

### History

We will be learning about how World War II started and the impact it had on life in Britain, such as changing the roles of men and women, rationing and the evacuation of children. We will be learning about key events that happened, such as the Battle of Britain and the Blitz's. We will also be learning about the persecution of groups of people and how this led to the Holocaust. We will also look at how the War ended and learn about VE Day.

### Geography

We will identify Allied and Axis Powers on a world map and understand why it was called a World War. We will also look at maps of the UK and identify cities that experienced a Blitz and understand why these cities were targeted. We will look at maps of Europe to identify the invasion of countries in Europe.

### PE

**Summer 1:** Dodgeball/Athletics  
**Summer 2:** Swimming/Rounders

### Computing

**Summer 1:** 3D Modelling  
**Summer 2:** Programming

### English

#### Fiction Text:

The Gas Mask – A portal story

#### Non-Fiction Text:

World Leaders during World War II – A biography  
World War II Poetry

### Art

#### Abstract Sculpture – Henry Moore

Children will create a collaborative 3D model art piece in the style of Henry Moore.

### Design and Technology

#### Food and Nutrition

Linked to our learning around rationing during the war, we will be learning a war time recipe and making our own versions.

### RE

**Summer 1:** For Christians, what kind of king is Jesus? (Kingdom of God)  
**Summer 2:** Why do some people believe in God and some not? (Thematic)

### Maths

We will be studying geometry, where we will explore the properties of 2D and 3D shapes, including their angles, sides, and symmetry. We will also develop our problem-solving skills, learning different strategies to tackle challenging questions and explain our reasoning. In statistics, we will collect, interpret, and present data using charts, graphs, and averages. Additionally, we will take part in mathematical investigations, where we will explore patterns, test ideas, and apply our maths knowledge to solve real-world problems.

## YEAR 6 – SUMMER



## A CHILD'S WAR

### Science

#### Light

We will be learning that light appears to travel in straight lines and using this idea to explain that objects are seen because they reflect light into the eye and using this idea to explore shadows. We will also be learning about how the eye works.

#### Electricity

We will be learning the symbols used to represent a simple circuit in a diagram. We will be learning how the number and voltage of cells used in a circuit, effect the brightness of a lamp or the volume of a buzzer.

### Connecting Curriculum

**Summer 1:** Connecting to a Safer Me - Keeping safe – physically and mentally

**Summer 2:** Connecting to a Changing Me - Mental health - female/male body changes – puberty – reproduction - transitions

### Music

**Summer 1:** Songs of World War 2 – We will discuss musical eras in context, identifying how they have influenced each other and discussing the impact of different composers on the development of musical styles.

**Summer 2:** Composing and performing a leavers song – We will identify the way that features of a song can complement one another to create a coherent overall effect.