

# Clewer Green CE Aided First School

## *Inspiring Children*

Hatch Lane, Windsor. SL4 3RL      Tel: 01753 864544      Email: [clewergreen@rbwm.org.uk](mailto:clewergreen@rbwm.org.uk)  
Website: [www.clewergreen.org.uk](http://www.clewergreen.org.uk)

Headteacher: Mr M Tinsley



*Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.*

## **GEOGRAPHY POLICY**

### **Aims**

Our aim, in line with our distinctively Christian values is for every child to have the support that they need and, by example and direct teaching, promote a Christian ethos within the school, whilst recognising that not all of its members will be practising Christians.

The aim of the Geography programme is to enable all children to enjoy and have positive attitudes towards the subject, achieve a high standard in geographical knowledge, skills and fieldwork and to deepen their understanding of human and physical processes.

### **Geography Policy Introduction**

We recognise that a high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Geography will be taught with a thematic approach as part of a term long topic.

### **School Staff**

To promote confidence and competence with geographical knowledge, skills and understanding;

Encourage pupils by believing that every child, with hard work, can be good at Geography;

To promote the ability to understand geographical processes and the impact on the world through studying and comparing localities and their geographical features in a range of contexts, including other subjects such as Science and History;

To develop locational knowledge by providing opportunities to study maps, globes and charts in order to locate cities, counties, countries and continents;

To develop knowledge of places including regions in the UK, Europe plus North or South America;

To develop understanding of human and physical processes including seasonal and weather patterns around the globe plus features such as volcanoes, rivers, coastal areas and natural resources;

To develop Geographical skills and fieldwork using observation, compass points and directional vocabulary to develop awareness of their surrounding locality and other regions in the world.

### **Children**

To develop an enjoyment of learning through practical activity, investigation, exploration; mental exertion and discussion;

To develop confidence and competence with geographical knowledge and skills to ensure they are familiar with the countries that lie within the UK and Europe, progressing to knowledge of countries that lie within North or South America;

To develop the ability to study locations using the appropriate resources and be able to describe key geographical features;

To develop the ability to use geographical language to describe compass points, grid references and relative locations;

To develop a practical understanding of the ways in which information is gathered and presented;

To understand the importance of Geography in everyday life in relation to their locality and the impact of human processes;

To foster positive attitudes towards Geography by developing their confidence, independence, persistence and co-operation skills.

### **Parents and Carers**

To be understanding and supportive of our aims in learning and teaching Geography;

To attend and contribute to Parent Consultation Meetings;

To praise their children for the good things that they do in Geography;

To communicate and work with School whenever further support is needed to develop their children's geographical skills and understanding;

To make Geography part of children's everyday lives.

### **Governors**

To be understanding and supportive of our aims in the learning and teaching of Geography and to review this policy every three years.

### **Subject Leader**

The role of the Subject Leader is to provide professional leadership and management in Geography in order to secure high quality teaching, effective use of resources and high standards of learning and achievement for all pupils.

They will achieve this by affecting the following key areas; strategic direction and development; learning and teaching (including planning and marking and presentation); leading and managing staff; and efficient and effective deployment of staff and resources.

The Subject Leader will train and coach staff on Geography within the school and keep up to date with developments.

The Subject Leader has regular discussions with the Head Teacher and other senior leaders about learning and teaching in Geography and provides a subject overview of the strengths and weaknesses of Geography within Clewer Green School on a yearly basis.

During the academic year the Subject Leader has specific allocated time for subject self-evaluation activities.

## **Implementation of the Geography Policy**

### **Foundation Stage organisation**

Our Foundation Stage teachers use the Early Years Foundation Stage Curriculum to support their teaching of Geography in the Foundation Stage.

The children have the opportunity to explore, enjoy and learn about Geography through their personal experiences and topics which address their understanding of the world.

The children are encouraged to use correct geographical vocabulary, to develop enquiry skills, to follow directions using map skills, to form views and opinions about the environment, to be aware of the local environment, to be aware of the wider world and to be aware of ICT within Geography

Geography is planned on a termly basis and assessed using the criteria from the Early Learning Goals.

### **Key Stage 1 and 2 organisation**

Children in KS1 and KS2 are taught Geography within a termly topic in mixed ability class groups.

### **Planning**

Long, medium and short term plans are produced by each teacher and agreed with the Headteacher. Teachers liaise closely to ensure that the planning meets the requirements laid down in the current guidelines.

### **Cross curricular**

Opportunities are used to draw geographical experiences out of a range of activities in other subjects, such as in PE, English, Science and History, to enable children to apply and use Geography in both real life and academic contexts and make links.

### **Homework**

Teachers may choose to set tasks relating to their topic to develop and enhance the children's enthusiasm and interest for the theme.

Written: November 2017

To be reviewed: November 2020

\_\_\_\_\_ Date \_\_\_\_\_

Neil Laver

Chair of Governors, Clewer Green CE First School