



Our Strategy 2021-2026

Approved in 2021, this document contains the Vision, Mission and Key Objectives for our school in the period 2021 to 2026

Cockermouth School Academy Trust



Our Vision:

An exceptional learning experience for all

Cockermouth School Academy Trust



Our Mission

The Governors, Leadership Team and Staff at Cockermouth School are committed to creating an exceptional learning experience for all within a state of the art facility delivered by committed and passionate staff through an engaging curriculum while always being mindful of our role as an integral part of the community

Resilient, independent and creative learners ready to tackle the challenges ahead

An inspiring, inclusive and engaging curriculum driving academic, pastoral, cultural, creative and sporting excellence

A state of the art facility that inspires learning, benefits the whole community and is the first net-zero

school in the UK



Staff who are fully committed to and able to deliver the vision of the school

Forging our own path to become a nationally recognised centre of excellence

Effective and sustained relationships with partners and communities for mutual benefit

Learners

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resilient, independent and creative learners ready to tackle the challenges ahead



Our Learning Journey



We will:

- Recognise, as an inclusive school, that every student has different needs and challenges
- Ensure excellence is focused on both the learner and the learning
- Ensure that our community is used as a resource to support our learners
- Create and develop opportunities in and out of the classroom
- Increase the aspiration and ambition of all learners
- Expect the highest standards of behaviour of all students

We will:

- Create a roadmap of the learner journey from Year 7 to Year 13
- Identify what each and every learner needs at each stage of the roadmap
- Consider and identify key transitions and how we intervene to get the desired outcomes
- Ensure the journey extends beyond the curriculum via a diverse range of experiences

- Stretch and challenge all our learners
- Encourage a love of learning
- Encourage learners to show a personal growth mind set
- Encourage learners to self identify development needs and build their own progress steps
- Encourage all our learners to embrace a "total" learning journey from Year 7 to Year 13
- Ensure our learners feel safe, secure and supported throughout their time in school

Staff

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staff who are fully committed to and able to deliver the vision of our school



- Support and challenge Senior Leadership to ensure exceptional outcomes
- Have high expectations for all staff
- Monitor staff welfare and ensure it is considered in decision making

Our Staff journey

We will:

- Recruit, retain and recognise staff who demonstrably deliver excellence
- Use Continuous Professional Development to maximise the capability and contribution of all staff and support them meet their career development goals



- Help staff to understand and articulate their personal contribution
- Ensure staff share and learn from best practice
- Ensure all staff model the behaviours we expect of students



Curriculum

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an inspiring, inclusive and engaging curriculum driving academic, pastoral, cultural, creative and sporting excellence



- Develop a learning experience that prepares students for the challenges ahead
- Respect and cater to the needs of all our students
- Embrace opportunities within our community to enrich our curriculum



We will:

- Ensure the curriculum is fit for purpose and meets all learners needs
- Explore new methods of delivering learning from the pandemic
- Strategically review extended provision (for example post-16, SRP, extra-curricular, peripatetic)



We will have a curriculum that is:

- Engaging to learners and is delivered in ways that equips learners for life
- Sustainable and affordable
- Agile, dynamic and forward looking



Learning Environment

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a state of the art facility that inspires learning, benefits the whole community and is a net zero school



- Become one of the first net zero carbon new build secondary schools in the country
- Become an integrated community resource
- Ensure that any new build is sustainable, flexible and can adapt to changing needs

Our Journey

We will:

- Develop a roadmap and milestone plan to deliver a new build
- Explore all possible funding streams to achieve our ambition
- Develop an active environmental mind set

How

- Ensure our existing estate is fit for purpose and new facilities provide value for money
- Embed net zero and sustainability thinking into all new spaces or refurbishments
- Minimise our carbon footprint through changes in behaviour and practice
- Ensure our facilities support, promote and protect the safety and wellbeing of students and staff.

Partnerships

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effective and sustained relationships with partners and communities for mutual benefit



- Engage with a wide range of partners locally and nationally to help fund and support our ambitious goals
- Engage with nationally inspiring people to enrich the learner journey
- Identify, develop and share best practice locally and nationally



We will:

- Identify and forge partnerships that meet our strategic aims
- Work with a broad range of organisations for the benefit of our school and community
- Develop and evolve relationships between our internal stakeholders (staff, students, parents and governors) aligned to delivering our vision



- Create and maintain a current stakeholder map to identify gaps
- Work in collaboration and partnership with organisations and groups that share our ethos
- Engage with local and regional businesses and community organisations

School Model

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forging our own path to become a nationally recognised centre of excellence



- Make decisions in the best interests of our own school
- Seek out and exploit all possible opportunities that work for us
- Ensure our school is financially stable and secure



We will:

- Constantly look 'up and out' for development and growth opportunities that can enable
 Cockermouth School to build on its strong base
- Promote and raise the profile of the school nationally
- Import and export best practice



- Establish a dedicated Governor Delivery Sub-Committee to identify long term opportunities
- Formally deliver an 'horizon scan' report every three months



Governance and Implementation of the Strategy

- While Governors have set the strategy and strategic direction for our school, the Head Teacher, Leadership Team and all Staff are responsible and accountable for operational implementation.
- The Strategy will be underpinned by a broad series of activities and interventions, including an Annual School Improvement Plan.
- The Governing Body will provide oversight, support and challenge to the implementation and delivery of these plans and the overall strategy through its Full Governing Body and Sub Committee Meeting structures.
- The Strategy will be reviewed and updated annually.

