

**Design and Technology**

Design and make sandwiches for a picnic.

ArtCreate a landscape in the style of Janette Summerfield

**English**

**Autumn 1:**

**Fiction Text:** Owl Babies – A losing tale

**Focus:** Dialogue – Speech bubbles

**Non-Fiction Focus:** Letter Writing

**Autumn 2:**

**Fiction Text:** Hedgehog’s Journey – A Journey story
**Focus:** Description of a setting

**Non-Fiction Focus:** Non-chronological report

**History**

* Realise change occurs over time.
* How has Chelmsley Wood changed?
* Ask questions about the past.

**Music**

**Autumn 1: Keeping the pulse**

Develop rhythmic awareness by clapping, swaying, or tapping in time with a pulse.

**Autumn 2: Tempo**

Perform songs and rhymes.

**PE**

**Autumn 1:** Gymnastics and Fundamentals

**Autumn 2:** Dance and Sending/Receiving

**Maths**

Place value (within 10)
Addition and subtraction (within 10)
Shape
Place value (within 20)

**Geography**

* Use simple fieldwork and observational skills to study the geography of where we live.
* Look at key human and physical features.
* Ask geographical questions (e.g. what is it like live in this place?)
* Express their own views about people, places and environment (e.g. litter in the school)

**Science**

**Seasonal changes *(taught across the year)***

* Observe changes across the four seasons
* Observe and describe weather associated with the seasons and how day length varies

**Plants**

* Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
* Identify and describe the basic structure of a variety of common flowering plants, including trees.
* Observe the growth of bulbs and/or seeds.

**Computing**

**Online safety**

Learn how to use technology safely and when to ask for help if necessary.

**Pictograms**

Learn how to represent information using pictures in a graph.

**RE**

**Autumn 1:** Who do Christians say made the world?

**Autumn 2:** Why does Christmas matter to Christians?

**CHS Connecting Curriculum (PSHE and British Values)**

**Connecting to myself**

Children will learn about the importance of self-respect and how to show respect to other people.

**Connecting to my communities**

Children will know the importance of family and community.

**Year 1 – AUTUMN**



**Where i live**