

Clewer Green CE First School

Hatch Lane, Windsor, SL4 3RL Tel: 01753 864544 Email: office@clewergreen.org.uk

Headteacher: Mr M Tinsley



'Inspiring Children'

Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.

'I can do all things through him who strengthens me'

Philippians 4:13

PSHE (Personal, Social, Health Education) Policy

(including Relationships and Health Education statutory from September 2020, and our position on Sex Education)

Aims

Our aim, in line with our distinctively Christian values is for every child to have the support that they need and, by example and direct teaching, promote a Christian ethos within the school, whilst recognising that not all of its members will be practising Christians. All schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

PSHE

At Clewer Green School, we teach Personal, Social and Health Education as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. Clewer Green uses the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The overview of the programme can be seen on the school website.

This scheme also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, and Cultural) development opportunities provided for our children.

Statutory Relationships and Health Education

"The Relationships Education, Relationships and Sex Education and Health Education (England) Regulations 2019, made under sections 34 and 35 of the Children and Social Work Act 2017, make

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Relationships Education compulsory for all pupils receiving primary education. They also make Health Education compulsory in all schools except independent schools. Personal, Social, Health and Economic Education (PSHE) continues to be compulsory in independent schools."

(DfE Guidance)

Here, at Clewer Green School we value PSHE as one way to support children's development as human beings, to enable them to understand and respect who they are, to empower them with a voice and to equip them for life and learning.

We include the statutory Relationships and Health Education within our whole-school PSHE Programme.

To ensure progression and a spiral curriculum, the Jigsaw scheme utilises a mindful approach to PSHE, in which we tailor our teaching to our children's needs. The mapping document included on the school website shows exactly how our school, meets the statutory Relationships and Health Education requirements.

Our planning and teaching is also aligned with the Church of England's "A CHARTER FOR FAITH SENSITIVE AND INCLUSIVE RELATIONSHIPS EDUCATION, RELATIONSHIPS AND SEX EDUCATION (RSE) AND HEALTH EDUCATION (RSHE)" and draws on the advice given in the Church of England document 'Valuing All God's Children: Guidance for Church of England schools on challenging homophobic, biphobic and transphobic bullying' (Church of England Education Office, second edition updated summer 2019).

Relationships Education

Relationships Education in primary schools will cover 'Families and people who care for me', 'Caring friendships', 'Respectful relationships', 'Online relationships', and 'Being safe'.

It is important to explain that whilst the Relationship unit of study covers most of the statutory Relationships Education, some of the outcomes are also taught elsewhere in our scheme. Celebrating Difference helps children appreciate that there are many types of family composition and that each is important to the children involved. This holistic approach ensures the learning is reinforced through the year and across the curriculum.

Parents should also be aware that the Church of England states in "Valuing All God's Children", 2019, that Relationships and Sex education should: "*Make it clear that relationships and sex education is designed to prepare all pupils for the future, regardless of sexual orientation or gender identity. RSE must promote gender equality and LGBT equality and it must challenge discrimination.*"

Health Education

Health Education in primary schools will cover 'Mental wellbeing', 'Internet safety and harms', 'Physical health and fitness', 'Healthy eating', 'Drugs, alcohol and tobacco', 'Health and prevention', 'Basic First Aid', 'Changing adolescent body'.

It is important to explain that specific lessons cover most of the statutory Health Education, some of the outcomes are taught elsewhere in our PSHE curriculum as part of its spiral approach that ensures continual coverage and cross topic teaching.

Also, teaching children about puberty is now a statutory requirement which sits within the Health Education part of the DfE guidance. The mapping document available on the school website

transparently shows how the whole-school approach overlaps the learning and meets all statutory requirements.

Sex Education

The DfE Guidance 2019 recommends that all primary schools *'have a sex education programme tailored to the age and the physical and emotional maturity of the pupils. However it should be recognised that Sex Education is not compulsory in primary schools'*. Sex education *'should ensure that both boys and girls are prepared for the changes that adolescence brings and – drawing on knowledge of the human life cycle set out in the national curriculum for science - how a baby is conceived and born'*.

At Clewer Green School, puberty is taught as a statutory requirement of Health Education and covered by our PSHE Programme, and we conclude from the DFE Guidance that sex education refers to Human Reproduction. In order to teach this in a scientific context, and knowing that National Curriculum Science requires children to know how mammals reproduce, we have opted to teach this within our Science curriculum, not within PSHE or Relationships and Sex Education as we believe this is most appropriate for our children. Therefore the parent right to withdraw their child is not applicable. We are of course happy to discuss the content of the curriculum.

Our Children

All children, irrespective of any special educational needs, have the opportunity to take part in PSHE and RSE. All related activities organised in or by Clewer Green will involve differentiated planning and appropriate resources, provided in the main by the Jigsaw scheme. Our ELSA team can offer additional PSHE based sessions to support children, with who have been identified as benefiting from small group/individual activities to target areas such as self-esteem or emotional literacy.

All children attend a weekly themed values assembly, which focuses on encouraging, motivating and celebrating positive attitudes and behaviours, our school values, efforts and personal actions and improvements in these areas.

Parents and Carers

We ask our parents to be understanding and supportive of our aims in learning and teaching Personal, Social and Health Education and Relationship and Sex Education. As such we encourage parents to attend and/or contribute to Parent Consultations and to communicate and work with School whenever further support is needed to develop their children's PSHE understanding.

Subject Leader

The role of the Subject Leader is to provide professional leadership and management in Personal, Social and Health Education (PSHE) and Relationship and Sex Education in order to secure high quality teaching, effective use of resources and high standards of learning and achievement for all pupils. They will achieve this by affecting the following key areas;

- strategic direction and development;
- learning and teaching (including planning and presentation);
- leading and managing staff;
- and the efficient and effective deployment of staff and resources.

The Subject Leader has regular discussions with the Head Teacher and other senior leaders about learning and teaching in Personal, Social and Health Education (PSHE) and Relationship and Sex

Education and will provide regular overviews on the strengths and weaknesses of Personal, Social and Health Education (PSHE) and Relationship and Sex Education within Clewer Green School.

Monitoring and Review by Clewer Green Governors

The Governors will be understanding and supportive of our aims in the learning and teaching of Personal, Social and Health Education (PSHE) and Relationship and Sex Education and to review this policy every three years. The Governing Board monitors this policy on an annual basis and if its findings and recommendations require it recommends modifications to the policy. The Governing Board gives serious consideration to any comments from parents about the PSHE (RSHE) programme, and makes a record of all such comments. Governors scrutinise and ratify teaching materials to check they are in accordance with the school's ethos.

Policy Review

This policy is reviewed every three years.

Reviewed: March 2022

Approved: March 2022

Review: March 2023

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Sarah Langley, Chair of Governors