

Clewer Green CE First School

Hatch Lane, Windsor, SL4 3RL Tel: 01753 864544 Email: office@clewergreen.org.uk

Headteacher: Mr M Tinsley



'Inspiring Children'

Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.

'I can do all things through him who strengthens me'

Philippians 4:13

POLICY DOCUMENT MODERN FOREIGN LANGUAGES

AIM

The aim of the Modern Foreign Languages programme is:

- to introduce young learners to another language in a way that is fun
- to raise an awareness of the diversity of the world around us
- to lay the foundation for future study
- to develop pupils' listening and speaking skills

Children are taught how to:

- ask and answer questions in French
- use correct pronunciation and grammar
- interpret meaning
- look at and appreciate life in other cultures

TIME AND ORGANISATION

At Clewer Green School pupils from Key Stage 2 are taught French. Each class teacher provides a twenty minute lesson once a week. French and Spanish are also offered as extra-curricular clubs to Foundation, Key Stage 1 and 2 pupils at present.

SPECIAL NEEDS

Differentiated planning, appropriate resources, TA and Class Teacher support will provide classroom support for those who find learning difficult.

EVERY CHILD MATTERS

Our aim is for every child, whatever their background or their circumstances, to have the support in French lessons that they need to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being.

GIFTED AND TALENTED

Classroom support for those children who share a special aptitude and potential in French will be provided through differentiated planning, appropriate resources and teaching assistant and Class Teacher support.

PLANNING

Long, medium and short term plans are produced by each teacher and agreed with the Headteacher. Teachers liaise closely to ensure that the planning meets the requirements laid down in the current guidelines.

We base our curriculum on the 'Key Stage 2 Framework for Languages' and 'French: QCA Scheme of Work for Key Stage 2'

TEACHING METHODS

Teaching methods are varied according to need and the individual's preference at any given time. The activity under consideration and the location of such an activity will be taken into account.

ASSESSMENT, MARKING AND RECORDING

Assessment takes place continually as children progress. Both formative and summative assessments take place continually.

Progress is recorded in the Annual Report to parents, copies of which are kept in individual files for reference.

Children are encouraged to develop self-evaluation and self-assessment skills as they progress through the school.

MODERATION

All staff are involved in moderation to maintain a consistency of standards throughout the school and to ensure progression.

INFORMATION AND COMMUNICATION TECHNOLOGY

Use of the information technology is encouraged when appropriate across the curriculum

HEALTH & SAFETY

Staff undertake to make sure that health and safety procedures are observed.

OTHER RELATED POLICIES

The Modern Foreign Languages policy should be read in conjunction with other relevant school policies.

Revised December 2021

Review date December 2022

_____ Date _____

Sarah Langley, Chair of Governors