

**PE and Primary Sport Premium Funding 2021-2022 Pupil on roll : 523**

**Coleshill Heath Primary School Funding received: £20,000**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * A 42% of pupils engage in extracurricular activities provided by school during autumn term. | * To achieve Gold School Games Mark * To engage girls in sport from KS1. * To engage 100% of pupils in daily PE / sports activity through a range of PE provision within the school day. |

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| Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |  |

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| **Academic Year:** 2021-2022 | **Total fund allocated:** £21,160 | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
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| **Intent** | **Implementation** | **£7000** | **Impact** | Sustainability and suggested next steps: |
| Focus children to work with play leaders during dinner times.  Focus groups   * Less engaged * Disadvantaged * SEND | Pupils to have the opportunity to access physical activities outside the curriculum. | Funding allocated  £1000  Lunch time  sports |  |  |
| Specific equipment to engage targeted children.   * + SEND   + Girls | Identify girls from KS1 that lack the engagement in sport. Shooting stars programme will be a focus.  Use wide range of games and equipment so SEND children become more engaged. | Funding allocated:  £5000 |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| **Intent** | **Implementation** | £3500 | **Impact** | Sustainability and suggested next steps: |
| Deliver CPD to teachers and support staff.  Teachers and ECTs to have CPD face to face on specific needs.   * Athletics * Tennis * Gymnastics | Teachers to work alongside P.E specialist to enhance their knowledge.  Support with basic skills while also having challenge incorporated.  ECTs to gain more experience in face to face CPD. | Funding  allocated:  £3000  North Solihull sports package. |  |  |
| Coleshill Heath school sport and achievements in sporting events to be celebrated and shared with parents. | Termly ‘sports letter’ reporting on the schools sporting performance and success in sport:   * Events * Outcomes of tournaments and festivals * Medal Cabinet | Funding  allocated:  £ 1000 |  |  |
| Sports council to have more input into the curriculum. Chn to write sports reports after competitions/ Blogs   * More emphasis based around skills and values. This will bring more focus to lessons and children to become more aware of sportsmanship. | Sports crew to provide reports on sports events and write blogs.  Purchase value wristbands for children to show the value they have shown in lesson. | £900 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| **Intent** | **Implementation** | **£2900** | **Impact** | Sustainability and suggested  next steps: |
| P.E lead and sports coaches to attend  Co-ordiantor days. Work closer with other schools to enhance knowledge of the school curriculum mapping.  P.E Lead to have a wider understanding of leadership and health and wellbeing | Attend North Solihull CPD. | Funding allocated:  £3000  North Solihull  Package  (Same as KP2)  £600 cover teaching costs (each time) |  |  |
| Continue teachers, ECTs all access CPD in areas of gymnastics, dance and tennis. | CPD for teachers and ECTs with low self-esteem on delivery 2day or 4 half days | £800 cover teaching costs (each time) |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| **Intent** | **Implementation** | **£2000** | **Impact** | Sustainability and suggested  next steps: |
| To engage 100% of children into clubs and competitions throughout the year.  Have a range of sports so all children can access from year 1-year 6 from autumn 1.  Make sure experience is for all children  In the school.  To further enhance the children competitiveness in intra/inter competitions. | All clubs to be accessible to all children and be inclusive so a range of clubs are to be implemented.  P.E lead to work alongside year groups to implement intra school sporting events that are competitive between classes and groups. | £1000  Funding  allocated:  £2000  Sports/Dance Coach |  |  |