

Clewer Green CE Aided First School

Inspiring Children

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Headteacher: Mr M Tinsley



Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.

MODERN FOREIGN LANGUAGES

AIM

Our aim, in line with our distinctively Christian values, is for every child, whatever their background or their circumstances, to have the support in Modern Foreign Language lessons that they need to be healthy, stay safe, enjoy and achieve, make a positive contribution and enjoy economic well-being.

The aim of the Modern Foreign Languages programme is:

- to introduce young learners to another language in a way that is fun
- to raise an awareness of the diversity of the world around us
- to lay the foundation for future study
- to develop pupils' listening and speaking skills

Children are taught how to:

- ask and answer questions in French
- use correct pronunciation and grammar
- interpret meaning
- look at and appreciate life in other cultures

NATIONAL CURRICULUM – BROAD OUTLINE

Modern Foreign Languages is a foundation subject of the 2014 National Curriculum. Teachers are expected to have a good knowledge of the programmes of study and attainment criteria relevant to the age groups they are teaching.

We follow the current policies and teachers are kept up to date with relevant changes by the subject leader at staff meetings.

ORGANISATION & TIME

At Clewer Green School pupils from Key Stage 2 are taught French. Each class teacher or HLTA provides a twenty minute lesson once a week. French is also offered as extra-curricular clubs to Foundation, Key Stage 1 and 2 pupils at present.

SPECIAL NEEDS

Differentiated planning, appropriate resources, TA and Class Teacher support will provide classroom support for those who find learning difficult.

GIFTED AND TALENTED

Classroom support for those children who share a special aptitude and potential in French will be provided through differentiated planning, appropriate resources and teaching assistant and Class Teacher support.

PLANNING

Long, medium and short term plans are produced by each teacher and agreed with the Headteacher. Teachers liaise closely to ensure that the planning meets the requirements laid down in the current guidelines.

TEACHING METHODS

Teaching methods are varied according to need and the individual's preference at any given time. The activity under consideration and the location of such an activity will be taken into account.

ASSESSMENT, MARKING AND RECORDING

Assessment takes place continually as children progress. Both formative and summative assessments take place continually.

Achievement is recorded in the Annual Report to parents, copies of which are kept in individual files for reference.

Children are encouraged to develop self-evaluation and self-assessment skills as they progress through the school.

Marking is in line with the school's Marking Policy.

MODERATION

All staff are involved in moderation to maintain a consistency of standards throughout the school and to ensure progression. The monitoring of this is the responsibility of the subject coordinator.

INFORMATION AND COMMUNICATION TECHNOLOGY

Use of the information technology is encouraged when appropriate across the curriculum.

HEALTH & SAFETY

Staff make sure that health and safety procedures are observed.

This policy should be read in conjunction with other relevant school policies.

Revised October 2018

Review date October 2021

_____ Date _____

Kate Kelliher, Chair of Governors