

## Cockermouth School Curriculum Map : Key Stage 4 - Preferences

Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Art &amp; Design</b>	Component 1 Project 1: • Developing ideas through investigations, demonstrating critical understanding of sources. • Refining work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. • Recording ideas, observations and insights relevant to your intentions as work progresses. • Presenting a personal and meaningful response that realises intentions and demonstrates understanding of visual language.					Component 1 Project 2:
<b>Business Studies</b>	Topic 1.1 - Enterprise and Entrepreneurship - Risk and reward, role of enterprise. Topic 1.2 - Spotting a Business Opportunity - Market research, segmentation, objectives.	Topic 1.3 - Putting a Business Idea into Practice - Revenues, costs, cash flow, break even.	Topic 1.4 - Making the Business Effective - Ownership, location, marketing, business plans.	1.5 - Understanding External Influences on a Business - Stakeholders, technology, legislation, economy.	Complete 1.5 Revision and end of unit assessment.	2.1 - Growing the Business - Business growth, changing aims, globalisation, ethics, environment.
<b>Computer Science</b>	Data storage (Data Rep). Programming.	Data Storage. Computational thinking and Algorithms. Programming.	Architecture of the PC. Storage (memory). Programming fundamentals.	Networks and topologies.	Wired and wireless networks. Practical programming skills. Exams.	Intervention following exams. Programming skills.
<b>Creative iMedia</b>	RO81 Theory.	RO81 Theory. RO82 Graphics skills.	RO85 Web design.	RO85 Web design. RO81 Exam Preparation.	RO81 Exam Preparation. Sit RO81 Exam.	RO82 Graphics.
<b>Creative iMedia J834</b>	RO94 Graphics. Components of visual identity. Elements of visual identity. Brand identity. RO93 Prepare for theory paper. Media sectors and products. Purpose of media products.	RO94 Graphics. Layout conventions. Properties of digital graphics. RO93 Prepare for theory paper. Pre-production planning (Part 1).	RO94 Graphics. Sourcing assets. Creating a digital graphic (Part 1). RO93 Prepare for theory paper. Pre-production planning. Legislation for assets.	RO94 Graphics. Creating a digital graphic (Part 2). Repurposing assets.	RO94 Graphics. Creating a digital graphic (Part 2). Digital Graphics work to Exam Board in May.	Optional Unit Preparation. RO94 Theory.
<b>Drama</b>	Introduction to Year 10 Drama. Production Skills. Introduction to Component 3: Theatre Makers in Practice Section A. Read The Crucible play by Arthur Miller and apply production and performance elements to the play.	Component 3: Theatre Makers in Practice Section A. Read The Crucible play by Arthur Miller and apply production and performance elements to the play. Social, historical, cultural and political context of the play.	Component 3: Theatre Makers in Practice Section A. Read The Crucible play by Arthur Miller and apply production and performance elements to the play. Exam questions as in content, structure.	Component 3: Theatre Makers in Practice Section A. Read The Crucible play by Arthur Miller. Exam questions continued.	Component 3: Theatre Makers in Practice Section A. Read The Crucible play by Arthur Miller and apply production and performance elements to the play. Exam questions revisited.	Component 3: Theatre Makers in Practice Section A. Read The Crucible play by Arthur Miller. Knowledge organisers all completed.
<b>DT Product Design</b>	Component 1 - Technical knowledge and understanding of core principles (section A). Workshop skills - developing knowledge and skills of traditional and modern design and manufacture techniques and strategies.		Mock NEA (component 2). Section 1 – Research. Section 2 – Design. Component 1 - Technical knowledge and understanding of specialist principles (section B).	Mock NEA (component 2). Section 1 – Research. Section 2 – Design. Component 1 - Technical knowledge and understanding of specialist principles (section B).	Mock NEA (component 2) Section 3 - Make, Section 4 - Evaluate. Workshop skills - Developing skills and knowledge of traditional and modern manufacturing techniques.	From June - start of official NEA (component 2). 1.1 - investigation (8 marks). 1.2 brief and specification (8 marks).
<b>Engineering</b>	R014 - Principles of Engineering Manufacture.	R014 - Principles of Engineering Manufacture.	R014 - Principles of Engineering Manufacture.	R014 - Principles of Engineering Manufacture.	R014 - Principles of Engineering Manufacture.	R014 - Principles of Engineering Manufacture.

