport. Virtual Games 20/21			We will buy into the same competition leagues as in previous years and will aim to join any new sports leagues if possible. The total number of pupils in KS2 involved in inter school competitive activities: 100%
	To continue to be part of the Windsor Sports Partnership to ensure continuity of provision of competition	See attached 'Evaluating the school's use of the Primary School Sport Funding.'			
To increase the number of intra and inter school competitions held for Key Stage 1 pupils	To continue to closely monitor those children who represent the school in inter school competitions, through Competition Registers.	KS1 children will have taken part in an intra school competition each year. KS1 children will have taken part in an inter school competition each year. Virtual Games 20/21			Rigorous record keeping of competitions ensures all children will have had the opportunity to represent the school at competition level.
LEADERSHIP					
To set up Sports Leaders programme within the school for Year 4 children.	To run the Sports Leaders programme created by WSSP to ensure leadership for a group of Key Stage 2 children.	Children to feel more confident in sports leadership as well as playground peer mediation.	£0	£0	Greater skills and confidence of young leaders has led to increased participation of pupils in break and lunchtime activities as Peer Mediators.
LTC leadership of lunchtime games	Employment of and training for LTCs to lead the running of lunchtime games.	Children actively encouraged to lead and play games whilst on the playground.	£100 training £3,366 x2		
OSHL					
To maintain and increase the number of children who have	Continue to provide a wide range of sporting clubs for children before and after school hours.	Variety of clubs will be monitored and increased to enhance pupil participation.	(See PP document)		Strong links maintained with all clubs: high uptake by children across all year groups.

access to activities outside of the curriculum.	Continue with Year 4 activity based 3 day field trip. Bikeability	Low ropes, kayaking, canoeing, archery, wall climbing and night hiking. Year 4 children taught Level 2 bike skills			Annual residential Outdoor Activity for Year 4 children sustainable for all through Sports Grant and PP funding, if necessary.
Maintain Trim Trail and astro turf for all year access.	To ensure Trim trail can be used by all for upper body strength all year round.	Continued outdoor activity during winter months.			
COMMUNITY					
School/club links; To increase all children's participation in community sport through strengthening links with sports clubs and leisure facilities (pp due to Covid restrictions)	Maintain links with sports clubs (ProDirect, Scrumys etc) to ensure holiday clubs are run and well attended by children	Strengthened links with local clubs to ensure that all pupils have the opportunity to access them.			The total number of pupils in each year who have participated in one or more community sports, dance or multi skills clubs with links to the school.
	Maintain links with WLC to ensure continuity of swimming lesson for all pupils.	Developing swimming lessons for all children and trying to ensure continuity of provision.	(See PP document)		Swimming provided for all year groups, including EYFS. Liaise with Middle Schools to ensure continuity of provision.
Sports Day	Increase times, range of activities and parental involvement of Sports Day	A more inclusive day to enhance parental relationships and House Captains/Sports Leaders responsibilities			
QUALITY ASSURANCE AND SUSTAINABILITY					
<p>What systems are in place to ensure value for money and the involvement of the SLT, including the Governing Body, in overseeing the effectiveness of the premium spending?</p> <ul style="list-style-type: none"> • Sports Premium spending update to Governors at Staffing and Curriculum, Finances and Premises, and Full Governors termly Governors Meetings. • PLT annual presentation to Full Governing Body detailing spending and impact of funding. • Feedback from all staff to all teachers and TAs on impact of any PE CPD. • A comprehensive record of PE provision and coaching kept and reported to Governors annually • A comprehensive record of the increased participation in inter and intra competitions throughout the school for all children. • A comprehensive record of the growth in the range of sporting activities provided since Sports Funding first allocated. • A comprehensive record of the percentage of children involved in clubs and community sports outside of school hours since Sports Funding first allocated. 					

