



International School Policy (NS-10)

Ratified by SLT:	Mr R J King, Headteacher
Signature:	
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Committee Responsible:	Quality of Education
Author:	Dr R Suckling, Global Learning Programme Co-ordinator
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1. INTRODUCTION

International learning is firmly embedded across our school and curriculum. We are able to offer our students a range of experiences that will enhance learning and raise their awareness of their national and international identity.

As a school, we recognise that global issues are increasingly important to our children who live in a world where economies are increasingly interdependent and global communication a daily reality. Pupils have increased access to the internet, opportunities to travel, and access to worldwide news and events as they happen. The opportunities in our fast-changing 'globalised' world offers are immense but there are also many challenges.

As a school we have the responsibility to prepare our pupils for their role as Global Citizens. We are committed to providing our children with the knowledge, skills and values they need in order to embrace the opportunities and challenges they encounter, and to create the kind of world they want to live in.

2. AIMS

1. Following the successful Turing Scheme application that enabled the trip to Sri Lanka in March 2025, we will pick up on working towards being accredited with the British Council's International Schools Award.
2. To continue to embed international learning across the school and provide a creative, dynamic and relevant curriculum, which provides exciting and innovative learning opportunities to motivate and inspire learners.
3. To design international learning activities, which are delivered across the different curriculum subjects as part of normal teaching, not as add-ons or confined to one subject and which promote:
 - knowledge and respect for other countries and cultures
 - knowledge of global issues
 - cross-cultural communication skills (including but not limited to language learning).
4. To actively involve parents, governors and the local community in our global activities wherever possible.
5. Sustaining/developing links with schools in various parts of the world, in particular our now established link with Royal International School in Kurunegala, Sri Lanka
6. Work with international partners on a range of collaborative projects, which involve an element of cultural exchange, sustaining activity throughout the academic year.
7. Increasing staff capability towards international understanding and international dimension of learning.
8. Understanding how we relate to the environment and to each other as human beings.
9. Making use of every opportunity for our students to meet people from varied backgrounds and cultures.

10. Teaching students to face challenges of today, to explore, develop and express their concern towards the problems of other countries; challenging stereotypes and becoming well-rounded global citizens.

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