**Y10**

		Topic 2: Engineering Materials.	Topic 2: Engineering Materials. R015 - manufacturing a one-off product.	Topic 1: Manufacturing processes. R015 - manufacturing a one-off product.	Topic 1: Manufacturing processes. R015 - manufacturing a one-off product.	Topic 1: Manufacturing processes. R015 - manufacturing a one-off product.	Topic 1: Manufacturing processes. Topic 2 retrieval.
<b>Food &amp; Nutrition</b>	Food, Nutrition & Health. Macro & Micro Nutrients. Practical Skills.	Factors that influence/affect food choice. Practical Skills.	Food Safety. Practical Skills.	Nutritional Needs & Health. Mock Exams Practical Skills.	Food Science. Practical Skills.	Food provenance Practical Skills.	
<b>French</b>	Unit 1 - Me, my family and friends.	unit 1 : my future plans	Unit 2 - Technology in everyday life.	Unit 3 - Leisure and free time. Unit 4 - Customs and festivals	Unit 3 - Leisure and free time. Unit 4 - Customs and festivals	Unit 4 - Customs and festivals(end) . Unit 5 - Home, town and region.	
<b>GCSE PE</b>	1.1. Applied anatomy and physiology. 1.1.a. The structure and function of the skeletal system. 1.1.b. The structure and function of the muscular system. 1.1.c. Movement analysis. 1.1.d. The cardiovascular and respiratory systems. 1.1.e. The effects of exercise on body systems. Practical (NEA) - Hockey and fitness testing.		1.2. Physical training. 1.2.a. Components of fitness. 1.2.b. Applying the principles of training. 1.2.c. Preventing injury in physical activity and training. Practical (NEA) - Fitness testing and types of training.		2.2. Sports psychology. Characteristics of skill, classification of skill, goal setting, mental preparation, guidance and feedback. Practical (NEA) – Athletics. Coursework (NEA) - Analysing and evaluating performance (AEP).		
<b>Geography</b>	Physical Landscapes of the UK. Physical Fieldwork : Whinlatter.		People of the UK. Human Fieldwork : Manchester.		UK Environmental Challenges.		
<b>German</b>	Me, my family and friends.	Technology in everyday life.	Free-time activities.	Customs and festivals in German-speaking countries/communities.	Home, town, neighbourhood and region.	Social issues.	
<b>Health &amp; Social Care</b>	Unit R033: Supporting individuals through life events. 1.1 Life stages and development. Unit R032: Principles of care in health and social care settings. 1.1 Types of care settings. 2.1 The rights of service users.	Unit R033: Supporting individuals through life events. 1.1 Life stages and development. 2.1 Life events and their impacts on individuals. Unit R032: Principles of care in health and social care settings. 1.3 The benefits to service users' health and wellbeing when their rights are maintained. TA1 Consolidation of knowledge. 2.1 Person-centred values and how they are applied by service providers.	Unit R033: Supporting individuals through life events. 2.1 Life events and their impacts on individuals. 2.1 Person-centred values and how they are applied by service providers. Unit R032: Principles of care in health and social care settings. 2.1 Person-centred values and how they are applied by service providers.	Unit R033: Supporting individuals through life events. 3.1 Sources of support to meet individual needs. Unit R032: Principles of care in health and social care settings. 2.1 Person-centred values and how they are applied by service providers. 2.2 Benefits of applying the person-centred values.	Unit R032: Principles of care in health and social care settings. TA2 Consolidation of knowledge. 3.1 The importance of verbal communication skills in health and social care settings. 3.2 The importance of non-verbal communication skills in health and social care settings.	Unit R032: Principles of care in health and social care settings. 3.3 The importance of active listening in health and social care settings. 3.4 The importance of special methods of communication in health and social care settings. 3.5 The importance of effective communication in health and social care settings.	
<b>History</b>	Anglo Saxon Norman England.		Medicine in Britain.				
<b>Music</b>	Listening and Appraising - Music Vocabulary content, Dr Smith mnemonic. Composing - Melody writing; harmonic progression. Performing - Prepare and record solo performance.		Listening and Appraising - Areas of Study 1 and 2: Musical Forms and Devices, Music for Ensemble. Composing - Structuring a piece; exploiting instrumental resources. Performing - Prepare and record ensemble performance.		Listening and Appraising - Areas of Study 3 and 4: Film Music and Popular Music. Composing - Responding to a variety of briefs. Performing - Prepare and record second solo performance.		
<b>Photography</b>	Component 1 Project 1: • Developing ideas through investigations, demonstrating critical understanding of sources. • Refining work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. • Recording ideas, observations and insights relevant to your intentions as work progresses.					Component 1 Project 2:	

