

Y7	Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
	Art	'Organic forms' - securing skills and knowledge of 2D media, understanding the formal elements. 'Organic forms' - developing a response to the theme, working to produce outcomes in multimedia.			'Architectural line' - developing technical drawing, embedding skills of perspective in 1, 2 and 3 points. Developing knowledge of architects and artists who use technical drawing to achieve an outcome.		'Vessels and voids' - using local stimulus to develop design and making skills in 3D. 'Vessels and voids' - using skills learned to develop a response to the theme in 3D.
	Computer Science	Digital Literacy and E-safety. Housekeeping; passwords, use of Firefly, keyboarding skills. Bebras (problem solving).	Using computers safely and responsibly. File management, Social Networking, keeping data safe, using email, searching the web.	Algorithms and flowol. Use of algorithms and flow chart symbols to problem solve. Model real-world problems.	Understanding computers. Elements of a computer, CPU, understanding binary, binary addition and storage devices.	Micro bits – block programming. Inputs and sensing, conditions and randomness, use of variables, loops, I/O Sensing Pins, commenting code. Algorithms.	Python programming. Text based programming, sequence variables, selection and iteration.
	Design Technology	Introduction to DT - health and safety, basic hand tools and equipment	Designing for others - user centred design, polymers, design skills to make an LED torch.	Designing for others - user centred design, polymers, design skills to make an LED torch.	Biomimicry	Applying knowledge and skills in Design and Technology into a final timbers and metals based outcome. Design, development and practical skills.	Applying knowledge and skills in Design and Technology into a final timbers and metals based outcome. Design, development and practical skills.
	Drama	Introduction to Drama War of the Worlds: Physical Theatre.	Musical Theatre - conventions of/rehearsal and performances of Musical Theatre routines.	Ernie's Incredible Illucinations. Exploring play texts, reading, interpreting and performing a play text.	Ernie's Incredible Illucinations. Rehearsals and performing a scene.	Scriptwriting - writing an original script using Fairytale Heart by Philip Ridley as a stimulus.	Scriptwriting - Writing an original script using Fairytale Heart by Philip Ridley as a stimulus.
	English	Oliver Twist - Dickens - Prose. Grammar Skills Writing for Different Purposes Reading for Comprehension/Pleasure.	Oliver Twist - Dickens - Prose. Fluency First. Writing for Different Purposes Reading for Comprehension/Pleasure.	A Midsummer Night's Dream - Shakespeare - Drama. Fluency First Writing for Different Purposes. Reading for Comprehension/Pleasure.	A Midsummer Night's Dream - Shakespeare - Drama. Fluency First. Writing for Different Purposes. Reading for Comprehension/Pleasure.	Poetry Anthology - The Wonder of Nature Fluency First. Writing for Different Purposes. Reading for Comprehension/Pleasure.	Poetry Anthology - The Wonder of Nature Fluency First. Writing for Different Purposes. Reading for Comprehension/Pleasure.
	Food & Nutrition	Getting to Grips: Health & Safety. Equipment & washing up. 5-a-day. Practical Skills.	The cooker & using the grill. Weighing & measuring. Practical Skills.	Weighing & Measuring: Use of oven. Seasonality Practical Skills.	Design, Make & Bake: Biscuit Project. Basic Nutrition. Practical Skills.	Using the Hob Boiling eggs. Practical Skills.	Consolidating knowledge & skills. Assessment. Practical Skills.
