



2021 – 2022 OUTCOMES

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Attainment Summary – Statutory Outcomes

EYFS % reaching Good level of Development (GLD)

	2016	2017	2018	2019	2022
School	63%	66%	70%	71%	59%
National	69%	71%	71%	71%	TBC

- Good Level of Development (GLD) is 59%.
- The percentage of PP children achieving a GLD is in line with non PP
- 74% of children without a significant SEND achieved a GLD

Phonics % meeting expected standard

	2016	2017	2018	2019	2022
School	77%	79%	84%	86%	84%
National	79%	81%	82%	82%	TBC

- The percentage meeting the standard at the end of year 1 in phonics is 84%. This is a slight decrease of 3% from 2019.
- The percentage of PP children meeting the standard for phonics has increased by 7% since 2017.
- We expect to be in line with national figures.

Key stage 1 % Expected Standards

	2016		2017		2018		2019		2022	
	School	National								
Reading	76%	74%	67%	76%	72%	75%	76%	75%	63%	TBC
Writing	64%	66%	51%	68%	67%	70%	72%	69%	63%	TBC
Maths	75%	73%	67%	75%	74%	76%	78%	76%	68%	TBC
RWM	60%	60%	55%	64%	62%	65%	67%	82%	54%	TBC

Key stage 1 % Greater Depth

	2016		2017		2018		2019		2022	
	School	National								
Reading	16%	24%	8%	25%	13%	26%	19%	24%	10%	TBC
Writing	13%	13%	1%	16%	11%	16%	13%	15%	5%	TBC
Maths	20%	18%	4%	20%	13%	22%	18%	22%	7%	TBC
RWM	9%	9%	0%	11%	7%	12%	8%	11%	2%	TBC

- Attainment in Reading, Writing and Maths has decreased this year.
- National Results for Disadvantaged at KS1 in 2022 are yet to be released.

Multiplication Check – Year 4

Score	2022	Sample data (1800 pupils)
16+	69% (41/59)	75% of pupils gained 20 or above out of 25
18+	64% (38 /59)	
20+	44% (26/59)	
24+	19% (11/59)	
25	12% (7/59)	

- Multiplication Check 69% of pupils gained 16 or above out of 25.

Key stage 2 % Expected Standards

	2016		2017		2018		2019		2022	
	School	National								
Reading	27%	66%	50%	71%	59%	75%	71%	73%	79%	74%
Writing	67%	75%	61%	76%	74%	78%	76%	78%	70%	69%
Maths	31%	70%	48%	75%	64%	76%	78%	79%	76%	71%
RWM	18%	54%	38%	61%	52%	64%	65%	65%	63%	59%
SPAG	40%	73%	50%	77%	64%	78%	79%	78%	72%	72%

Key stage 2% Greater Depth/High Score

	2016		2017		2018		2019		2022	
	School	National								
Reading	2%	19%	7%	19%	15%	28%	16%	27%	18%	28%
Writing	7%	15%	13%	15%	14%	20%	14%	20%	7%	13%
Maths	2%	17%	16%	17%	11%	24%	29%	27%	18%	22%
RWM	0%	5%	0%	9%	5%	10%	8%	11%	5%	7%

- Attainment in Reading has increased by 8% from 2019 to 2022.
- Attainment in RWM is above the National standard of 59%.
- Attainment in Reading was above National for Disadvantaged at KS2 (National 62%, CHS 77%, National Overall 77%)
- Attainment in Writing was above National for Disadvantaged at KS2 (National 55%, CHS 67%, National Overall 70%)
- Attainment in Maths was above National for Disadvantaged at KS2 (National 56%, CHS 72%, National Overall 75%)
- Attainment in RWM(combined) was above National for Disadvantaged at KS2 (National 43%, CHS 56%, National Overall 59%)

KS2 Progress

KS2	2016 Progress		2017 Progress		2018 Progress		2019 Progress		2022 Progress	
	Score	Significance								
Reading	-5.98	Sig below	-2.2	Sig below	-0.6	In Line	+1.12	In Line	+0.76	In line
Writing	+0.71	In Line	-1.7	Sig below	+2.4	Sig +	+1.59	In Line	+1.33	In line
Maths	-5.74	Sig Below	-1.8	Sig below	+0.9	In Line	+2.5	Sig +	+1.77	Sig +

- Progress is in line for Reading and Writing and Sig + for Maths.
- The Average Scaled Score for Reading at Coleshill Heath School has risen by an average of 1 point since 2019 and the gap remains consistent with National data.
- The Average Scaled Score for Maths at Coleshill Heath School remains in line with National data.