	• Presenting a personal and meaningful response that realises intentions and demonstrates understanding of visual language.					
<b>Physical Education</b>	Boys - Rugby Union and Basketball. Girls - Netball and Gymnastics (Trampolining).	Boys - Hockey, Volleyball and X-Country. Girls - Football, HRE and X-Country.	Boys - Football and Gymnastics (Trampolining). Girls - Hockey and Basketball.	All - HRE/Basketball. Boys - Handball and HRE. Girls - Rugby and Volleyball.	Boys - BSF (Cricket) and Athletics. Girls - BSF (Rounders) and Athletics.	
<b>Religious Studies</b>	Component 2 - Study of Christianity – Beliefs. Component 2 - Study of Islam – Beliefs.			Component 1 - Theme 1 - Issues of human relationships. Component 2 - Study of Islam – practices.		
<b>Spanish</b>	Me, my family and friends.	Technology in everyday life.	Eating out in a restaurant. Talking about media - TV and cinema	Freetime - sports and hobbies	Hispanic festivals	School life

Cockermouth School Curriculum Map : Key Stage 4 - Core



Subject		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>English Language</b>		Language Paper 1 - Question 5 (describe). Language Paper 2 Question 5 (persuade/speech).	Language Paper 1 Questions - 1/2/3/4.	Language Paper 2 - Questions 1/2/3/4.	Language Paper 1 - Question 5 (narrate). Language Paper 2 Question 5 (argue/article).	Language Paper 1 Questions - 1/2/3/4.	Language Paper 2 - Questions 1/2/3/4. Spoken Language Assessment.
<b>English Literature</b>		19th Century Text.	19th Century Text.	Modern Text.	Modern Text.	Anthology Poetry. Unseen Poetry.	Anthology Poetry. Unseen Poetry.
<b>Mathematics (Higher)</b>		Investigating properties of shapes. Calculating. Solving equations and inequalities 1.	Mathematical movement 1. Algebraic proficiency: tinkering. Proportional reasoning.	Patterns. Solving inequalities. Calculating space.	Conjecturing. Algebraic proficiency: visualising 1.	Exploring FDP. Solving equations 2. Understanding risk.	Analysing statistics. Visualising 2. Movement 2.
<b>Mathematics (Crossover)</b>		Understanding risk. Checking, approximating and estimating.	Ratio. Proportional reasoning. Percentages.	Calculating. Patterns. Algebraic proficiency: tinkering.	Algebraic proficiency: tinkering. Conjecturing.	Conjecturing. Investigating properties of shapes.	Calculating space.
<b>Mathematics (Foundation)</b>		Number, powers, roots decimals and rounding to 10, 100, 1000.	Fractions, decimals and percentages.	Drawing and interpreting tables and charts. Mensuration and properties of 2D shapes.	Mensuration and properties of 2D shapes. Perimeter and area, angles, 3D forms.	Expressions and substituting into simple formulae. Probability.	Understanding risk. Checking, approximating and estimating.
<b>Y10</b>	<b>Biology</b>	Heart, blood and blood vessels. Health and non communicable disease.	Health and non communicable disease. Respiration. Digestive system.	Digestive system. Plant tissues, organs and organ systems.	Plant tissues, organs and organ systems. Photosynthesis.	Photosynthesis. Ecology.	Ecology.
	<b>Chemistry</b>	Chemical change: metals & acids.	Bonding.	Bonding.	Chemical change: electrolysis.	Further chemical analysis.	Quantitative chemistry.
	<b>Physics</b>	Particle model and Gases. Introduction to Forces.	Forces and their effects.	Resultant Forces and Newton's Laws.	Momentum.	Properties of waves.	Electromagnetic waves.
	<b>PD</b>	Love, partnerships and marriage. Pregnancy, parenthood and sexual health.			Health and wellbeing. Substance abuse.		World of work.
	<b>PE* **</b>	Boys - Rugby Union and Basketball. Girls - Netball and Gymnastics (Trampoline).	Boys - Hockey, Volleyball and X-Country. Girls - Football, HRE and X-Country.	Boys - Football and Gymnastics (Trampoline). Girls - Hockey and Basketball.	All - HRE/Basketball. Boys - Handball and HRE. Girls - Rugby and Volleyball.	Boys - BSF (Cricket) and Athletics. Girls - BSF (Rounders) and Athletics.	
*follow the same programme as Y10 PE. However, if they are set 1 PE they will follow the outdoor activity, set 2 will follow the indoor activity. **students have the opportunity to study a Sports Leader qualification as an extracurricular activity							
<b>Dual Science</b>	<b>Biology</b>	Heart, blood and blood vessels.	Health and non communicable disease. Respiration.	Respiration. Digestive system.	Digestive system. Plant tissues, organs and organ systems.	Plant tissues, organs and organ systems. Photosynthesis.	Photosynthesis. Ecology.
	<b>Chemistry</b>	Chemical change: metals.	Chemical change: acids.	Bonding.	Bonding.	Chemical change: electrolysis.	Quantitative chemistry.

