

Year 1 Skills Progression

Geography



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	WHERE I LIVE		EXTINCTION!		MEMORY BOX	

Pupils will develop their knowledge of their local area. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Locational Knowledge	LK2 name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.
Place Knowledge	PK1 understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a different area which is local.
Human & Physical Geography	HPG1: Identify seasonal and daily weather patterns in the United Kingdom. HPG2: use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> - key physical features: including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Geographical Skills & Field work	GSF1: Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. GSF3: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key GSF4: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Objectives to be weaved throughout KS1 & LKS2	GES1: Ask geographical questions [i.e. 'What is it like to live in this place?'] GES2: Observe and record [i.e. identify buildings in street and complete a chart] GES3: Express their own views about people, places and environments [i.e. about litter in the school] GES4: Communicate in different ways including through numerical and quantitative skills, maps and pictures. GES5: Communicate understanding through writing at length. GES6: Use geographical vocabulary [i.e. hill, motorway, near, far, north, south] GES7: Use fieldwork skills [i.e. recording info on a school plan or local area map] GES8: Use globes, maps, plans at a range of scales [i.e. following a route on a map] GES9: Use secondary sources of information [i.e. CD-ROMs, pictures, photographs, stories, information texts, videos, artefacts] GES10: Make maps and plans [i.e. a pictorial map of a place in a story].
Geographical enquiry	