

### Geography

We will be learning to:

- Locate countries and name principal cities in Mexico
- Compare Mexico to the UK by identifying similarities and differences in human and physical features.
- Identify the development of human geography and the change in land use from the Mayans through to modern day.

### History

We will be learning about:

- Ancient civilisations of the Mayans and using artefacts to discover how they lived (i.e. religion, settlements, and trade).
- Traditions of the Mayans and taking part in a Day of the Dead day.
- The achievements of the Mayans and their developments within astronomy and architecture.

### PE

**Summer 1:** Athletics / Cricket

**Summer 2:** Yoga / Golf

### English

**Fiction Text:** *Tibicena – defeating a monster story.*

This half term we will be orally rehearsing and learning 'The Tibicena. We will be learning a number of skills to be able to write a detailed character description.

**Non-Fiction Text:** – Debate - Range of topics such as: Should plastic be banned? Write a balanced argument.

#### Cross curricular writing:

- Persuasive writing - Children to create a travel brochure for tourists.
- Children to complete a diary entry of someone who has time travelled from Ancient Maya to modern day Mexico.

## YEAR 5 – SUMMER



## HOLA MEXICO

### Computing

**Summer 1:** 3D Modelling

**Summer 2:** Spreadsheets

### Art

Research, explore and create a portrait using oil pastels of Frieda in the style of Anthony Browne.

### Maths

#### Summer 1:

Number: Decimals

Geometry: Properties of Shape

Geometry: Position and Direction

#### Summer 2:

Measure: Converting Units

Measure: Volume

### Science

**Forces:** We will be identifying different forces and investigating how they can have an impact on day to day life.

**Earth and Space:** Children will be describing the movement of planets, the moon and the sun within the solar system. They will then be using this information to explore and investigate how day and night on earth occurs.

### Design and Technology

#### Food and Nutrition

Linked to our learning around Mexico, we will be learning about Mexican style food and making our own versions.

### RE

**Summer 1:** How can following God bring freedom and justice? (People of God)

**Summer 2:** What matters most to Humanists and Christians? (Thematic)

### Connecting Curriculum

**Summer 1:** Connecting to a Safer Me - Keeping safe – physically and mentally

**Summer 2:** Connecting to a Changing Me - Mental health - female/male body changes – puberty – reproduction - transitions

### Music

**Summer 1:** Looping and Remixing

**Summer 2:** Musical Theatre