

Clewer Green CE Aided First School
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'Inspiring Children'

Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.

PE PREMIUM

P.E. and School Sport play a very important part in the life of Clewer Green. Through PE we wish to provide our children with the opportunities to be physically confident, develop fundamental sports skills and lead healthy lifestyles. We encourage our children to take part in competitive sports as well as to nurture respect, co-operation and fairness towards others.

Funding Allocation

Schools will be allocated a lump sum of £8,000 plus £5 per pupil (over the age of 5), therefore Clewer Green has received a payment of £9,130, for 2016/17.

We are therefore delighted to be able to use the sports premium funding to support the development of P.E. and school sport in the following ways:

- To increase participation levels in competitive sport and healthy activity of pupils;
- To understand and value the benefits of high quality PE and sport through a variety of clubs provided;
- To provide high quality professional development opportunities for Teachers and Teaching Assistants.

Our overall aim is to raise standards in P.E. and school sport, increasing the participation and opportunities offered to our children. We aim to provide higher quality lessons and improved learning for all.

Objective 16/17	Detail	Impact on Pupils	Planned funding	Actual funding	Sustainability
CURRICULUM					
To review and update Schools PE Policy.	Review existing Schools PE Policy and up-date.	Schools PE Policy reviewed and updated	£0	£0	
To ensure that there is a broad and balanced PE curriculum offered to all pupils across the school.	Scrutiny of curriculum planning across the whole school	School has a clear and coherent PE Policy	£0	£0	
	Lesson observations to ensure there is good delivery of the curriculum.	The teaching and learning of PE throughout the school will be improved. All PE teaching will be inclusive.	£0	£0	
	To monitor PE Tracking assessment system throughout the school.	All teachers to continue to assess more accurately the progress of their pupils within PE. To start to look for trends since tracking started and act on these	£0	£0	All children's PE achievements tracked throughout school so their needs can be easily identified year on year and met accordingly. Overview monitored by PE Subject Leader.
	To ensure that those children identified as needing extra support in PE are differentiated for and suitably encouraged.	Children within PE who need extra support will gain confidence in team sports. Children will attend non-competitive festivals.	£0	£0	All KS1 year groups organise intra-school/class competitions.
	To raise the profile of Sports Leaders in Year 4.	Children to attend the Leadership Conference with other First Schools, led by WSSP	£0	£0	Greater skills and confidence of young leaders has led to increased participation of pupils in break and lunchtime activities as Peer Mediators.
To provide teachers and TAs with appropriate CPD opportunities and to share good practice.	Ensure all staff have access to a variety of PE training through the WSSP SLA. Whole school training of TAs/teachers through WSSP.	The teaching and learning of PE throughout the school will be improved. Staff across all year groups attend relevant CPD.	£495	£495	CPD Impact Forms and monthly CPD Feedback Staff Meetings ensure impact of all relevant training is shared to all staff.
To buy into the local sports network WSP Platinum Service	CPD through coaching – teachers and TAs to be 'upskilled' by high quality coaching provided by TWSP.	Children will make better progress in PE due to increased confidence of staff to deliver lessons.	£5,000	£5,000	On-going support for all staff through coaching and for pupils through regular access to competitions.

Ensure that all areas of the PE curriculum are correctly resourced with equipment which is age appropriate.	Monitor equipment, replace any breakages and purchase any to deliver curriculum correctly.	Children to learn in a safe environment.	£38 for inspection		
Outdoor equipment inspection	Annual inspection of sports equipment to ensure all PE and sports equipment is as safe as possible for use in lessons.		Cost £75 for inspection		
Outdoor equipment	Playground balls etc Javelins, bean bags etc		£532 £343		
TA specialist teaching time	Specialist HLTA to provide high quality PE for KS1 and KS2 classes.	High quality teaching of PE for KS2 and KS1	£1,270	£1,270	Children have regular high quality PE lessons through specialist teaching.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	PE display board in the hall School Games Mark Application	Pupil's successes are celebrated both in school and outside of school with a range of photographs taken during sporting events with trophies etc. There's also a section displaying posters for local sports clubs for pupils to join if they'd like to. PE Co-Ordinator to apply for a Games Mark against new criteria.	£0	£0	School Games Bronze level awarded Oct 2015 School Games Silver level awarded Oct 2016 – promoting and highlighting high quality PE across the school.
COMPETITION					
To maintain high level of inter school competition held for Key Stage 2 pupils	To continue to attend termly PLT meetings to arrange competition within the partnership.	All children in KS2 will have represented Clewer Green in a festival or competition by the end of Year 4. Use School Games Mark award indicators to achieve Silver level for commitment, engagement and delivery of competitive school sport. Silver level awarded.	£90 per term	£90 per term	We will buy into the same competition leagues as in previous years and will aim to join any new sports leagues if possible. The total number of pupils in KS2 involved in inter school competitive activities: During the academic year 15/16: Year 3: 50% Year 4: 100% During the academic year 16/17: Year 3: 100% Year 4: 100%
	To continue to be part of the Windsor Sports Partnership to ensure continuity of provision of competition	See attached 'Evaluating the school's use of the Primary School Sport Funding.'			

