

# Clewer Green CE Aided First School

## *Inspiring Children*

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*Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.*

## **PHYSICAL EDUCATION AND SCHOOL SPORT RISK ASSESSMENT POLICY**

### **AIM**

Our aim, in line with our distinctively Christian values is for every child to have the support that they need, and, by example and direct teaching, promote a Christian ethos within the school, whilst recognising that not all of its members will be practising Christians.

P.E. and School Sport play a very important part in the life of Clewer Green. Through PE we wish to provide our children with the opportunities to be physically confident, develop fundamental sports skills and lead healthy lifestyles. We encourage our children to take part in competitive sports as well as to nurture respect, co-operation and fairness towards others.

The policy below is to be read in conjunction with the 'Risk Assessment Form – Sport & Physical Activity Indoors and Outdoors'

<b>PEOPLE</b>	<b>CONTEXT</b>	<b>ORGANISATION</b>
<b>1. PUPILS:</b> <ul style="list-style-type: none"><li>• Feel knowledgeable, comfortable and confident in PESS</li><li>• Group/team sizes match ability, size, age, maturation, demand of activity, space</li><li>• Consideration given to specific situations as to whether anyone likely to feel intimidated, threatened or harmed by others during activity</li><li>• Clothing and footwear appropriate for activity and conditions</li><li>• Jewellery and other personal effects removed/made safe</li><li>• Personal protection/equipment adequate for activity demands</li><li>• Disability Act requirements re access and involvement in PESS addressed for those with cognitive, visual, hearing or motor impairment</li><li>• Knowledgeable in procedures and routines</li></ul> <b>2. STAFF:</b> <ul style="list-style-type: none"><li>• Competence to teach activity to level of pupil ability checked and monitored</li></ul>	<b>1. PROTECTING CHILDREN FROM HARM:</b> <ul style="list-style-type: none"><li>• School safeguarding procedures adequately address PESS situations</li><li>• School procedures and Codes of Conduct known and consistently applied by all staff and pupils</li><li>• Staff have good awareness of bullying/racist incidents</li><li>• Indicators of neglect, physical, emotional and sexual abuse known and regularly monitored by all staff</li><li>• Staff responses to disclosure of abusive experiences/knowledge consistent with school reporting policy</li></ul> <b>2. MEDICAL CONDITIONS:</b> <ul style="list-style-type: none"><li>• Parents/carers asked for relevant medical information</li><li>• Information known and regularly updated to class teacher</li><li>• School policy on medication management followed</li><li>• Staff trained in specific medical situations as necessary (e.g. epi-pens)</li><li>• School-parent agreements on administration of medicines checked and applied to individuals</li></ul> <b>3. FIRST AID PROVISION:</b>	<b>1. HEALTH AND SAFETY:</b> <ul style="list-style-type: none"><li>• Good teaching standards applied</li><li>• Good organisation/management of lessons by teacher and of subject by Subject Leader</li><li>• Consistent safety standards applied across adults delivering PESS lessons</li><li>• School policies, procedures and standards applied in all PESS lessons</li><li>• Risk assessments reviewed regularly and accessible to all staff</li><li>• Pupils involved in their own safety in line with age and ability</li><li>• Appropriate size of court, pitch, hall and equipment for each age group carefully considered</li><li>• Matching of pupils/teams in terms of comparable age, standard, ability and confidence in early stages of competition</li></ul> <b>2. USE OF PHYSICAL INTERVENTION</b> <ul style="list-style-type: none"><li>• Support – e.g. in dance or gymnastics – only given using appropriate techniques, with pupil informed and consent given</li></ul> <b>3. TRANSPORTING PUPILS:</b> <ul style="list-style-type: none"><li>• Clear school policies on use of coaches for PESS activities</li><li>• Seatbelts always worn in any vehicle</li></ul>

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<ul style="list-style-type: none"> <li>● Observation and analysis skills effective to ensure safe practice</li> <li>● Control, discipline and organisational skills adequate</li> <li>● Positive, encouraging, educational manner, appropriate relationships and respect of pupils evident in all staff</li> <li>● DBS disclosure confirmed and acceptable by school where any adult works with group of pupils</li> <li>● Jewellery and personal effects removed/made safe</li> <li>● Professional development needs identified and supported with regular training</li> <li>● School procedures to deal with observation or disclosure of possible abuse known and applied consistently</li> <li>● Young sports leaders always supervised by adult staff</li> <li>● Staff avoid 1:1 situations with pupils wherever possible</li> <li>● Staff with designated First Aid responsibility known to all</li> </ul>	<ul style="list-style-type: none"> <li>● Provision for pupils available at all times on and off site</li> <li>● School has clear, detailed and effective procedures for managing first aid/emergency situations</li> <li>● Staff know and apply school procedures for management of first aid/emergency situations</li> <li>● Emergency contact system effective</li> <li>● Travelling first aid kit taken on all off-site visits</li> <li>● First aider with any group going off-site</li> <li>● Injury records made according to school procedures</li> <li>● School procedures followed for informing parents and follow up</li> <li>● Community users aware of limitations of first aid provision by school for lettings</li> </ul> <p><b>4. DIGITAL IMAGERY AND ELECTRONIC COMMUNICATIONS:</b></p> <ul style="list-style-type: none"> <li>● School policy on staff contacting parents by phone, e-mail or text known and applied by all</li> <li>● Parents involved in any electronic communication about fixtures/visit arrangements – and only via “disclosed” list</li> <li>● Photography and filming used only within a clear learning context and parents made aware of such use within school policy</li> <li>● Clear procedures and agreement where imagery used across groups of schools</li> </ul> <p><b>5. SCHOOL SECURITY:</b></p> <ul style="list-style-type: none"> <li>● All adults involved in PESS programme wear identification/are known to pupils</li> <li>● Facilities not in use locked wherever possible to prevent unauthorised access</li> <li>● High risk equipment disabled/locked to prevent unauthorised use</li> <li>● Equipment and facilities checked periodically for continued safe use.</li> </ul>	<ul style="list-style-type: none"> <li>● Emergency contact information carried by group leader</li> <li>● Safe embarkation/disembarkation points identified and used</li> <li>● Adult supervision ratios considered pre-journey</li> <li>● Accredited/well known coach companies used</li> </ul> <p><b>4. INTIMATE CARE ISSUES WITHIN PESS:</b></p> <ul style="list-style-type: none"> <li>● Gender staffing implications considered where intimate care applied e.g. swimming</li> <li>● Dignity, decency and respect consistently evident</li> <li>● Intimate Care Policy followed by all members of staff</li> </ul> <p><b>5. RESPONDING TO WEATHER CONDITIONS:</b></p> <ul style="list-style-type: none"> <li>● Avoidance of over-exposure to sun effective</li> <li>● Rehydration systems in place</li> <li>● Staff teaching position avoids pupils looking directly into sun</li> <li>● Appropriate additional clothing allowed for cold conditions</li> <li>● Security of footing on playing surface considered</li> </ul>

Revised: December 2014  
Revised: December 2017  
Review date: December 2020

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Neil Laver, Chair of Governors