

## Year 5 Skills Progression

### Geography



<b>Year 5</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	<b>INVADERS AND TRADERS</b>		<b>OFF WITH HER HEAD!</b>		<b>HOLA MEXICO</b>	

Pupils will be taught to extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

<b>Locational Knowledge</b>	<p>LK1: Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>LK2: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>LK3: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p>
<b>Place Knowledge</b>	PK2: Understand geographical similarities and differences through the study of places linked to other topic areas, i.e. Egypt, parts of Prehistoric Britain and the Lake District, South America
<b>Human &amp; Physical Geography</b>	<p>Pupils will describe and understand key aspects of:</p> <p>HPG2: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>HPG3: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
<b>Geographical Skills &amp; Field work</b>	GSF1: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

<b>Objectives for UKS2</b>	<p>GES1: Ask geographical questions [i.e. 'What is this landscape like?', 'What do I think about it?']</p> <p>GES2: Collect and record evidence [i.e. carrying out a survey of shop functions and showing on a graph]</p> <p>GES3: Analyse evidence and draw conclusions [i.e. by comparing population data for two localities]</p> <p>GES4: Identify and explain different views that people, including themselves, hold about topical geographical issues [i.e. views about plans to build an hotel in an overseas locality]</p> <p>GES5: Communicate in ways appropriate to the task and audience, including writing at length and through using maps and numerical and quantitative skills, [i.e. by writing to a newspaper about a local issue, using email to exchange information, or about the locality with another school].</p> <p>GES6: Use geographical vocabulary [i.e. temperature, transport, industry]</p> <p>GES7: Use fieldwork techniques [i.e. labelled field sketches] and instruments [i.e. rain gauge, camera]</p> <p>GES8: Use atlases and globes, and maps and plans at a range of scales [i.e. using contents, keys, grids]</p> <p>GES9: Use secondary sources of info, including aerial photos [i.e. stories, info texts, internet, images]</p> <p>GES10: Draw plans and maps at a range of scales [i.e. a sketch map of a locality]</p> <p>GES11: Use ICT to help in geography investigations [i.e. creating a data file to analyse fieldwork data]</p> <p>GES12: Develop decision-making skills [i.e. what measures needed to improve safety in a local street?]</p>
<b>Geographical enquiry</b>	