

History

We will be using timelines to understand the chronologically of when Queen Victoria became a monarch in England. We will use sources to understand what Queen Victoria was like as a monarch and then compare this to Henry VIII. We will then study timelines to understand the chronologically of the industrial revolution in Britain and use a range of sources to understand what the living and working conditions were like in Britain before, during and after the revolution.

Geography

We will identify and locate the spread of the British Empire throughout Queen Victoria's reign. We will use maps to name and locate cities which spread during the Victorian era. We will learn about the how Britain changed during the Victorian era and how land over time changed and how economic activity and trade developed

Computing

We will be using our computing skills to create a text-based adventure story.
We will also be using technology to create quizzes.

Art

We will be creating perspective drawings based on the artist L.S.Lowry.

Design and Technology

We will be creating our own structures through designing a bridge. We will then test the bridge and evaluate it.

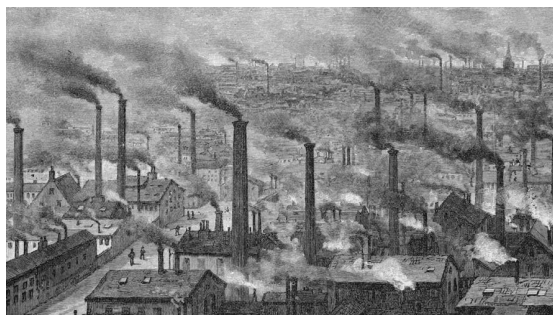
RE – Christianity

We will be looking at the beliefs and meanings within Christianity. We will then be looking at the Easter story and what it means to Christians.

Music

Spring 1: A New Year Carol: Gaining confidence through performance
Spring 2: You've got a friend: Exploring notation further/glockenspiels

YEAR 6 – SPRING



REVOLUTION

Maths

- Decimals and percentages
- Algebra
- Converting units
- Perimeter and Area
- Volume and ratio

Science - Biology

Animals including Humans

We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will be learning to recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

Connecting Curriculum

To recognise when people are trying to gain control and power and to understand how to take responsibility for your own safety and wellbeing.