

Oracy

- Speaking in sentences
- Waiting for a turn
- Listening and responding appropriately
- To ask simple questions relevant to the learning
- Start to answer what, where, when, how and why questions.
 - Answers that match what has been asked; relevant, appropriate

PSED

- Asking questions of others and responding appropriately.
- Persevere when trying something new and encountering difficulties.
- Understand that their actions have consequences.
- Continuing to think about Coleshill Heath values #kindness #honesty #courage #confidence

Values Question:

How do we overcome obstacles?

Mathematics

Number

- Find numbers bonds to 5.
- To know one more and one less with numbers to 10.
- To learn and understand teen numbers.

Shape, Space and Measure

- Investigates capacity and use comparative language.
- Name 2D and 3D shapes and describe some of their properties.

Communication & Language

- Talk for Writing (T4W) – Jack and the Beanstalk.
- We will learn about non-fiction texts and discuss facts learnt.

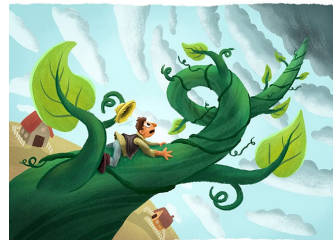
Literacy- Writing

- Write simple sentences using the correct sounds they hear.
- Segment and write CVC words independently.

Literacy- Reading

- Make predictions about stories using previous experiences.
- Knows the sounds and names of the letters in the alphabet.
- Begins to read words with more than one syllable.

RECEPTION – SPRING 2



JACK AND THE BEANSTALK

Understanding of the World

- To understand people who help us.
- Understand how plants and humans grow.
- Learning about healthy choices.
- Learning about the life of Rosa Parks.
- Forest School

Physical Development

- Outdoor play activities.
- Fine motor activities (pencil skills, Dough Disco, funky fingers)
- Using balls of different sizes to throw catch, play, manipulation

Expressive Arts & Design

- To learn about Van Gough and imitate his work.
- Exploring tints, tones and shades with watercolours
- Find out about pitch with a range of instruments
- To develop a storyline in role play and small world.