****

**2021 – 2022 OUTCOMES**

**Caroline Budd**

**Attainment Summary – Statutory Outcomes**

**EYFS % reaching Good level of Development (GLD)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **2016** | **2017** | **2018** | **2019** | **2022** |
| School | 63% | 66% | 70% | 71% | 59% |
| National | 69% | 71% | 71% | 71% | TBC |

* Good Level of Development (GLD) is 59%.
* The percentage of PP children achieving a GLD is in line with non-PP
* 74% of children without a significant SEND achieved a GLD

**Phonics % meeting expected standard**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **2016** | **2017** | **2018** | **2019** | **2022** |
| School | 77% | 79% | 84% | 86% | 84% |
| National | 79% | 81% | 82% | 82% | TBC |

* The percentage meeting the standard at the end of year 1 in phonics is 84%. This is a slight decrease of 3% from 2019.
* The percentage of PP children meeting the standard for phonics has increased by 7% since 2017.
* We expect to be in line with national figures.

**Key stage 1 % Expected Standards**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2016** | | **2017** | | **2018** | | **2019** | | **2022** | |
|  | School | National | School | National | School | National | School | National | School | National |
| Reading | 76% | 74% | 67% | 76% | 72% | 75% | 76% | 75% | 63% | TBC |
| Writing | 64% | 66% | 51% | 68% | 67% | 70% | 72% | 69% | 63% | TBC |
| Maths | 75% | 73% | 67% | 75% | 74% | 76% | 78% | 76% | 68% | TBC |
| RWM | 60% | 60% | 55% | 64% | 62% | 65% | 67% | 82% | 54% | TBC |

**Key stage 1 % Greater Depth**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2016** | | **2017** | | **2018** | | **2019** | | **2022** | |
|  | School | National | School | National | School | National | School | National | School | National |
| Reading | 16% | 24% | 8% | 25% | 13% | 26% | 19% | 24% | 10% | TBC |
| Writing | 13% | 13% | 1% | 16% | 11% | 16% | 13% | 15% | 5% | TBC |
| Maths | 20% | 18% | 4% | 20% | 13% | 22% | 18% | 22% | 7% | TBC |
| RWM | 9% | 9% | 0% | 11% | 7% | 12% | 8% | 11% | 2% | TBC |

* Attainment in Reading, Writing and Maths has decreased this year.
* National Results for Disadvantaged at KS1 in 2022 are yet to be released.

**Multiplication Check – Year 4**

|  |  |  |
| --- | --- | --- |
| Score | 2022 | Sample data (1800 pupils) |
| 16+ | 69% (41/59) | 80% |
| 18+ | 64% (38 /59) |  |
| 20+ | 44% (26/59) | 75% of pupils gained 20 or above out of 25 |
| 24+ | 19% (11/59) |
| 25 | 12% (7/59) |

* Multiplication Check 69% of pupils gained 16 or above out of 25.

**Key stage 2 % Expected Standards**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2016** | | **2017** | | **2018** | | **2019** | | **2022** | |
|  | School | National | School | National | School | National | School | National | School | National |
| Reading | 27% | 66% | 50% | 71% | 59% | 75% | 71% | 73% | 79% | 74% |
| Writing | 67% | 75% | 61% | 76% | 74% | 78% | 76% | 78% | 70% | 69% |
| Maths | 31% | 70% | 48% | 75% | 64% | 76% | 78% | 79% | 76% | 71% |
| RWM | 18% | 54% | 38% | 61% | 52% | 64% | 65% | 65% | 63% | 59% |
| SPAG | 40% | 73% | 50% | 77% | 64% | 78% | 79% | 78% | 72% | 72% |

**Key stage 2% Greater Depth/High Score**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2016** | | **2017** | | **2018** | | **2019** | | **2022** | |
|  | School | National | School | National | School | National | School | National | School | National |
| Reading | 2% | 19% | 7% | 19% | 15% | 28% | 16% | 27% | 18% | 28% |
| Writing | 7% | 15% | 13% | 15% | 14% | 20% | 14% | 20% | 7% | 13% |
| Maths | 2% | 17% | 16% | 17% | 11% | 24% | 29% | 27% | 18% | 22% |
| RWM | 0% | 5% | 0% | 9% | 5% | 10% | 8% | 11% | 5% | 7% |

* Attainment in Reading has increased by 8% from 2019 to 2022.
* Attainment in RWM is above the National standard of 59%.
* Attainment in Reading was above National for Disadvantaged at KS2 (National 62%, CHS 77%, National Overall 77%)
* Attainment in Writing was above National for Disadvantaged at KS2 (National 55%, CHS 67%, National Overall 70%)
* Attainment in Maths was above National for Disadvantaged at KS2 (National 56%, CHS 72%, National Overall 75%)
* Attainment in RWM (combined) was above National for Disadvantaged at KS2 (National 43%, CHS 56%, National Overall 59%)

**KS2 Progress**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| KS2 | 2016 Progress | | 2017 Progress | | 2018 Progress | | 2019 Progress | | 2022 Progress | |
| Progress | Score | Significance | Score | Significance | Score | Significance | Score | Significance | Score | Significance |
| Reading | -5.98 | Sig below | -2.2 | Sig below | -0.6 | In Line | +.1.12 | In Line | +0.76 | In line |
| Writing | +0.71 | In Line | -1.7 | Sig below | +2.4 | Sig + | +1.59 | In Line | +1.33 | In line |
| Maths | -5.74 | Sig Below | -1.8 | Sig below | +0.9 | In Line | +2.5 | Sig + | +1.77 | Sig + |

* Progress is in line for Reading and Writing and Sig + for Maths.
* The Average Scaled Score for Reading at Coleshill Heath School has risen by an average of 1 point since 2019 and the gap remains consistent with National data.
* The Average Scaled Score for Maths at Coleshill Heath School remains in line with National data.