## **History**

We will be learning about the Romans and we will be creating a timeline of the Roman Empire 753BC – AD476.Compare written descriptions of Boudicca. .. Compare meals eaten by rich and poor Romans. Imagine you are a Roman commander and have just lost a battle, you write to the Emperor. Listen to descriptions of Roman characters and identify who they are.

## **English**

Fiction Text: The Golden touch -Wishing tale Foul Fiona and Snoops through super Suzy's diary. Character flaw Non-Fiction Text: News report Explanation text

#### **Cross-curricular writing:**

- Diary from Roman
- Report about Boudicca

## **Geography**

We are learning about the Celtic hill fort and will investigate via images. Investigate important places /features of the Roman Empire. Compare Britain and Italy, using maps and locate seas and oceans of the world, human and physical.

## YEAR 4 – AUTUMN



# I AM WARRIOR

## <u>Science</u>

We will be learning how Romans use toilet roll? Learn about Roman toilets and investigate the effectiveness of a range of Roman alternatives to toilet roll!

#### Electricity

We are learning how electricity is used. Different forms or mains and battery. We will also discover how circuits are formed and the flow of energy helps us.



## <u>Jigsaw – PSHE</u>

We are learning to think about **Being me in my world.** I understand how different people in my world help me and how I can play a positive part in it.

## Computing

We will be learning how to stay safe online and create databases.

## British Values

We will be learning all about the British Empire was and start to learn about slavery and Dr Livingstone.

#### Art, Design and Technology

We will be learning about the artist Alison Lambert. We will be recreating her work using charcoal and chalk.

<u>RE</u> We will be looking at beliefs in action and Christmas.

<u>Music</u> We will be learning to play a musical instrument.

#### Maths

Place Value- Count up to 9,999! Rounding to the nearest 10, 100, 1000. Roman numerals to 100. Number patterns of 4 digit numbersAddition and Subtraction- Add and subtract 4 digit

numbers using formal written methods

**Perimeter** – identify the perimeter of a shape.

**Multiplication and Division**- we will be multiplying by 100, multiplying 3 numbers and learning strategies to know times tables