**Main Music Curriculum Projects**

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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | **Nursery** | **Exploring sounds** | **Making sounds with instruments and moving to music** | **Singing and making up songs** | **Clapping/tapping out a rhythm** | **Moving, singing and creating music** | **Moving in time to the music** |
| **Reception** | **Celebration Music**  Music from cultural and religious celebrations | **Celebration Music**  Music from cultural and religious celebrations | **Exploring Sound**  Voice and body sounds and sounds in the environment  Tempo/dynamics | **Music and Movement**  Moving to the beat | **Musical Stories**  Using pitch, tempo and dynamics to create mood and represent characters | **Big Band**  Using percussion instruments to perform |

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|  | **Year group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **KS1** | **Year 1** | **All about me**  Pulse and rhythm | **Animals**  Classical music, dynamics and tempo | **Under the sea**  Musical vocabulary | **Fairytales**  Timbre and rhythmic patterns | **Superheroes**  Pitch and tempo | **By the sea**  Vocal and body sounds |
| **Year 2** | **Animals**  West African call and response | **Traditional Western Stories**  Orchestral Instruments | **Musical Me**  Experimenting with timbre and dynamics on tuned percussion using letter notation | **Space**  Dynamics, timbre, tempo and motifs | **On this Island**  British songs and creating sounds that represent the environment | **Myths and legends**  Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song. |
| **LKS2** | **Year 3**  **Solihull Music Service**  **Ukulele** | **Introduction to learning the ukulele** Posture, positioning and using open strings | **String instruments used in popular music**  Major and Minor Chords | **Recognising pitch**  Playing simple rhythms and reading notation | **Playing a melody** Notation and conducting | **World music**  Singing and playing, Chord G | **Performing**  Developing music pieces to perform to others |
| **Year 4** | **Body and tuned percussion (rainforests)**  Using body and tuned percussion instruments to created layered rhythms | **Rock and roll**  History of music and performance | **Changes in pitch, tempo and dynamics (rivers)**  Vocal and percussive ostinatos | **Haiku music and performance**  Japanese festival of Hanami and using percussion instruments | **Samba carnival sounds and instruments (South America)**  Exploring sounds of carnival | **Adapting and transporting motifs**  Motifs |

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| **UKS2** | **Year 5**  **Solihull Music Service Guitar** | **Strumming**  Motif, riff, melody | **Pentatonic scales** and strumming patterns | **Chords**  Introducing D chord | **Notation**  Explore different ways to notate chord and melody progressions. | **Composition**  Write lyrics using rhyming words and phrases. | **Composition, improvising and performance** |
| **Year 6** | **Advanced rhythms**  Composing rhythmic patterns and exploring pulse | **Fingal’s Cave**  **Dynamics, pitch and tempo**  Improvisation and composition | **Film Music**  Creating a composition and graphic score to perform alongside a film. | **Pop Art**  Theme and variations | **Songs of WW2**  Developing greater accuracy in pitch and control within an octave | **Composing and performing a leavers song**  Listening to and critiquing well known songs, writing the lyrics, exploring the concept of the four chord backing track and composing melodies |