	French	The French speaking world Talking about myself (name, age, birthday) The French alphabet	Talking about school subjects (likes and dislikes)	T Talking about my free time activities	Talking about my family and describing myself .	Describing people Saying how I get on with people	Using comparatives Describing pictures Film : le petit nicolas

		Saying where I live																																																		
	Geography	What is geography?	How do we use maps?	How do we use maps? What is our world made of?	What is our world made of? Weathering fieldwork. How do drainage basins work?	How do drainage basins work? Infiltration fieldwork.	How do places change?																																													
	History	Why did William win the Battle of Hastings?	Was the Norman Conquest really so significant?	How did Mali develop into a wealthy kingdom?	Who had more power - the Medieval Church or a Medieval monarch?	Is it right to remember the Middle Ages as the 'Dark Ages'?	Was the Peasants Revolt a significant event in history?																																													
	Mathematics	Number sense. Adding and subtracting. Multiplying and dividing. Calculating with negative numbers. Order of operations.	Expressions. Substitution. Solving Equations. Time. Measures.	2D shapes. Perimeter and area. Coordinates and shapes. Factors and multiples. Primes.	Writing and comparing fractions. Adding and subtracting fractions. Brackets.	Angles. Averages and Range. Tables and charts. Collecting and presenting data. Proportion.	Multiplying and dividing fractions. Fractions of an amount. Fractions, decimals and percentages. Probability.																																													
	Music	Keyboards, Singing, Understanding basic notation and rhythms Listening and appraising.	Keyboard performance. Sea Shanties. Listening and appraising.	Fanfares; melody and harmony in a fanfare. Listening and appraising.	Fanfare composition. Listening and appraising.	Improvisation and Jazz. Listening and appraising.	Listening and appraising assessment.																																													
	PE	<table><tr><td colspan="2">MULTI-SKILLS</td><td colspan="1">X-COUNTRY</td><td colspan="2">GYMNASTICS (FUNDAMENTALS / TRAMPOLINE)</td><td colspan="1">ORIENTEERING</td><td colspan="1">DANCE (SH)</td><td colspan="2">ATHLETICS</td><td rowspan="4">SPORTS DAY PRACTICE</td><td rowspan="4">SUMMER GAMES</td><td rowspan="4">CURRICULUM ENRICHMENT WEEK</td></tr><tr><td colspan="3">RUGBY (FIELD)</td><td colspan="3">FOOTBALL (FIELD / ASTRO)</td><td colspan="2">HOCKEY (ASTRO)</td><td colspan="1">BSF INTRO</td><td colspan="2">BSF - CRICKET</td></tr><tr><td colspan="2">GYMNASTICS (FUNDAMENTALS)</td><td colspan="2">X-COUNTRY</td><td colspan="1">DANCE (SH)</td><td colspan="1">MULTI-SKILLS</td><td colspan="1">ORIENTEERING</td><td colspan="1">GYMNASTICS (TRAMPOLINE)</td><td colspan="3">ATHLETICS</td></tr><tr><td colspan="3">NETBALL (COURTS)</td><td colspan="3">HOCKEY (ASTRO)</td><td colspan="2">FOOTBALL (FIELD)</td><td colspan="1">BSF INTRO</td><td colspan="2">BSF - ROUNDERS</td></tr></table>						MULTI-SKILLS		X-COUNTRY	GYMNASTICS (FUNDAMENTALS / TRAMPOLINE)		ORIENTEERING	DANCE (SH)	ATHLETICS		SPORTS DAY PRACTICE	SUMMER GAMES	CURRICULUM ENRICHMENT WEEK	RUGBY (FIELD)			FOOTBALL (FIELD / ASTRO)			HOCKEY (ASTRO)		BSF INTRO	BSF - CRICKET		GYMNASTICS (FUNDAMENTALS)		X-COUNTRY		DANCE (SH)	MULTI-SKILLS	ORIENTEERING	GYMNASTICS (TRAMPOLINE)	ATHLETICS			NETBALL (COURTS)			HOCKEY (ASTRO)			FOOTBALL (FIELD)		BSF INTRO	BSF - ROUNDERS	
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	Personal Development	Personal Identity.	Relationships.	Changes – puberty.	Health and wellbeing.	Living in the wider world - money, careers, community.	Study of Religion - Abrahamic Faiths.																																													
	Science	Introduction to the laboratory. Energy.	Forces. Energy.	Forces. Adaptations.	Particles and solutions. Cells.	Simple chemical reactions. Reproduction & variation.	Simple chemical reactions. Reproduction & variation.																																													
	Spanish	The Spanish-speaking world. Talking about my age. Saying when my birthday is. Describing hair and eyes.	Saying where I live and where I'm from (start)	Talking about family members, and giving their name and age.	Talking about family, how well I get on with them and why.	Preparation for the End of Year assessment, and then moving onto introducing how to say what you like and don't like	Talking about what pets you have, you don't have and what pets you would like to have.																																													