		<b>Physics</b>	Introduction to forces, elasticity.	Forces and motion.	Newton's laws.	Forces and braking, momentum.	Properties of waves.	Electromagnetic waves.
		<b>PD</b>	Personal Identity	Love, partnerships, marriage and divorce	Pregnancy and parenthood	Health and wellbeing - physical and emotional aspects of health	Substance use and misuse Diversity, Extremism + radicalisation	World of Work.
		<b>PE* **</b>	Boys - Rugby Union and Basketball. Girls - Netball and Gymnastics (Trampolining).	Boys - Hockey, Volleyball and X-Country. Girls - Football, HRE and X-Country.	Boys - Football and Gymnastics (Trampolining). Girls - Hockey and Basketball.	All - HRE/Basketball. Boys - Handball and HRE. Girls - Rugby and Volleyball.	Boys - BSF (Cricket) and Athletics. Girls - BSF (Rounders) and Athletics.	

## Cockermouth School Curriculum Map : Key Stage 4 - Preferences



Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Art &amp; Design</b>	Component 1 Project 2:		Exam delivery and preparation		Exam (end April).	Moderation.
<b>Business Studies</b>	Topic 2.2 Making Marketing Decisions - Product, price, promotion, place, decision making.	Topic 2.3 Making product decisions - Production, design mix, suppliers, quality, sales process.	Topic 2.4 Making financial calculations, business performance, ratio analysis.	Topic 2.5 Making people decisions - Organisational structure, recruitment, training, motivation.	Revisit Logic and Languages. Revision and exam preparation.	Exams.
<b>Computer Science</b>	Network security. Defensive design. Programming.	Utility software. Operating systems. Algorithms and programming.	Ethical legal moral. Algorithms.	Programming skills. Theory revision.	Revision and Exam Prep.	Exams.
<b>Creative iMedia</b>	RO82 Graphics - to complete to go to board.	RO87 Multimedia presentations. Prep for mocks.	RO87 Multimedia presentations.	RO87 Multimedia presentations. To complete to go to board.	Preparation for RO81 resits if needed.	RO81 resits.
<b>Drama</b>	NEA Component 1: Devising. Persecution theme. Exploration of stimuli and devising/rehearsals.	NEA Component 1: Devising. Persecution theme. Performance - off timetable for a whole day. Revisiting The Crucible for Component 3: Theatre Makers in Practice for mock exam.	NEA Component 1: Devising. Portfolio completed. Component 2: Exploring play texts. Monologues/duologues or group pieces to rehearse.	Component 2: Exploring play texts. Monologues/duologues or group pieces to rehearse and then perform to a visiting examiner - off timetable for a whole day. Component 3: Theatre Makers in Practice. Live Theatre Evaluation Section B.	Component 3: Theatre Makers in Practice Section A and B exam revision for whole exam paper.	Component 3: Theatre Makers in Practice Section A and B exam revision for whole exam paper.
<b>DT Product Design</b>	Component 2 - NEA: 2.1 Design ideas. 2.2 Review of ideas. 2.3 Development of chosen design. Recall and retrieval of component 1 knowledge.	Component 2 – NEA: 2.3 Development of chosen design. 2.5 Review of final design. Recall and retrieval of component 1 knowledge.	Component 2 - NEA: 3 - Making the final product. Recall and retrieval of component 1 knowledge.	Component 2 - NEA: 4 - Evaluation and testing of final product including lifecycle assessment. FINAL DEADLINE FOR NEA - 27th MARCH.	Technical knowledge, revision and understanding of design and making principles in preparation for summer examination.	Technical knowledge, revision and understanding of design and making principles in preparation for summer examination.
<b>Engineering</b>	R111: Computer-aided manufacturing. R109: Engineering materials, processes and production.	R111: Computer-aided manufacturing. R109: Engineering materials, processes and production.	R111: Computer-aided manufacturing. R112: Quality control of engineered products.	R112: Quality control of engineered products. R109: Engineering materials, processes and production.	R109: Engineering materials, processes and production. Revision in preparation for summer examination.	R109: Engineering materials, processes and production. Revision in preparation for summer examination.
<b>Fine Art</b>	Component 1 Project 2:		Exam delivery and preparation		Exam (end April)	Moderation.
<b>Food &amp; Nutrition</b>	Processing and Production. Practical Skills.	NEA1: Food Investigation Task. Including practical.	NEA2: Food Preparation Task. Including Practical Skills assessment unit.	NEA2: Food Preparation Task. Including practical exam.	Revision and preparation for written exam.	Revision and Exams.
<b>French</b>	Unit 9 – School. Unit 10 - Life at school.	Unit 11 - Education post 16.	Unit 12 - Jobs, career choices and ambitions.	Unit 7 - Global issues. Unit 8 – Holidays.	Revision and preparation for oral exam.	Revision and preparation for final exam.
<b>GCSE Physical Education</b>	Coursework (NEA) - Analysing and evaluating performance (AEP). 2.1a. Participation in physical activity and sport in the UK.		2.1b. Commercialisation in sport. 2.1c. Ethics in sport. 2.2. Sports Psychology. Characteristics of skill, classification of skill, goal setting, mental preparation, guidance and feedback.		Revision preparation for summer exams.	

