### **PSED**

- Talking about our feelings
- How being active makes our body feel
- Dressing ourselves
- Understanding we are part of a class community
- Taking a risk and trying new things
- Building friendships
- Sharing and turn taking

### **Expressive Arts & Design**

- Colour mixing
- Drawing lines and shapes
- Retelling stories using props and toys
- Experimenting with loose parts
- Exploring combinations of media
- Sings some familiar songs
- Tapping out rhythms
- Dancing and singing familiar songs

### **Mathematics**

#### Number

- Represents numbers up to 5
- Begins to link some numerals to amounts
   Subitising numbers to 3
- Recites numbers to 10 accurately

## **Shape, Space and Measure**

- Describing patterns (spotty/stripy)
- Count objects in a line up to 6
- Constructs with shapes to make pictures
   Explores capacity through containers
   using full, empty, half

# **NURSERY – SPRING 1**



# THE GINGERBREAD MAN MATERIALS AND COOKING

## **Understanding of the World**

- What do people do occupations?
- Sharing our own experiences
- Sharing a range of diverse celebrations
- Comparing same and different
- Exploring changes to materials through cooking, melting.
- Experimenting with texture

## **Physical Development**

- Kicking, catching throwing and ball.
- Balancing and standing on one leg
- Moving on equipment with control
- coordination
- Using large and small tools
- Fine motor posting, scooping, sawing, patting, squashing, tearing
- Using paintbrushes and pens to mark make
- Using scissors safety
- Block play and building

### **Communication & Language**

- Reciting favourite nursery rhymes
- Using describing words
- Talking about past experiences
- Talking about things they notice
- Following class routines
- Working in small groups
- Listening and attention activities

## **Literacy - Writing**

- Drawing with meaning
- Drawing lines and symbols
- Pretends to write, imitating symbols and lines
- Writing using larger movements

### **Literacy - Reading**

- Acting out T4W stories using props and puppet play
- Innovate our T4W story
- Knows that print has different purposes (warnings, signs, information, stories)
- Joins in with rhythmic activities (body percussion)
- Talks and understands about stories they know

