

## **Clewer Green CE First School**

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Headteacher: Mr M Tinsley



### **'Inspiring Children'**

Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.

***'I can do all things through him who strengthens me'***

***Philippians 4:13***

### **Aims**

Our aim, in line with our distinctively Christian values, is for every child to have the support that they need and, by example and direct teaching, promote a Christian ethos within the school, while recognising that not all of its members will be practising Christians.

The aim of the Art and Design Technology (DT) programme is to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

### **Art and DT Policy Introduction**

Clewer Green recognises that teaching Art and DT should engage, inspire and challenge pupils. This equips them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

### **School Staff**

To inspire confidence, value and pleasure in Art and DT.

To encourage pupils by believing that every child, with hard work, can be good at Art and DT.

To enable all children to have access to a varied range of high quality Art and DT experiences.

To stimulate children's creativity and imagination by providing visual, tactile and sensory experiences.

To provide an imaginative, innovative and co-ordinated art programme which will foster enthusiasm for Art and DT in all children.

To help children explore the world at first hand, using all their senses and experimentation, and so gain knowledge and understanding of the world in which they live.

To foster an enjoyment and appreciation of the visual arts and a knowledge of artists, craftspeople and designers, through links with the local and wider multicultural community.

To develop children's understanding of colour, form, texture, pattern and their ability to use materials and processes to communicate ideas, feelings and meaning.

To cultivate children's aesthetic awareness and enable them to make informed judgements about art and become actively involved in shaping environments.

To teach children to express their own ideas, feelings, thoughts and experiences.

To make Art and DT part of children's everyday lives.

School Staff also acknowledge that participation in Art and DT have other additional benefits which should help to:

- develop a love of Art and DT.
- develop confidence in skills and abilities.
- promote an understanding of safe practice, and develop a sense of responsibility for the safety of others.
- develop decision making and problem solving skills.
- develop reasoning skills and the ability to make judgements.
- develop an increasing ability to select, link and apply skills.
- improve observational skills, the ability to describe and make simple judgements, and to use this knowledge and understanding to improve performance.
- understand that using correct techniques will improve accuracy and performance.
- enable performance evaluation and the ability to act upon constructive criticism.

### **Children**

To develop an enjoyment of learning through Art and DT.

To develop confidence and competence with Art and DT.

To develop the ability to solve problems through connecting ideas, decision-making and applying their Art and DT skills in a range of contexts.

To take part in a range of activities which will provide a broad base of knowledge, skills and understanding, which can refined and expanded upon.

To try to join clubs and organisations with the aim of extending their interest and involvement in Art.

### **Parents and Carers**

To be understanding and supportive of our aims in learning and teaching Art and DT.

To attend and contribute to Parent Consultation Meetings.

To support and encourage their children in a range of Art and DT activities.

To praise their children for the good things that they do in Art and DT.

To communicate and work with school whenever further support is needed to develop their children's Art and DT skills.

To make Art and DT part of children's everyday lives.

### **Governors**

To appoint a designated link Governor who will meet with the Art and DT Subject Leader at least once a year to find out about;

- the school's systems for planning work, supporting staff and monitoring progress
- the allocation, use and adequacy of resources

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- how the standards of achievement are changing over time.

Visit the school and talk to pupils about their experiences of Art and DT.

Promote and support the positive involvement of parents in Art and DT.

To be understanding and supportive of our aims in the learning and teaching of Art and DT and to review this policy every three years.

### **Subject Leader**

The role of the Subject Leader is to provide professional leadership and management in Art and DT in order to secure high quality teaching, effective use of resources and high standards of learning and achievement for all pupils.

They will achieve this by affecting the following key areas; strategic direction and development; learning and teaching (including planning and marking and presentation); leading and managing staff; and efficient and effective deployment of staff and resources.

The Subject Leader will train and coach staff on Art and DT within the school and keep up to date with developments.

The Subject Leader has regular discussions with the Head Teacher and other senior leaders about learning and teaching in Art and DT and provides data and a subject overview of the strengths and weaknesses of Art and DT within Clewer Green School on a yearly basis.

During the academic year the Subject Leader has specific allocated time for subject self-evaluation activities.

## **Implementation of the Art and DT Policy**

### **Foundation Stage organisation**

Our Foundation Stage teachers use the Early Years Foundation Stage Curriculum to support their teaching of Art and DT in the Foundation Stage.

Opportunities will be provided for children to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through Art and DT.

Expressive arts and design is planned on a weekly basis and assessed using the criteria from the Early Learning Goals.

### **Key Stage 1 and 2 organisation**

Children in KS1 and KS2 are taught Art and DT in mixed ability class groups. This is taught in topic areas rather than in specific timetabled slots during a week.

In KS1 the curriculum focuses on using a range of materials creatively to design and make products. Children use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. They develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

At KS2 pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

### **Planning**

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Long, medium and short term plans are produced by each teacher and agreed with the Headteacher. Teachers liaise closely to ensure that the planning meets the requirements laid down in the current guidelines.

### **Cross curricular**

Opportunities are used to demonstrate Art and DT skills in other subjects e.g. Science and Geography.

### **Celebration Evening**

Each class produces Art and DT, along with work from other subjects, which is showcased at the school's annual Celebration Evening. This provides a great opportunity for children and their families to celebrate the work created in school.

### **Homework**

Children are encouraged to participate in Art and DT activities outside of school. Cross-curricular homework is often set which encourages children to use their Art and DT skills such as creating a poster or a 3D model. The school also regularly runs competitions which provides opportunities for children to use Art and DT for a purpose.

### **Health and Safety**

Staff members make sure that health and safety procedures are observed when using Art and DT equipment.

This policy should be read in conjunction with other relevant school policies.

Reviewed: November 2021

To be reviewed: November 2022

\_\_\_\_\_ Date \_\_\_\_\_

Sarah Langley, Chair of Governors, Clewer Green CE First School