**Yr 4 Speak Like an ‘Environmentalist’-to build knowledge and understanding.**

**Oracy** is the ability to express ourselves fluently and accurately through speech. We need to be able to explain tricky concepts, give our opinion, use specific vocabulary, and listen to and understand one another.

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|  | **Voice and Body Language**   * To deliberately select movement and gesture when addressing an audience. * To speak fluently in front of an audience. * To use pauses for effect in presentational talk eg. then telling an anecdote or joke. |
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|  | **Vocabulary and Language**   * To use an increasingly sophisticated range of sentence stems with fluency and accuracy. * To use vocabulary appropriate specific to the topic at hand. |
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|  | **Thinking and Understanding**   * To structure extended presentational talk eg beginning, middle and end. * To identify when a discussion is going off topic, and to be able to bring it back on track. * To reflect on their oracy skills and identify areas of strength and areas to improve. |
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|  | **Teamwork and Confidence**   * To listen for extended periods of time, being prepare to change your mind. * Confident delivery of a short pre prepared task. * To consider the impact of their words on others when giving feedback and adapt appropriately |

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| **Use Your Body** | |  |
| Image result for icon body language  Use gestures to add emphasis | See the source imageMake eye contact with your audience | See the source image  Use facial expressions to engage the audience |
| See the source imageUse visual aids as a prompt, not a prop | See the source image  Project your voice so your message is heard clearly | See the source image  Ensure the audience can see you |
| See the source image  Speak slowly and use pauses | See the source image  Vary the pitch and tone of your voice | Image result for audience iconRead your audience |

**Use subject specific vocabulary.**

**ocean, environment, biomes, habitat, recycle, pollution, plastic, effects, affects, throw away, exhaust, chemicals, conservation, organisms, bio-degradable, litter, decompose, alternatives.**

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| --- |
| Sentence Stems |
| Experts tell us.. |
| Oceanographers say.. |
| The research suggests.. |
| According to … |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is important because.. |
| One way that we can save the environment……… |
| The first effect of ….. |
| The impact of …. |
| An interesting fact … |



**Check Your Contributions**

* Are you speaking too much?
* Are you speaking too little?
* Are you listening to others?
* Do you understand?
* If not, are you asking for clarification?
* What about the rest of the group?

**Actively Listen**

* Look them in the eye
* Don’t interrupt unless the time is right
* Focus carefully on what they’re saying
* Come up with questions
* Be open-minded
* Use your body to show you are listening
* Give positive and honest feedback

**Express Your Opinion**

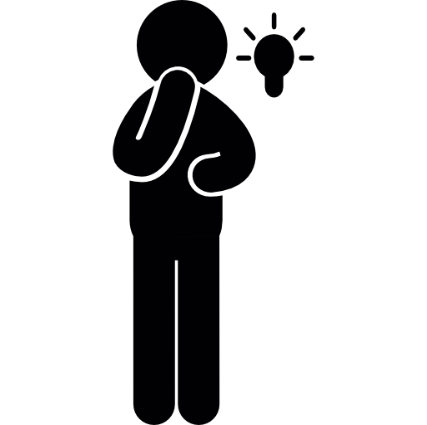
In my opinion…

Having considered both viewpoints...

It is my belief that…

In my view…

Another suggestion is to consider is…



**Be Reflective**

**What** worked well? What did not work well?

**What** important skills were needed for everyone to carry out the task successfully?

**What** are the important learning points to take forward?

This would suggest that…

This implies…

This shows…

Furthermore…

Therefore…

This tells us..

In addition

Based on the evidence…

**Elaborate Your Ideas**

**Summarise Effectively**

1.Make sure you **understand** the key information or arguments.

2.**Clarify** anything you don’t remember or that isn’t clear.

3.**Identify** what you think are the most important points