Y11

	<b>Geography</b>	People of the Planet.	People of the Planet. Ecosystems of the Planet. Fieldwork Skills Day.	Ecosystems of the Planet.	Environmental Threats to our Planet.	Environmental Threats to our Planet. Revision.	Exams.
	<b>German</b>	Global issues.	Travel and tourism.	My studies.	Life at school/college.	Education post-16.	Jobs, career choices and ambitions.
	<b>Health &amp; Social Care</b>	R021: Essential values of care in health, social care and early years settings.	R021: Essential values of care in health, social care and early years settings.	OPTIONAL UNIT (NOT ASSESSED).	OPTIONAL UNIT (NOT ASSESSED).	OPTIONAL UNIT (NOT ASSESSED).	Moderation.
	<b>History</b>	Weimar and Nazi Germany.			Superpower relations and the Cold War.		
	<b>Music</b>	Listening and Appraising - Revisit musical elements and Areas of Study. Set works - Africa and Badinerie. Composing NEA - First composition. Performing NEA - Ensemble assessed performances.		Listening and Appraising - Past paper revision. Composing NEA - Second composition. Performing NEA - Second ensemble or solo assessed performances.		Exam preparation.	Exams.
	<b>Photography</b>	Component 1 Project 2:		Exam delivery and preparation		Exam (end April)	Moderation.
	<b>Religious Studies</b>	Component 2, Study of Christianity – practices. Component 1, Theme 2 - Issues of life and death.		Component 1, Theme 3 - Issues of good and evil. Component 1, Theme 3 - Issues of life and death.	Component 1, Theme 3 - Issues of good and evil. Component 1, Theme 4 - Issues of human rights.	Preparation for GCSE.	Revision and exam preparation.
	<b>Spanish</b>	Home town, neighbourhood and region.	Finish off region and prepare for Mock examinations.	Social issues and voluntary work. Global issues.	Travel and tourism.	Revision and preparation for speaking exam.	Revision for remaining parts of exam.



