# History

We will be learning about the Tudors. We will be looking at how events during this era have influenced life today, including religion and divorce. We will also be looking at the links between the Tudors and the Anglo-Saxons and Vikings.

# Geography

We will be learning about historical castles and investigating how they have been built and what they were used for, where they were mostly located and why. We will also be exploring Warwick Castle in order to find out more about the past.

# COLESHILL HEATH SCHOOL EVERY CRILD, EVERY DAY

# Jigsaw - PSHE

Our first topic is Dreams and Goals, where we will be exploring our employment dreams and those in other cultures. In our second topic, Healthy Me we will be investigating factors that can keep healthy and factors to avoid.

#### Computing

We will be learning how to code and create different games using Purple Mash.

#### **British Values**

We will be learning about freedom of speech and understanding that it is a responsibility as well as a right. We will then be looking at the

#### Art, Design and Technology

We will be painting our own portraits in the style of Tudor royalty, focusing on Henry III.

#### RE

We will be looking at Hindu Beliefs. We will be exploring how Brahman can be everywhere. We will then be exploring the Christianity Easter Story, focusing on whether God did intend for Jesus to be crucified.

#### Music

We will be listening to and evaluating music in the Tudor era. We will be learning to play the ukulele.

# **English**

**Fiction Text:** The Manor House and The Key – Writing suspense stories with a focus on setting and portal stories

Non-Fiction Text: Explanation Text, Newspaper reports

**Cross-curricular writing:** Recipes for a Tudor banquet, research and present key information about the monarch King Henry VIII.

## Maths

Number: Multiplication and Division.

We will multiply a 4-digit number by a 2 digit number using formal written methods. We will then divide a 4-digit number by a 1-digit number using the short division method with remainders.

Number: Fractions.

We will identify and write equivalent and improper fractions of a given number. Add and subtract fractions

with the same denominator.

Decimals and Percentages.

We will read, write and compare numbers with up to 3 digits. Round decimals to the nearest whole number and solve problems which require knowing percentage and decimal equivalents.

# YEAR 5 - SPRING



**OFF WITH HER HEAD!** 

# **Science**

### **Mixtures and Reactions**

We will compare and group materials on the basis of their properties. We will use our knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. We will demonstrate that dissolving, mixing and changes of state are reversible changes.