British Values

- Continuing work on values and rules to keep us all happy and safe.
- Treating others as you would like to be treated yourself.

PSFD

- Thinking about our own personal skills and qualities.
- Discussing and describing feelings.
- Looking at negotiating and solving problems without an adult.
- Asking questions of others and waiting for my turn to respond.
- Continuing to think about Coleshill Heath values #kindness #honesty #courage #confidence

Values Question:

When have you been brave?

<u>Understanding of the World</u> Grow! Grow! Grow!

Understanding of the World

- Recognising similarities and differences between families and their immediate environment.
- Using a computer to explore games/to control something.
- Talk about how things happen and how things work.
- Recognise the celebration of Chinese New Year.
- Forest School

Oracy

- Looking at who is talking and who you are talking tositting still.
- Speaking in full sentences.
- Retelling stories and experiences.
- Waiting for a turn to talk in a conversation.

Expressive Arts & Design

- Mixing colours for a purpose.
- Tapping out a rhythm.
- Drawing settings and characters.
- Role-play activities in our home corner and in groups.
- Exploring feelings in drama.

RECEPTION – SPRING



JACK AND THE BEANSTALK

Physical Development

- Outdoor play activities.
- Fine motor activities (pencil skills, Dough Disco, funky fingers)
- Moving into the response of music.
- Discuss how we eat a healthy range of food, and understand the need for variety in food.



Communication & Language

Literacy

- Talk For Writing (T4W) –Jack and the Beanstalk and how to plant a bean.
- We will be writing in our bean diary using our phonics to help us.
- We will use talk to discuss our thinking and ideas.
- Noticing and discussing what happens at the start, middle and the end of stories.
- Discussing good and bad characters.
- Discuss what stories we do and do not like.
- Writing labels and sentences.

Mathematics

Number

- Continue to add two single digit numbers.
 - Subtracting a single digit number.
 - Estimate how many objects they can see and check by counting.

Shape, Space and Measure

- Estimate and measure short periods of time.
- Use language of time
- Order length and capacity.
- Name 2D and 3D shapes.
- Using positional language accurately (behind/in front/next to/above/under).