

CLEWER GREEN PUPIL PREMIUM FUNDING

Pupil Premium Key Objectives for 2018/19

At Clewer Green we regularly track and analyse data and ensure appropriate provision is making an impact and diminishing the difference for our PP children.

Our school's pupil premium grant allocation amount

Provision 2018/2019

For the financial year 2018/2019, the FSM and Service premiums remain at 2017/18 levels. The school is expecting to receive £23,118 for the period to March 19. Funding for the remainder of the year will be confirmed in the next funding round.

Barriers and provision:

We have:	Provision to address all barriers:
<p><i>thought about each pupil in the context of their home circumstances, asking themselves, for example, whether they needed to work closely with parents or support parents in some way in order to ensure that the pupil could succeed in school</i></p>	<p>Nursery visits before EYFS children start school by teachers and TAs</p> <p>Additional transition visits for EYFS children – picnic with Key Workers, lunch visits with parents, additional visits arranged on an individual basis where necessary.</p> <p>Home visits planned for 2018/19</p> <p>Key workers revisit children to see how they have settled in Term 1</p> <p>Parent Information Evenings – EYFS focus</p> <p>Additional SENCo presentation to parents on how we can work together and support their children at home.</p> <p>Pupil Awareness Folder for all staff to read and complete</p>
<p><i>considered whether poor behaviour, high exclusions or low attendance were stopping individual pupils from achieving as much as they could</i></p>	<p>Close tracking of attendance – monitored through Target Tracker</p> <p>Termly visits by EWO.</p> <p>Letters sent home to parents by EWO to enforce attendance.</p> <p>Additional meetings with parents to discuss regular poor attendance</p> <p>SENCo training for ODD, ASD and supporting children with behavioural difficulties.</p>
<p><i>worked to improve pupils' social and emotional skills where these were barriers to learning</i></p>	<p>Guidance by EP to support children with social and emotional needs</p> <p>Circle of Friends to improve friendship groups</p> <p>Games Club to improve social interaction</p> <p>Fun Friends and Friends for Life schemes</p> <p>Three additional ELSA trained TAs</p> <p>Family Link Worker – weekly school visit to support and meet with parents and children</p> <p>Additional before and after school clubs funded</p> <p>Year 4 residential trip funded, including equipment and clothing.</p> <p>Swimming lessons funded.</p> <p>Bikeability funded.</p>

<p><i>ensured that low expectations were not a barrier to achievement by considering the potential of individuals and not settling for more-able pupils only reaching expected levels for their age just because they were eligible for the Pupil Premium.</i></p>	<p>NVR to identify under achievers</p> <p>Target setting through Target Tracker</p> <p>Continue to monitor Developing and Learning and Feedback policy</p> <p>Literacy skills enhanced through weekly Library sessions</p> <p>Writing moderation across five other First Schools</p> <p>Maths intervention in Year 2 by HT</p> <p>External Dyslexia Assessment</p>
<p>Considered how wider opportunities will build aspiration, self- confidence and self esteem</p>	<p>Specific activities planned that will develop children’s knowledge and understanding of the world e.g Science Week</p> <p>Broaden their abilities to talk, write and experience about activities – e.g. Sports, theatre etc.</p>