

Clewer Green CE Aided First School

Inspiring Children

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Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.

RELIGIOUS EDUCATION POLICY

AIM

Our aim, in line with our distinctively Christian values, is for every child, to have the support that they need, and, by example and direct teaching, promote a Christian ethos within the school, whilst recognising that not all of its members will be practising Christians.

The aim of the Religious Education programme is:

- To encourage the children to explore and reflect upon 'Big Questions'
- To teach children about Christianity in a way that helps them understand what it means to hold a religious view of life, enabling them to reflect upon and develop their own beliefs, values and attitudes.
- To learn about other World Faiths teaching them respect and tolerance towards other peoples beliefs and practices.

NATIONAL CURRICULUM – BROAD OUTLINE

We follow the Discovery RE Programme which meets the expectations of the Local SACRE syllabus and the National Curriculum. The children will be taught Christianity but they will also learn about other World Faiths including Judaism, Hinduism, Sikhism and Islam, but will also look at Humanist views as part of the Discovery RE scheme.

Religious Education is a foundation subject of the 2014 National Curriculum. Teachers are expected to have a good knowledge of the programmes of study and attainment criteria relevant to the age groups they are teaching.

We follow the current policies and teachers are kept up to date with relevant changes by the subject leader at staff meetings.

Children in the Windsor Schools System work at Key Stage 1 and the first two years of Key Stage 2 in First Schools.

ORGANISATION & TIME

We have ten classes of mixed ability within the school and Religious Education will be taught in topic areas rather than in specific timetabled slots during a week.

SPECIAL NEEDS

Differentiated planning, appropriate resources, TA and Class Teacher support will provide classroom support for those who find learning difficult.

GIFTED AND TALENTED

Classroom support for those children who share a special aptitude and potential in Religious Education will be provided through differentiated planning, appropriate resources and teaching assistant and Class Teacher support.

PLANNING

Long, Medium and Short term plans follow the Discovery RE Programme which meets the expectations of the Local SACRE syllabus and the National Curriculum. Teachers liaise closely to ensure that the planning meets the requirements laid down in the current guidelines.

TEACHING METHODS

Teaching methods are varied according to need and the individual's preference at any given time. The activity under consideration and the location of such an activity will be taken into account.

ASSESSMENT, MARKING AND RECORDING

Assessment takes place continually as children progress. Both formative and summative assessments take place continually.

Achievement is recorded in the Annual Report to parents, copies of which are kept in individual files for reference.

Children are encouraged to develop self-evaluation and self-assessment skills as they progress through the school.

Marking is in line with the school's Marking Policy.

MODERATION

All staff are involved in moderation to maintain a consistency of standards throughout the school and to ensure progression. The monitoring of this is the responsibility of subject coordinator.

INFORMATION AND COMMUNICATION TECHNOLOGY

Use of the information technology is encouraged when appropriate across the curriculum.

HEALTH & SAFETY

Staff make sure that health and safety procedures are observed.

This policy should be read in conjunction with other relevant school policies.

Revised October 2018
Review date December 2021

_____ Date _____

Kate Kelliher, Chair of Governors