

Clewer Green CE First School

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Headteacher: Mr M Tinsley



'Inspiring Children'

Vision: Every child has been blessed by God with unique potential. Our vision for Clewer Green is to inspire and nurture children in a safe, happy and caring Christian community, where everyone is valued and enjoys learning.

'I can do all things through him who strengthens me'

Philippians 4:13

RISK ASSESSMENT FORM – SPORT & PHYSICAL ACTIVITY INDOORS AND OUTDOORS

Venue Clewer Green CE First School	Activity/event PE lessons and School Sport	Persons involved Children, Teachers, HLTAs and TAs
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Risk prior to measures	Who may be harmed	Precautions	Any further actions/venue specific risk	Risk rating after measures
Hair, clothing or jewellery entangled in equipment	Participants	Visual check of children. Children and Staff should wear appropriate clothing and shoes, remove jewellery and tie back long hair.	Staff to check clothing is suitable and no jewellery/watches are worn	Low
Children colliding with each other or equipment/obstacles	Participants	Designate safe area. Draw attention to obstacles. Control pace and numbers of people active in the space.		Low

Clewer Green C of E First School is part of Windsor Learning Partnership, a company limited by guarantee that is registered in England (Company Number: 9409109), with a registered office c/o Windsor Girls' School, Imperial Road, Windsor, SL4 3RT.

Collisions with non-participants	Participants and non- participants	Ensure area is free from other users. Teacher to remain vigilant to those who may enter area. Halt session if required.	Use designated areas only	Low
Tripping and falling onto a hard surface	Participants	Make participants aware of dangers e.g. slipping, tripping.		Low
Contact with foreign elements/objects on the playing surface	Participants	Inspect area prior to start of session, remove/ isolate any hazards.		Low
Misuse or lack of control of equipment leading to purposeful or accidental striking of other people.	Participants	Reinforce safety message and game rules. Work in controlled groups with specific individual tasks. Establish safe spacing between each group. Discipline any negative or potentially dangerous behaviour.	Use classroom management rules.	Low
Muscular injury though excessive stress/strain. Injury through incorrect execution of activity.	Participants	Follow aerobic and stretching warm up exercises. Use appropriate size/weight equipment. Follow PE curriculum guidelines and adhere to safe practice. Reinforce safety messages.	Assess quality and appropriateness of equipment.	Low
Showing a negative physical response to exercise – overly heavy breathing, dizziness etc.	Participants	Observe physical responses.	First aid provision.	Low
Fall on grass	Participants	Make participants aware of dangers eg; tripping, falling. Games/activity should be well controlled by deliverers.		Low
Graze from fall on concrete surface	Participants	Make participants aware of dangers eg; tripping, falling. Games/activity should be well controlled by deliverers.		Low
Falling object or projectiles eg balls	Participants	Games / activities to be played in designated areas only under supervision of qualified staff.		Low
Twist/turn of joint eg ankle, knee, wrist	Participants	Suitable warm ups and activities to be delivered.	First Aid provision	Low
Cold / wet / icy conditions	Participants and teachers	Teachers to ensure participants wear appropriate clothing for weather conditions. Teachers to be aware of impact weather has on session safety. Lessons to be taught in Hall if too cold/wet outside.		Low

Hot / humid conditions Sun stroke or burn	Participants, teachers and non- participants	Teachers to ensure participants wear appropriate clothing for weather conditions. Teachers to be aware of impact weather has on session safety. Provide shade for events such as Sports Day.	Ensure children have access to drinking water and are wearing sun hats, if provided by parents.	Low
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Reviewed: November 2021

Next Review: November 2022

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Sarah Langley, Chair of Governors