

Reception	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks						
	Goldilocks and the 3 Bears. Including learning around My family and me	Little Red Riding Hood Including learning around Seasonal change -Autumn	Jack and the Beanstalk Including learning around growing and planting.	Chicken Licken Including learning about animals and their young.	The Very Busy Spider Including learning about moving around and transport.	What is a shark? Include learning about the ocean and sea creatures						
Values Question	#Kindness How can we be a good friend?	#Confidence How do we explore confidently?	#Kindness – Why do we need to look after living things?	#Courage How do we overcome obstacles?	#Honesty Why is it important to tell the truth?	#Courage How can you overcome your fears?						
On-going Continuous Provision: Reading area, books related to topics, story maps, range of puppets and storytelling resources, story boxes.												
Talk 4 Writing	Fiction text: Focus:	Goldilocks and the Three Bears Journey story Setting	Fiction text: Focus:	Little Red Riding Hood Characters	Fiction text: Focus:	Jack and the beanstalk Openers	Fiction text: Focus:	Chicken Licken – Journey story Alliteration and rhyme	Fiction text: Focus:	The Very Busy Spider – Journey story Character	Non Fiction text: Focus:	Non-Fiction Text - Sharks Information booklet
	S/B:	Forest School – Recipe Hook – Make porridge	S/B:	Write a shopping list Hook – Pass the parcel clues	S/B:	How to grow a beanstalk Hook – Plant magical beans - lollies	S/B:	Who lives on Old McDonalds farm? (list) Hook- Chicken Licken App	S/B:	Spine poem about a spider. Hook – Create a giant web in shared area.	S/B:	I can see a... (Description) Hook- Shark teeth
On-going Continuous Provision: Writing opportunities related to individual development and children interests. On-going physical development to develop pencil grip and through Continuous Provision, Funky Fingers and Dough Disco.												
Writing	Sound recognition Pencil grip, letter formation, initial sounds, scissor control and recognising sounds.	Handwriting Letter orientation, size control, independent writing of letters, sounds that follow the initial.	Writing Words Writing CVC words, hearing and saying sounds in words, phonetically plausible words, writing on the line.	Sentences Write some simple sentences, finger spaces, capital letter, full stops, reading own sentences.	Building up Writing Writing more than one sentence, shared writing, independent big writes, using story language.	Spellings High frequency words, tricky words, phonetically plausible words.						
Phonics and Reading RWI	Picture cards and rhymes, oral blending, Fred Talk games.	Set 1 sounds, word time, assisted blending, independently blending, spellings.	Set 1 sounds, word time, assisted blending, independently blending, spellings.	Set 1 sounds, photocopy Ditties, special friends, reading simple sentences, decoding and segmenting, oral comprehension.	Set 1 Sounds, Special friends, Red Ditty books, Red words, reading sentences, Fred in your head, oral comprehension.	Set 2 sounds, spellings, green story books, reading sentences fluently, comprehension. Read multisyllabic words.						
On-going Continuous Provision: Numbers, number lines, problems, capacity exploration, shapes, counting objects, construction, counting rhymes, numicon, measures and mathematical resources.												
Maths	Number Recognition Numerals 1-10, Number blocks, establish counting in routines e.g 10's frames for lunch register, counting one	Place Value of Teens Numerals 11-20, number blocks, making teen numbers with bundles, numicon, practical activities, capacity and Size-	Measures Number recognition, height/length vocabulary, units of measure, comparing sizes, 2D and 3D shapes and	Addition and Subtraction Number recognition, practical addition and subtraction activities, games, one more/one less, number	Money and Time Games, role play real life experiences, sequencing. tens and ones. Measures - Weight	Doubling, Halving and Sharing 2s, 5s, 10s, groups, sharing, addition, subtraction, part, part whole model, problem solving, applying skills. Measures – length,						

	to one.	cooking related, comparing amounts.	properties, pattern.	patterns.		height
On-going Continuous Provision: Exploration of celebrations, planting and growing, visits to Forest school, living things, technology, people and our community, exploration table, experiments and investigations.						
Understanding the World	My Family Who am I? Familiar adults to me. Significant events in children's lives. Look at different cultures, similarities and differences.	People in our community. Who do we know? What is their job? PCSO visit for road safety.	Plants Seasonal change – Winter Growing, food, growth and decay, what a plant needs. What do humans need to grow? Healthy choices.	Animals Seasonal change – Spring Animals and their babies. What animals live where? Show care and nurture living things	Our local environment - school Maps, routes, significant places in our community. What it like in other places in the world? PCSO visit- stranger danger	Sea Creatures Sharks and fish, ocean animals, animals around our coast, the midnight zone, pollution in the sea Real fish and sea creatures
PSED- Taught through circle times and On-going PSED throughout all learning, independence, relationships, behaviour, also school Values						
PSED –	Me being in my world	Celebrating differences.	Dreams and goals	Healthy Me	Relationships	Changing Me
On-going Continuous Provision: Craft materials, paint, workshop area, glue, tape, scissors, playdough and tools, instruments, planning guides						
Expressive Arts	Role play and stories Create and represent simple events, stories and ideas in role play or small world. Learning and retelling simple stories through play. Exploring purpose and uses of instruments, music and dance.	Painting and drawing Experimenting with colour and colour change,	Construction, shape and assemble Experimenting, trial and error, building from mistakes, joining, cutting, thinking of ideas, using different resources, construction using bricks and outdoor resources for stories.	Using malleable materials Experimenting with texture, experimenting with form, using different resources to create an idea, adapting work, properties of materials. Making stories, songs and rhymes and performing.	Tool safety Using own ideas for making songs, music and dance and change them, tool safety, clay, salt dough, cutting using cutlery.	Talk Talk about ideas and processes, talk about features of their own and others work, recognising differences and strengths, development of ideas and interests, Specific creative design/purpose, combining/changing purposefully.
On-going Continuous Provision: Dough Disco, Funky Fingers, Large construction materials, role play area inside and out, prop boxes, instruments, instruments, music, climbing equipment.						
Physical Development	Balancing Negotiating space, gross motor movements, large scale (write dance)	Movement Matching movements to music, rhythm and beat	Experimenting Jumping, travelling, combining movements for new effect	Throw/ Catch Using balls of different sizes to throw catch, play, manipulation	Using tools Sewing, gluing, stapling, creating a desired effect (planning)	Athletics Using what we know for sports, games, competitions
Primary PE	First PE	Gymnastics	Jungle Dance	Multi Skills (Hand-Eye co-ordination)	Multi Skills (Foot-Eye co-ordination)	Athletics