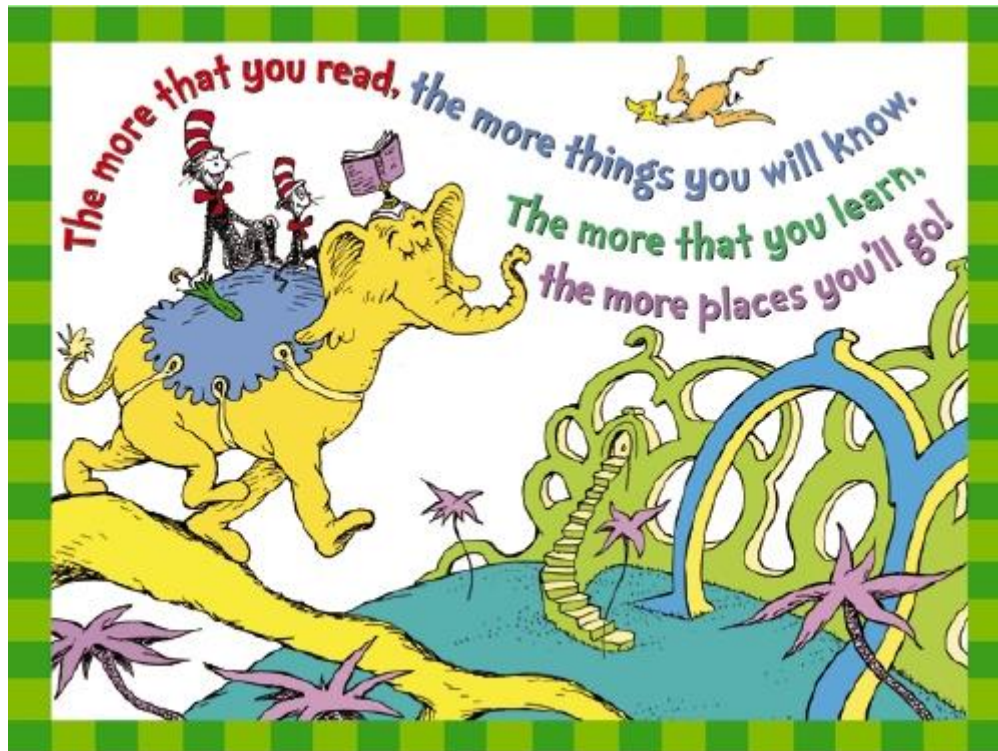


# Home Learning Policy



**March 2024**

**Coleshill Heath School**  
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B37 7PY

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## Rationale

At Coleshill Heath School, we recognise how incredibly important effective parent partnerships are to the successes of the children we serve. We are fully committed to building strong home-school links.

Home Learning is any form of learning that children do outside of the formal school day. We understand that our Home Learning provision and communication with you, as parents and carers, is incredibly important in making sure that our partnership is as positive as it can be. Therefore, the purpose of this Home Learning policy is to outline our procedures for home learning activities at Coleshill Heath School.

## Aims

We aim to provide consistent home learning activities that will deepen our pupils' knowledge and understanding of basic skills in reading, writing and maths, whilst encouraging their curiosity and enjoyment of learning as a whole.

Through our policy we aim for our home learning to:

- be consistent and well communicated to our pupils, parents and carers
- provide pupils with the opportunity to either: practice, consolidate and deepen their knowledge and understanding
- provide opportunities for parents/carers, children and school to work in a partnership centred upon mutual trust and respect
- ensure clear progression of skills, especially the basic skills development within reading, writing and maths
- be suitable for the needs of all learners needs.

## A Consistent Routine

Within each year group, Home Learning is given out and collected in on the same day each **week (Please see the Home Learning schedule within this policy)**.

During termly Parents' Evenings, Home Learning content and expectations on standards will be discussed by the class teacher. Home reading will also be referenced on the children's termly **Parent Partnership Report**. Both teachers, parents and carers, should support pupils to see the value of Home Learning.

## The Outline of our Home School Learning agreement for our Partnership

**School will:**

- plan and resource home learning activities linked to the week's learning journey
- ensure reading books are changed frequently and track the child's progress through the book bands
- keep parents informed about the Home Learning schedule in half-termly year-group newsletters/ website updates
- provide opportunity to model/explain how parents and carers can support their child with their learning at home
- provide recognition and feedback on the Home Learning activities set to maximise impact and track progress
- report on the impact upon progress of Home Learning at parent meetings and within the Parent Partnership Report

**Home will:**

- provide a suitable place in which a child can complete set tasks
- make it clear to their child that they value Home Learning opportunities
- encourage their child to complete their Home Learning to the best of their ability
- encourage their child to read at least three times per week and complete the child's reading diary
- provide feedback to the class teacher on how their child is finding the Home Learning to ensure it suits their needs/ gaps in learning
- support their child with their perseverance strategies/motivation to do well
- ensure children use their own knowledge and are not using AI technology to complete their home learning activities

**Pupils will:**

- complete all home learning tasks set to the best of their ability and return it to school on time
- read at least three times per week
- communicate to class teachers/ learning mentors or support staff if they are finding their Home Learning too difficult/ easy
- make the links between the work they do in school and their Home Learning
- carry out self-directed independent learning if they wish

## Whole School Schedule

Phase	Year Group	Schedule		Content
		Set	Returned	
Phase 1	Nursery	Ongoing		Sharing and reading books Read write Inc. sounds Counting
	Reception	Ongoing		Sharing and reading books Read write Inc. sounds Counting
	Year 1	Friday	Wednesday	Sharing and reading books Read write Inc. sounds Numbots
Phase 2	Year 2	Friday	Wednesday	Reading at home at least three times per week Maths activity English/Grammar activity Numbots
	Year 3	Friday	Wednesday	Reading with an adult at least three times per week Maths activity English/Grammar activity TT Rockstars
Phase 3	Year 4	Friday	Wednesday	Reading with an adult or independently at least three times per week Maths activity English/Grammar activity TT Rockstars
	Year 5	Friday	Wednesday	Reading with an adult or independently at least three times per week Maths activity English/Grammar activity TT Rockstars
	Year 6	Friday	Wednesday	Reading with an adult or independently at least three times per week Reading comprehension activity Maths activity English/Grammar activity TT Rockstars

<b>Policy Name:</b>	<b>Home Learning</b>
Staff Responsible:	Miss R Thomas
Governor Responsible:	Scrutiny & Outcomes
Date for Review:	March 2026
Signed Headteacher:	Miss N Fowles
Signed Chair of Governors:	Mrs M Fitter
Date Approved:	Full Governing Board - 12 <sup>th</sup> March 2024