

Year 3 Skills Progression Geography



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	STONE AGE TO IRON AGE		ANCIENT GREECE		ACTIVE PLANET	

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom, Europe and India. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Locational Knowledge	<p>LK1: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>LK2: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>
Place Knowledge	PK2: Understand geographical similarities and differences through the study of places linked to other topic areas, i.e. Egypt, parts of Prehistoric Britain and the Lake District.
Human & Physical Geography	<p>Pupils will describe and understand key aspects of:</p> <p>HPG2: Physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>HPG3: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
Geographical Skills & Field work	<p>GSF1: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>GSF2: Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the UK and the wider world</p> <p>GSF3: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

Objectives to be weaved throughout KS1 & LKS2	<p>GES1: Ask geographical questions [i.e. 'What is it like to live in this place?']</p> <p>GES2: Observe and record [i.e. identify buildings in street]</p> <p>GES3: Express their own views about people, places and environments [i.e. about litter in the school]</p> <p>GES4: Communicate in different ways including through numerical and quantitative skills, maps and pictures.</p>
Geographical enquiry	<p>GES5: Communicate understanding through writing at length.</p> <p>GES6: Use geographical vocabulary [i.e. hill, motorway, near, far, north, south]</p> <p>GES7: Use fieldwork skills [i.e. recording info on a school plan or local area map]</p> <p>GES8: Use globes, maps, plans at a range of scales [i.e. following a route on a map]</p> <p>GES9: Use secondary sources of information [i.e. CD-ROMs, pictures, photographs, stories, information texts, videos, artefacts]</p> <p>GES10: Make maps and plans [i.e. a pictorial map of a place in a story].</p> <p>There is an expectation that where possible links will be made within topic areas, between history, geography and core curriculum,-Maths, English and Science.</p>