Cockermouth School Curriculum Map : Key Stage 4 - Core



Y11

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<b>English Language</b>		Language Paper 1 - Question 5 (describe). Language Paper 2 Question 5 (Persuade/argue/letter/article).	Language Paper 1 Questions - 1/2/3/4.	Language Paper 2 - Questions 1/2/3/4.	Language Paper 1 - Question 5 (narrate). Language Paper 2 Question 5 (persuade/argue- speech/letter).	Language Paper 1. Language Paper 2.	Exams.
<b>English Literature</b>		Poetry Anthology/Unseen Poetry. Macbeth.	Macbeth.	Revision - 19th Century Text. Modern Text.	Revision -Poetry Anthology. Unseen Poetry. Macbeth.	Literature Paper 1. Literature Paper 2.	Exams.
<b>Mathematics (Higher)</b>		Investigating properties of shapes. Calculating.	Solving equations and inequalities 1. Mathematical movement 1. Tinkering. Proportional reasoning.	Patterns. Solving equations 2. Visualising 1. Analysing statistics.	Visualising 2. Mathematical movement 2. Revision.	Preparation for Exams.	Exams.
<b>Mathematics (Crossover)</b>		Analysing statistics. Presentation of data.	Algebraic proficiency: visualising.	Mathematical movement 1. Mathematical movement 2.	Understanding risk. Solving equations and inequalities.	Preparation for Exams.	Exams.
<b>Mathematics (Foundation)</b>		Ratio. Proportional reasoning. Percentages.	Calculating. Patterns. Algebraic proficiency: tinkering.	Algebraic proficiency: tinkering. Conjecturing.	Conjecturing. Investigating properties of shapes.	Calculating space. Preparation for Exams.	Exams.
<b>Triple Science</b>	<b>Biology</b>	Inheritance, variation and evolution.	Inheritance, variation and evolution.	Inheritance, variation and evolution. Homeostasis.	Homeostasis.	Homeostasis. Exam preparation.	Exams.
	<b>Chemistry</b>	Quantitative chemistry.	Energy change.	Rates of reaction.	Organic chemistry.	Preparation for GCSE.	Preparation for GCSE.
	<b>Physics</b>	Electricity.	Atomic structure.	Atomic structure.	Magnetism.	Space physics.	Exams.
	<b>PD</b>	Preparation for post 16.	Health and wellbeing, positive thinking and resilience.	Financial Capability.	Relationship education.	First Aid	Exams
	<b>PE</b>	All groups study 4 lesson (4 weeks) units of work. Set 1 boys and girls focus on GCSE PE assessments in their core outdoor sports. Set 2 students focus on participation. Set 1 boys - rugby, hockey, football. Set 2 boys - dodgeball, trampolining, basketball. Set 1 girls - hockey, netball, football. Set 2 girls - trampolining, dodgeball, lacrosse.	All groups study 5 lesson (5 weeks) units of work. All groups focus on participation in lessons to encourage lifelong physical activity. Set 1 boys - dodgeball, trampolining. Set 2 boys - hockey, football. Set 1 girls - trampolining, dodgeball. Set 2 girls - hockey, netball.	All students can choose into option blocks from: Option block 1 - football, netball, dodgeball, trampolining. Option block 2 - rounders, cricket, tennis, softball.			
<b>Dual Science</b>	<b>Biology</b>	Ecology. Inheritance, variation and evolution.	Inheritance, variation and evolution.	Inheritance, variation and evolution. Homeostasis.	Homeostasis.	Homeostasis. Exam preparation.	Exams.
	<b>Chemistry</b>	Quantitative chemistry.	Energy change.	Rates of reaction.	Organic chemistry.	Preparation for Exams.	Exams.
	<b>Physics</b>	Electricity.	Electricity.	Atomic structure.	Magnetism.	Revision and consolidation.	Exams.



		<b>PD</b>	Preparation for post 16.	Health and wellbeing. Positive thinking and resilience.	Financial Capability.	Relationship education.	First Aid	Revision for Exams.
		<b>PE</b>	All groups study 4 lesson (4 weeks) units of work. Set 1 boys and girls focus on GCSE PE assessments in their core outdoor sports. Set 2 students focus on participation. Set 1 boys - rugby, hockey, football. Set 2 boys - dodgeball, trampolining, basketball. Set 1 girls - hockey, netball, football. Set 2 girls - trampolining, dodgeball, lacrosse.	All groups study 5 lesson (5 weeks) units of work. All groups focus on participation in lessons to encourage lifelong physical activity. Set 1 boys - dodgeball, trampolining. Set 2 boys - hockey, football. Set 1 girls - trampolining, dodgeball. Set 2 girls - hockey, netball.			All students can choose into option blocks from: Option block 1 - football, netball, dodgeball, trampolining. Option block 2 - rounders, cricket, tennis, softball.	