

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> A 65% of pupils engage in extracurricular activities provided by school during autumn term. 	<ul style="list-style-type: none"> To achieve Gold School Games Mark To engage Nonparticipant children in phase 1 and 2 during lunch time games. To engage 100% of pupils in daily PE / sports activity through a range of PE provision within the school day.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Year 6 pupils, during the 2019-20 academic year, did not attend swimming sessions due to the Covid-19 closures.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2020-2021		Total fund allocated: £21,160	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
Intent	Implementation	£7000	Impact	Sustainability and suggested next steps:
Children to have more opportunities and take part in physical activities during break and lunch time activities. (Target all children in all year groups while keeping to year group bubbles) (see risk assessment)	Pupils to have the opportunity to access physical activities outside the curriculum. P.E. Leader to train Lunchtime supervisors in year groups. (keeping 2m distance)	Funding allocated £2000 Lunch time sports	100% of children have been more active during break times. Skills have improved in some areas as additional resources have been allocated to each year group. This has impacted on children's engagement in sport and them being more focused inside and outside the classroom. Training will be continued to help Lunchtime supervisors.	Post Covid- To train Play leaders from upper ks2 to work with Ks2 focus groups. <ul style="list-style-type: none">• Less engaged• Disadvantaged• SEND
Continue to purchase equipment for all year groups. Specific equipment to engage specific children e.g gymnastics and gross motor equipment to support identified pupils/gifted and talented pupils. (All year groups have their own equipment for the terms P.E lessons and Virtual games)	Identify children who demonstrate a gift in gymnastics, target through lunchtime clubs, after school and during PE sessions. Purchase/replenish PE stock. Also, to help with Virtual intra competitions.	Funding allocated: £5000	Children's sports skills have improved due to having more access to equipment. 32% of SEND have improved their gross motor skills due to specialised equipment. Virtual competitions have been a gain for all children especially when they use equipment they wouldn't usually be able to use. Their engagement and skills have improved immensely. 20% of pupils are now working with outside agencies due to being more aware of their own skills and personal best.	Continue to resource equipment for the all children to achieve the skills in lessons. Especially focused groups such as, <ul style="list-style-type: none">• Disadvantaged• SEND• G&T

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation	£3500	Impact	Sustainability and suggested next steps:
Teachers to access CPD in areas of weakness so lessons are more engaging and successful for all children.	Teachers to work alongside P.E specialist to enhance their knowledge of P.E virtually. Support with basic skills while also having challenge incorporated.	Funding allocated: £2000 North Solihull sports package.	Teachers have been able to access dance CPD onine. This has given them confidence to deliver high quality lessons to their children.	Continue to deliver CPD to teachers and support staff. Teachers to have CPD face to face on specific needs. <ul style="list-style-type: none"> • Athletics • Tennis • Gymnastics
Coleshill Heath school sport and achievements in sporting events to be celebrated and shared with parents.	Termly 'sports letter' reporting on the schools sporting performance and success in sport: <ul style="list-style-type: none"> • Events • Outcomes of tournaments and festivals This year we are also introducing a wall of honour to promote sporting achievements	Funding allocated: £ 500	Communities have been notified of the children's achievements throughout the year via social media, news letters and school communication sites. Need to continue to develop the achievements of children more frequently.	A termly report to be sent out to parents to show the sporting achievements of children at CHS. Continue to grow the wall of honour with new sports and children.
Celebrate and share sports achievements this includes: <ul style="list-style-type: none"> • Weekly sports reports via blogging. • End of term sport rewards for intra competitions. • Weekly awards for MVP (school value based incentive honesty, confidence, courage, kindness) • Sporting achievements of school website and other areas of social media 	Sports crew to provide reports on sports events and write blogs. Purchase value wristbands for children to show the value they have shown in lesson. Expenditure for sporting badges for children who have achieved bronze to	£1000	All achievements of children competing in competitions in school have been shown via school social media. Due to Covid restrictions this area has been limited but will be more of a priority from next term.	Sports council to have more input into the curriculum. Chn to write sports reports after competitions. More emphasis based around skills and values. This will bring more focus to lessons and children to become more aware of sportsmanship.

• P.E super star.	gold by their peers over the year.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation	£2900	Impact	Sustainability and suggested next steps:
P.E lead and sports coaches to attend CPD opportunities to develop knowledge of new initiatives and national updates relating to school sports and understand skills in the P.E curriculum.	Attend North Solihull CPD.	Funding allocated: £2000 North Solihull Package (Same as KP2) £300 cover teaching costs (each time)	Children have been exposed to new sports throughout year. Amendments to the curriculum have helped wide the knowledge of skills. 100% of children have engaged in a new sport this year. 100% (636) children have participated in one or more of the virtual competitions.	To work closer with other schools to enhance knowledge of the school curriculum mapping. P.E Lead to have a wider understanding of leadership and health and wellbeing.
Continue teachers, NQTs all access CPD in areas of gymnastics, tennis and football.	CPD for teachers and NQTs with low self-esteem on delivery 2day or 4 half days. (Via Virtual meetings or in person from spring term)	£600 cover teaching costs (each time)	Help teachers to grow their knowledge of P.E with new areas of the curriculum which has enhanced the knowledge of the children. 38% of teachers have been able to access virtual CPD this year.	To continue plan for autumn term if face to face is available. If not P.E lead will lead sessions for NQT/RQT.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation	£2000	Impact	Sustainability and suggested next steps:
Provide funding for children to participate in a range of intra school sports competitions including North Solihull.	CHS to develop competitive opportunities for all children (In year group Bubbles): <ul style="list-style-type: none"> Football: Boys and girls 4 and 7-a-side Rowing, Netball, Table Tennis, Gymnastics, Personal Best. Indoor and outdoor athletics Inclusive Events: Archery and Athletics 	£2000	This are will continue into next year due to restrictions. 50% children worked towards their personal best in a variety of sports challenges. Children are becoming more aware of how personal best works and work ethic will improve you each time.	To engage 100% of children into clubs and competitions throughout the year. Have a range of sports so all children can access from year 1- year 6 from autumn 1.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation	£3000	Impact	Sustainability and suggested next steps:
To further enhance the children competitiveness in intra/inter competitions. <ul style="list-style-type: none"> Agility year 1-2 Football-Years 3-6 Athletics- Year 3-6 Speed stacking Cross Country. Dance KS1 and KS2 	P.E lead to Virtually work alongside year groups to implement intra school sporting events that are competitive between classes and groups.	Funding allocated: £2000 Sports/Dance Coach	100% of children have accessed a virtual games competition. Classes have been able to compete for points. This has made competition more competitive as children put more effort to succeeding and leading in various ways.	Continue to engage 100% of children in competitions. More intra competitions to then aid skills for face to face inter competitions.
CHS is consistently represented in North Solihull. (Virtual Games)	Successfully obtained silver for 19-20 for school games mark and intend to gain Gold Mark. (More equipment is need due to COVID-19)	£1000		