

### PSED

- Expressing self in role play
- Developing some independence in own play
- Feeling secure
- Showing some control when turn taking
- Making own choices
- Loose parts exploration
- Comforting others emotions
- Beginning to make friendships

### Expressive Arts & Design

- Singing familiar rhymes
- Sound walks
- Use thick chalks, broad pens, brooms and rollers to mark make
- Stacks, collects and lines up loose parts
- Messy play

### Communication & Language

- Following one-step instructions
- Using a range of every day words
- Putting words together
- Singing simple nursery rhymes
- Understanding simple questions
- Developing attention on self-chosen task
- Joining in short circle-times and stories

### Literacy - Writing

- Create large marks on vertical and horizontal surfaces
- Mark making on a variety of surfaces, e.g. floor, paper, screens, in messy materials

### Literacy - Reading

- Looks at pictures in books
- Listens to short stories
- Joins in with rhymes and songs (Nursery Rhyme of the Week).

### Mathematics

#### Number

- Singing number songs and rhymes
- Identifies significant numeral (1,2)
- Plays with small groups of objects (5 cars, 4 animals)

#### Shape, Space and Measure

- Puzzles and matching shape games
- Understanding now or later
  - Filling and emptying containers

## NURSERY – SPRING 1



## I LOVE FOOD

### Physical Development

- Riding a tricycle
- Climbing
- Scoop/dig/push using hands
- Using a range of movements in play (Crawls, crouches, lies down, reaches up)
- Pats, squashes, pokes, tears at playdough/malleable materials
- Pours and scooping with containers
- Block play

### Understanding of the World

- Noticing others in their environment
- Notices that people are all different e.g. hair and eyes
- Naming natural objects
- Textures – what things feel like?