

Communication & Language

- Listen to stories and join in with familiar phrases.
- Talk about what might happen next in stories we read.
- Learn new words and develop our vocabulary.
- Act out stories and role-play.

Expressive Arts & Design

- Mixing colours for a purpose.
- Tapping out a rhythm.
- Drawing settings and characters.
- Role-play activities in our home corner and in groups.
- Exploring feelings in drama.

Literacy

- Talk For Writing (T4W) fiction text—we shall be learning Goldilocks and the three bears to tell as our main story. Talk for Writing non fiction text is a recipe.
- We will also be playing rhyming games to support VCOP (vocabulary and sentence skills).
- Noticing and discussing what happens at the start, middle and the end of stories.
- Discussing good and bad characters.
- Discuss what our favourite stories are.
- Sequencing stories.

JIGSAW/ Personal, Social, Emotional Development

- Me being me in my world.
- My family and community.
- Rules and routines.
- Expressing emotions and feelings.
- Being kind to my friends.
- Jobs in the classroom.



Goldilocks and the three bears Reception Autumn 1

British Values

- Who's in my Family?
- To learn how family members are related to one another.

Understanding of the World

- Sharing different celebrations and cultures.
- Talk about events and special times that you do with your family or friends.
- Look at the similarities and differences with your family and friends.

Mathematics Number Recognition

- Recognise numbers from 1-20
- Sing number songs and rhymes.
- Use number lines to find missing numbers.
- Find quantities of numbers and count objects correctly.
- Counting objects one to one.

Physical Development

- Throwing and catching balloon, balls and beanbags.
- Moving your body in different ways and what shapes can you make with your body?
- Sending and receiving.