**Reception Speak like a ‘Scientist’-Discussion-How well did our beans grow?**

**Oracy** is the ability to express ourselves fluently and accurately through speech. In Science, we need to be able to explain tricky concepts, give our opinion, use specific vocabulary, and listen to and understand one another.

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|  | **Voice and Body Language**   * Fluency and pace of speech * Clear pronunciation * Gesture and posture * Facial expressions * Eye contact | |
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|  | **Vocabulary and Language**   * Speaking in sentences * Using specific vocabulary e.g. lighter/heavier rather than bigger and smaller * Start to answer what, where, when, how and why questions * Using joining connectives for longer sentences | |
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|  | | **Thinking and Understanding**   * **Answers that match what has been asked; relevant, appropriate** * **To ask simple questions.** |
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|  | | **Teamwork and Confidence**   * Waiting for a turn * Listening and responding appropriately * Building friendships * Using language to express needs and feelings (e.g. rather than snatching). |

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| **Use Your Body** | |  |
| Image result for icon body language  Use gestures to add emphasis | See the source imageMake eye contact with your audience | See the source image  Use facial expressions to engage the audience |
| See the source imageUse visual aids as a prompt, not a prop | See the source image  Project your voice so your message is heard clearly | See the source image  Ensure the audience can see you |
| See the source image  Speak slowly and use pauses | See the source image  Vary the pitch and tone of your voice | Image result for audience iconRead your audience |

**Use scientific vocabulary.**

**Beanstalk, grow, stem, soil, seed, light, sun, root, shoot, trowel, water,**

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| --- |
| Sentence Stems |
| First we… |
| Then, |
| Next… |
| After that |
| Finally, |
| How tall is your plant? |
| What did your plant need to grow? |
| What might happen to your plant next? |
|  |



**Check Your Contributions**

* Are you speaking too much?
* Are you speaking too little?
* Are you listening to others?
* Do you understand?
* If not, are you asking for clarification?
* What about the rest of the group?

**Actively Listen**

* Look them in the eye
* Don’t interrupt unless the time is right
* Focus carefully on what they’re saying
* Come up with questions
* Be open-minded
* Use your body to show you are listening
* Give positive and honest feedback

**Express Your Opinion**

I dislike…

I think…

I enjoyed…

Next time, I’d like..

I like

This is the ….

I’d like to know more

You need this to …

This part is for…

It is tall because

I Know..

I can see

I don’t understand..

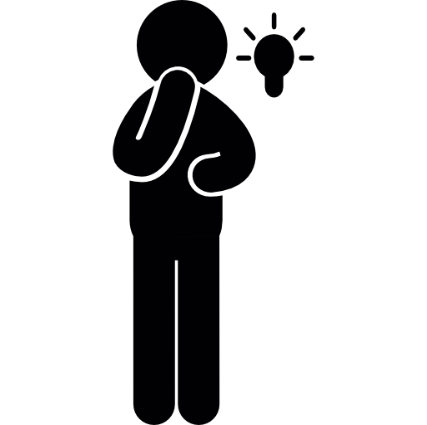
**Be Reflective**

**What** worked well? What did not work well?

**What** important skills were needed for everyone to carry out the task successfully?

**What** are the important learning points to take forward?

**Elaborate Your Ideas**



**Summarise Effectively**

* Make sure you **understand** the key information or arguments.
* **Clarify** anything you don’t remember or that isn’t clear.
* **Identify** what you think are the most important points