

## Year 2 Skills Progression

### Geography



<b>Year 2</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	<b>BRIGHT LIGHTS, BIG CITY</b>		<b>TOWERS, TUNNELS AND TURRESTS</b>		<b>AROUND THE WORLD</b>	

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

<b>Locational Knowledge</b>	LK1 name and locate the world's 7 continents and 5 oceans
<b>Place Knowledge</b>	PK1 understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
<b>Human &amp; Physical Geography</b>	HPG1: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles HPG2: use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>- key physical features: including: <b>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</b></li> <li>- key human features, including: <b>city, town, village, factory, farm, house, office, port, harbour and shop</b></li> </ul>
<b>Geographical Skills &amp; Field work</b>	GSF1: Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. GSF2: Use simple compass directions (North, South, East and West) and locational and directional language [i.e. near and far; left and right], to describe the location of features and routes on a map GSF3: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

<b>Objectives to be weaved throughout KS1 &amp; LKS2</b>  <b>Geographical enquiry</b>	GES1: Ask geographical questions [i.e. 'What is it like to live in this place?'] GES2: Observe and record [i.e. identify buildings in street and complete a chart] GES3: Express their own views about people, places and environments [i.e. about litter in the school] GES4: Communicate in different ways including through numerical and quantitative skills, maps and pictures. GES5: Communicate understanding through writing at length. GES6: Use geographical vocabulary [i.e. hill, motorway, near, far, north, south] GES7: Use fieldwork skills [i.e. recording info on a school plan or local area map] GES8: Use globes, maps, plans at a range of scales [i.e. following a route on a map] GES9: Use secondary sources of information [i.e. CD-ROMs, pictures, photographs, stories, information texts, videos, artefacts] GES10: Make maps and plans [i.e. a pictorial map of a place in a story].
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