

# Clewer Green CE Aided First School

## *Inspiring Children*

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Headteacher: Mr M Tinsley



*Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.*

### **PSHE AND CITIZEN POLICY**

#### **Aims**

Our aim, in line with our distinctively Christian values is for every child to have the support that they need and, by example and direct teaching, promote a Christian ethos within the school, whilst recognising that not all of its members will be practising Christians.

The aim of the Personal, Social and Health Education (PSHE) and Citizenship programme is to enable all children to know and understand what constitutes a healthy lifestyle; to have respect and understand how to form good relationships within the school and wider community; to be aware of safety issues and develop as independent and responsible members of the community; to develop self-confidence and self-esteem and make informed choices regarding personal and social issues leading them to be positive and active members of a democratic society.

PSHE education aims to contribute to pupils' spiritual, moral, social and cultural (SMSC) development and the school's statutory responsibility to promote fundamental British values and the physical and mental wellbeing of the child.

#### **Personal, Social and Health Education (PSHE) and Citizenship Policy Introduction**

PSHE and Citizenship is delivered as a foundation subject in accordance with the National Curriculum non-statutory guidelines. Children in the Windsor Schools system work at Key Stage 1 and the first two years of Key Stage 2 in the First Schools.

#### **School Staff**

Teachers are expected to have a good knowledge of the programme of study relevant to the age group they are teaching. Teachers follow the current policies and are kept up to date with relevant changes by the PSHE subject leader.

Teaching methods are varied according to need and the individual's preference at any given time. The activity under consideration and the location of such an activity will be taken into account. PSHE and Citizenship is delivered within a whole school approach, which includes at both key stages:

- Discrete curriculum time.
- Teaching PSHE and Citizenship through and in other subjects/curriculum areas.
- PSHE and Citizenship activities and school events.
- Pastoral care and guidance.
- Weekly celebratory assemblies, to acknowledge the 'star of the week' from each class.

#### **Children**

All children, irrespective of any special educational needs, have the opportunity to take part in PSHE and Citizenship related activities organised in or by school. Differentiated planning, appropriate resources, TA and Class Teacher support will provide classroom support for those who find learning difficult. Our ELSA team offer additional PSHE based sessions to support children, with who have been identified as benefiting from small group/individual activities to target areas such as self-esteem or emotional literacy.

All children attend a weekly themed values assembly, which focuses on encouraging, motivating and celebrating positive attitudes and behaviours, our school values, efforts and personal actions and improvements in these areas.

## **Parents and Carers**

To be understanding and supportive of our aims in learning and teaching Personal, Social and Health Education (PSHE) and Citizenship.

To attend and contribute to Parent Consultation Meetings and to communicate and work with School whenever further support is needed to develop their children's PSHE understanding.

## **Governors**

The Governors will be understanding and supportive of our aims in the learning and teaching of Personal, Social and Health Education (PSHE) and Citizenship and to review this policy every three years.

## **Subject Leader**

The role of the Subject Leader is to provide professional leadership and management in Personal, Social and Health Education (PSHE) and Citizenship in order to secure high quality teaching, effective use of resources and high standards of learning and achievement for all pupils. They will achieve this by affecting the following key areas; strategic direction and development; learning and teaching (including planning and presentation); leading and managing staff; and the efficient and effective deployment of staff and resources.

The Subject Leader has regular discussions with the Head Teacher and other senior leaders about learning and teaching in Personal, Social and Health Education (PSHE) and Citizenship and provide a subject overview of the strengths and weaknesses of Personal, Social and Health Education (PSHE) and Citizenship within Clewer Green School on a termly basis.

## **Implementation of the Personal, Social and Health Education (PSHE) and Citizenship Policy**

### **Foundation Stage organisation**

Our Foundation Stage teachers use the Early Years Foundation Stage Curriculum to support their teaching of Personal, Social and Health Education (PSHE) and Citizenship in the Foundation Stage.

Personal, Social and Health Education (PSHE) and Citizenship is planned on a weekly basis and assessed using the criteria from the Early Learning Goals.

### **Key Stage 1 and 2 organisation**

Children in KS1 are taught Personal, Social and Health Education (PSHE) and Citizenship and should include the following three core themes;

- Health and Wellbeing
- Relationships
- Living in the Wider World (Economic Wellbeing and being a Responsible Citizen)

### **Planning**

Long, medium and short term plans are produced by each teacher and agreed with the Headteacher. Teachers liaise closely to ensure that the planning meets the requirements laid down in the current guidelines.

Written: December 2017

To be reviewed: December 2020

\_\_\_\_\_ Date \_\_\_\_\_

Neil Laver, Chair of Governors, Clewer Green CE First School