

History

In this unit, we will study **Ancient Greece**, learning about key features of Greek life and achievements and how they have influenced the modern world. They explore aspects such as **daily life, beliefs, democracy and the Olympic Games**, and develop historical skills including **using timelines, asking questions about the past and comparing life in different periods**.

Geography

In Geography, we will learn about **Greece's location in Europe**, using **maps, atlases and globes** to identify countries, seas and key physical features. They explore **human and physical geography**, including mountains, coastlines and settlements, and compare aspects of Greece with the **United Kingdom** to understand similarities and differences in place and environment.

Connecting Curriculum

We will explore **gender stereotypes**, develop **positive friendship skills** and learn strategies for **resolving conflict**. We will also learn how to stay **safe both in person and online**, understand their role as **global citizens**, and be supported in discussing **loss and bereavement** in a sensitive and age-appropriate way.

English

Spring 1:

Fiction Text: The Hare and the Tortoise

Focus: Character/Dialogue

Non-Fiction Focus: Journalistic Writing

Spring 2:

Fiction Text: Charlie and the Chocolate Factory

Focus: Setting/Character

Maths

This term, we will continue to develop our understanding of multiplication and division, using a range of methods to solve problems. We will then move on to money, where we will learn to recognise coins and notes, calculate totals, and give change. Finally, we will explore statistics, collecting data and interpreting information using tables, pictograms and bar charts.

RE

Spring 1: How do festivals and worship show what matters to a Muslim?

Spring 2: How do festivals and family life show what matters to a Jewish person?

PE

Spring 1: Swimming and Ball Skills

Spring 2: Swimming and Rugby

Music

This term, children are learning about ballads, practising singing in time and in tune while using actions to support their performance. They will also retell a story from an animation and write and perform their own rhyming verse.

YEAR 3 – SPRING



ANCIENT GREECE

Science

Forces and Magnets

In this topic, Year 3 children learn about forces such as **pushes and pulls** and how they affect the movement of objects. They explore **magnetic forces**, finding out which materials are magnetic and how magnets can attract or repel each other. Children also compare **contact forces**, like friction, with **non-contact forces**, such as magnetism, through practical investigations and simple experiments.

Computing

In computing, we will learn how to create stop-frame animations, developing skills in planning, capturing images and using software to create a moving sequence. Later in the term, we will explore sequencing sounds, learning how to order and control sounds using simple programming and digital tools to create their own audio sequences.

Design and Technology

We will design, make, and evaluate a pair of Greek-style sandals. We will investigate existing products and select appropriate materials, tools and joining techniques. We will develop practical skills such as measuring, cutting and assembling, and evaluate their finished product against the original design to consider how it could be improved.

Art

In this unit, We will learn how to create a **3D Greek vase** inspired by Ancient Greek art. We will explore shaping and joining materials to form a sculpture, then decorate their vase using **neutral tones** and **drawn images linked to Ancient Greek life and myths**. We will develop skills in **sculpture, drawing and painting**.