

Personal, Social and Emotional Development

JIGSAW – Changing Me!

Pieces:

- My Body
- Respecting My Body
- Growing Up
- Growth and Change
- Fun and Fears
- Celebration

We will learn to become even more independent as we prepare for going to 'Big School'.

We will discuss how we make new friends.

Values Question: Courage – overcome your fears
What makes places special?

English - Writing

- Giving meaning to marks that they make while drawing and writing – inside and out
- We will learn to blend the sounds we know, to make words.
- Making a butterfly book.
- Drawing story maps

Reading

- Investigates rhyme and rhythm activities
- Enjoy and range of books. During our shared reading, we will learn that print in English, is read from left to right and top to bottom. (*You can support this skill by running your finger along the words as you read your child's weekly library book*).
- Recall stories and anticipate key events

Communication & Language

- We will continue to write lists to support extending our vocabulary.
- We will use our imagination to begin to say a number of things about one subject, when discussing butterflies.
- Click below for a butterfly song
<https://www.youtube.com/watch?v=LFRrocbcdZk>
- Talk about characters from stories and books
- Begin to hear the initial sound in words
- Learn the sounds made by letters
- Listening and recall games
- Story telling using Pie Corbett actions

- Recall details of story or text by answering open ended questions or referring to picture prompts. (Cognitive)
- Looking at who is talking and who you are talking to – sitting still. (Physical)
- Use newly learned vocabulary in and through play activities. (Linguistic)

NURSERY – SUMMER 2



THE VERY HUNGRY CATERPILLAR

Knowledge and Understanding of the World

- We will watch, with interest, as our new classmates (caterpillar eggs) join us and develop over time.
- The developing butterflies will form a big part of our learning over this term.
- Click below to watch how a butterfly develops.
<https://www.youtube.com/watch?v=O1S8WzwlPIM>
- Use age-appropriate technology
- To use language related to the life cycle of a butterfly.
- Forest School

Through our teaching and learning, we actively promote the British Values of democracy, rule of law, individual liberty and mutual respect and tolerance.

- Our school rules – Ready, Respectful and safe
- Eid

Expressive Arts & Design

We will learn to create different textures when replicating butterflies. This will include, silk painting, tissue paper art and painting on stone, wood and woven material, to name but a few!

Mathematics

Number

- We will learn that anything can be counted (to 10 and beyond!)
- We will begin to estimate and check the amount by counting
- Representing numbers using marks on paper or pictures
- Recognising numbers in the environment
- Number formation

Shape, Space and Measure

- Shapes of everyday objects including 3D shapes
- Weight - measuring, comparing, ordering and using language of measure
- Introduction to symmetry (Topic link)

Closing the gaps in final term - differentiated to meet individual needs. Moving on to 40-60 Learning Outcomes to support transition in to Reception.

Physical Development

- We will begin to learn to write letters to represent the sounds we have been learning in our Phonics lessons.
- We will learn to take care of ourselves by taking off and putting on our own jumper.
- Talk about how our bodies feel after exercise.
- Fine motor – including 'Funky Fingers' and Dough Disco strengthening hand muscles.
- Develop a successful tripod grip to gain more control
- Squiggle When You Wiggle