

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Introduced new assessment system alongside the new features of Primary P.E Planning.	Teachers have a better understanding of how to assess children's ability in P.E and use the baseline from the following academic year.	Some teachers still not using the previous year's assessment to find out where to start their focus from.	Last year's report suggest that all teachers should use the previous year's assessment for indicate what the children know. During teacher feedback they didn't understand how to find out where to start the next years focus.
More children engaged during break and lunch times in sport sessions and activities.	Children from targeted groups increased over the year. SEND +22% PP +33%	Need to target the KS1 Children who are disengaged in school sport. More pupil voice and plan for target groups in Autumn 25-26.	Percentage of children increased by 5%
Increased number of girls engaged in clubs and competitions throughout the year.	Girls' participation has increased significantly in school sport. Ks1+ 15 Ks2+ 22	The majority of girls attended football, netball and gymnastics. Need to broaden the girls skills into a variety of other sports. Increase The KS1 girls into sport.	The increase in data and pupil voice evaluations.
SEND pupils successfully engaged in competitive sports, including Panathlon, archery and rowing competitions.	Results from competitive events and participation records for SEND pupils confirm this achievement	Limited teacher involvement in competitions due to our Sports Coach leading on this area of work	Last year's report indicates plans to increase teacher participation in future competitions. We are currently in the process of working through our vision for PE and with this ensuring our vision is shared with all key stakeholders.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Key Indicator: Increasing participation in competitive sports. North Solihull Sport Partnership Membership & Participation Cost: Membership £2460.00	North Solihull Sport Partnership Membership Implementation The PE lead to communicate with SGO about events across the year and map out the year groups which will attend events. PE lead to also collate the participants on the Get Set PE platform to showcase the number of pupils that have had the chance to represent Coleshill Heath School.
Key Indicator: Offer Broader and more equal opportunities of a range of sports and physical activities to all pupils. Targeted Lunchtime Provision – Inclusive Education Cost: £7450.00	Targeted Lunchtime Provision Implementation Have inclusive games which are organised by an Inclusive Education coach. Coach is to set up small games and activities, so children are active in sports games outside of PE lessons.
Key Indicator: Offer broader and more equal opportunities of a range of sports and physical activities to all pupils. KDDK Cost: £8,000.00	KDDK Implementation- KDDK coach to deliver high quality lessons and children to experience wide range of lessons including gymnastics, dance and performance arts in lessons and extra-curricular activities.
Key indicator: Raise the profile of P.E and sport across the school, to support whole school improvement. PE Resources Cost: £1380.00	PE Resources Implementation- Children to have more opportunities to succeed, achieve and become more engaged in PE and physical activity.
Key indicator: Raise the profile of P.E and sport across the school, to support whole school improvement. Get Set PE Cost: £550.00	Get Set PE Implementation- Teachers use the lesson plans to structure their lessons, ensuring consistency across year groups. Use assessment tools provided by the subscription to track pupil progress and inform future planning.
Key Indicator: Increase participation in competitive sports. Transport Cost: £300	Transport Implementation- All children to have the opportunity to participate in intra and inter competitions.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>North Solihull Sport Partnership Membership</p> <p>Expected Impact: 80% of children to have access to multiple sporting events and competitions.</p> <p>Sustainability: Children to have regular opportunities to participate in events designed to motivate them. This will result in positive experiences and the children taking part will more likely engage in further physical activity and sport.</p>	<p>Indicators of Success:</p> <ul style="list-style-type: none"> • Positive pupil feedback on their experiences in events (collected through pupil voice and discussions). • Percentage of pupils participating in inter-school sporting events meets 80% target. <p>Evidence:</p> <p>All competitions have been inclusive. This is evident in opportunities and awards:</p> <ul style="list-style-type: none"> • 1st Year 5-6 girls' basketball • 1st girls' 4-a-side football league • 2nd SEND KS2 Panathlon • 1st Year 4 Speed Stacking • 2nd SEND KS2 Archery • Winning the 7-a-side girls' football league • KS2 Girls' rowing final <p>To sustain the success this year in the intra- and inter-school competition programme</p>
<p>Targeted Lunchtime Provision</p> <p>Expected Impact: Improved physical activity levels for targeted groups.</p> <p>Sustainability: Children to have interests and sustain healthy habits of active engagement during break and lunch times.</p>	<p>Indicators of Success:</p> <ul style="list-style-type: none"> • Increased participation of targeted groups (disadvantaged, SEND) during lunchtime activities. • Play heroes to engage with KS1 children to enhance lunch time activities. • Reduction in behaviour incidents during lunchtimes, indicating more structured engagement. <p>Evidence:</p> <ul style="list-style-type: none"> • Participation data, pupil feedback (Sports Council and Play Leaders), and behaviour records.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
KDDK Expected Impact: Increasing engagement of pupils in regular physical activity. Sustainability: Improved engagement of pupils in gymnastic and dance lessons.	Indicators of Success: Increase in the number of under-represented pupils (e.g. SEND, disadvantaged and reluctant learners) in lessons and extracurricular clubs. Evidence: Club attendance is consistently full. Feedback from pupils
PE Resources Expected Impact: Exposure to new activities and competitive events. Sustainability: Builds confidence and fosters interest in a diverse range of sports, including track, field, invasion and performance.	Indicators of Success: Engagement of Year 5/6 pupils, including SEND and underrepresented groups, in rowing activities. Feedback from pupils about their experiences with rowing. Participation in competitive rowing events by selected pupils. Evidence: Attendance records for rowing sessions. Pupil voice feedback. Performance at inter-school rowing events (if applicable).
Get Set P.E Expected Impact: To enable better quality P.E lessons. Sustainability: Builds confidence so teachers have the knowledge to adapt lessons, so all children achieve in lessons.	Indicators of Success: Recent staff meeting to introduce the website and tools available for to support teachers to adapt for all learners. Children are beginning to become aware of their next steps in P.E. Evidence: Pupil voice Monitoring and Evaluation of lessons