

British Values

Through our teaching and learning, we actively promote the British Values of democracy, rule of law, individual liberty and mutual respect and tolerance.

- Our school rules – Ready, Respectful and safe
- Chinese New Year (25/1/20); Valentine’s Day

Oracy

- Recall details of story or text by answering open ended questions or referring to picture prompts.
- Imitate real-life and make believe experiences within role play.
- Use newly learned vocabulary in and through play activities – naming the vegetables in the role play shop, e.g. asking for 1 carrot, 2 turnips...

Communication & Language

- Independently enjoy a range of books
- Investigates rhyme and rhythm activities
- Joins in with stories in small groups
- Learn repeated refrains from stories and use story language in play
- Talk about characters from stories and books
- Talk while pretend playing
- Listening and recall games
- Story telling using Pie Corbett’s actions

JIGSAW/PSHE

JIGSAW – Dreams and Goals

Pieces:

- Challenge
- Never giving up
- Setting a goal
- Obstacles and support
- Flight to the future
- Award ceremony

Developing friendships and play ideas through role play, small world and physical games.

Talking about home.

Accepting the needs of others.

Beginning to use feeling words e.g. happy, sad, angry.

Values Question:

Courage – How do people celebrate?

Expressive Arts & Design

- Joins in with songs and rhymes
- Engage in role play, copying adults and different character roles
- Use different construction materials
- Explore colour to create pictures and effect

NURSERY – SPRING



THE ENORMOUS TURNIP

CHINESE NEW YEAR

Literacy - Writing

- Giving meaning to marks that they make while drawing and writing – inside and out
- Drawing story maps

Literacy – Reading

- Phase 1 phonics
- Identifying and continuing rhyming strings
- Enjoy and range of books
- Practise finding their name and recognise familiar signs and logos.
- Recall stories and anticipate key events

Understanding of the World

Grow! Grow! Grow!

- Use computer programs to create pictures, explore mark making
- Learn that there are similarities and differences between people
- Explore senses -cooking, tasting and observing changes to ingredients
- Growth and change – How the children have changed. Observe plants in Nursery, outside and in the wider community.
- Planting and growing fruit, vegetables and flowers.
- Forest School

Physical Development

- Draw simple shapes, circles and lines.
- Experiment with different ways of moving.
- Develop gross motor skills through climbing and large movements.
- Develop skills with tools such as scissors and rolling pins.
- Fine motor – including ‘Funky Fingers’ and Dough Disco strengthening hand muscles.
- Squiggle When You Wiggle

Mathematics

Number

- Mathematical fluency – subitising/dice games
- Exploring Numicon
- Understanding quantity – counting objects
- Using 1:1 correspondence
- Reciting number names in order
- Singing counting songs

Shape, Space and Measure

- Putting events into order: first, second etc.
- Compare, sort and order two objects in terms of size,
- Demonstrate an awareness of the purpose of money through role play
- Use words that describe temperature during everyday activities