

NURTURE AT CHS

Learning

Children's

learning is

understood

developmentally



Becoming a Nurturing School

Team CHS firmly believe in the importance of providing our children with a nurturing environment to help support their learning and development.

This is why CHS have chosen to become a Nurture UK school, following the six principles of 'Nurture' throughout our daily school lives.

What this means for your child?

- Through our Early Years and Connecting Curriculum, we help your children to develop life-long character traits, to enhance their self-esteem, to learn about themselves and to build resilience.
- The development of social and emotional skills is at the heart of all we do and how we speak to and teach your children.
- We use positive reinforcement and nurturing opportunities to support children to recognise and manage their emotions.
- We actively seek pupil voice through surveys, class discussions and School Parliament meetings.
- Transitions are carefully planned.
- Children feel safe at CHS and are supported to develop their emotional literacy.
- We understand children learn and develop differently and this is reflected in our curriculum and approaches.



Language
Language is a
vital means of
communication

Wellbeing
The importance of
nurture for the
development of
wellbeing

The Six Principles

of Nurture

BehaviourAll behaviour is communication

Transitions
The importance
of transitions in
children's lives

Safety
The classroom
offers a safe
space



Some of the amazing Nurturing Approaches already in place at CHS

- Using relational approaches in all we do
- Weekly awards and achievement celebrations
- Exciting Enrichment opportunities
- Pastoral and parental support
- Reinforcement of positive behaviours
- School Parliament; we encourage our children to have a voice and work together to make changes



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School App