To increase the number of intra and inter school competitions held for Key Stage 1 pupils	To continue to closely monitor those children who represent the school in inter school competitions, through Competition Registers.	KS1 children will have taken part in an intra school competition each year. KS1 children will have taken part in an inter school competition each year.			Rigorous record keeping of competitions ensures all children will have had the opportunity to represent the school at competition level. The total number of pupils in KS1 involved in inter and intra school competitive activities: During the academic year 15/16: Year 1: 100% Year 2: 100% During the academic year 16/17: Year 1: 100% Year 2: 100%
LEADERSHIP					
To set up Sports Leaders programme within the school for Year 4 children.	To run the Sports Leaders programme created by TWSP to ensure leadership for a group of Key Stage 2 children. House Captains to attend Leadership Conference as Sports Leaders	Sports Leaders to run Fortnightly Challenges with Year 1 children. Sports Leaders to lead Year 1 children in a skipping competition with other schools. Children to feel more confident in sports leadership as well as playground peer mediation.	£0	£0	Fortnightly challenges to enhance sports links between Year 4 and KS1 children. Greater skills and confidence of young leaders has led to increased participation of pupils in break and lunchtime activities as Peer Mediators.
OSHL					
To maintain and increase the number of children who have access to activities outside of the curriculum.	Continue to provide a wide range of sporting clubs for children before and after school hours. Continue with Year 4 activity based 3 day field trip. Set up Running Club Bikeability	Variety of clubs will be monitored and increased to enhance pupil participation. Low ropes, kayaking, canoeing, archery, wall climbing and night hiking. Weekly lunchtime Running Club Year 4 children taught Level 2 bike skills	(See PP document) £643 £130	£0 £643 £130	Strong links maintained with all clubs: high uptake by children across all year groups. Annual residential Outdoor Activity for Year 4 children sustainable for all through Sports Grant and PP funding, if necessary.
COMMUNITY					
School/club links; To increase all children's participation in community sport through strengthening links with sports clubs and leisure facilities	Maintain links with sports clubs (ProDirect, Scrummy's etc) to ensure holiday clubs are run and well attended by children	Strengthened links with local clubs to ensure that all pupils have the opportunity to access them.			The total number of pupils in each year who have participated in one or more community sports, dance or multi skills clubs with links to the school. 15/16 Year 1: 83% Year 2: 66% Year 3: 56% 16/17 Year 1: 74% Year 2: 58% Year 3: 67%

					Year 4: 81%	Year 4: 57%
	Maintain links with WLC to ensure continuity of swimming lesson for all pupils.	Developing swimming lessons for all children and trying to ensure continuity of provision.	(See PP document)		Swimming provided for all year groups, including EYFS. Liaise with Middle Schools to ensure continuity of provision.	
Sports Day	Increase times, range of activities and parental involvement of Sports Day July 2017	A more inclusive day to enhance parental relationships and House Captains/Sports Leaders responsibilities Purchase of gazebos to provide shade during sporting activities and additional water bottles.	£334	£334		

QUALITY ASSURANCE AND SUSTAINABILITY

What systems are in place to ensure value for money and the involvement of the SLT, including the Governing Body, in overseeing the effectiveness of the premium spending?

- Sports Premium spending update to Governors at Staffing and Curriculum, Finances and Premises, Governors Self Evaluation Tracking, and Full Governors termly Governors Meetings.
- PLT annual presentation to Full Governing Body detailing spending and impact of funding.
- Monthly feedback from all staff to all teachers and TAs on impact of any PE CPD.
- PE tracking from all classes analysed by PLT three times a year
- A comprehensive record of PE provision and coaching kept and reported to Governors annually
- A comprehensive record of the increased participation in inter and intra competitions throughout the school for all children.
- A comprehensive record of the growth in the range of sporting activities provided since Sports Funding first allocated.
- A comprehensive record of the percentage of children involved in clubs and community sports outside of school hours since Sports Funding first allocated.