

### History

Realise change occurs over time  
How has Chelmsley Wood changed?  
Ask questions about the past.

### Geography

Use simple fieldwork and observational skills to study the geography of where we live.  
Look at key human and physical features.  
Ask geographical questions (e.g. what is it like to live in this place?)  
Express their own views about people, places and environment (E.g. litter in the school)

### Jigsaw – PSHE

Being me  
To feel special and safe in my class. To know that I belong in my class. To know how to make my class a safe place for everybody to learn

### English

**Fiction Text:** *Owl Babies*

**Non-Fiction Text:** *Owl Spine Poems*

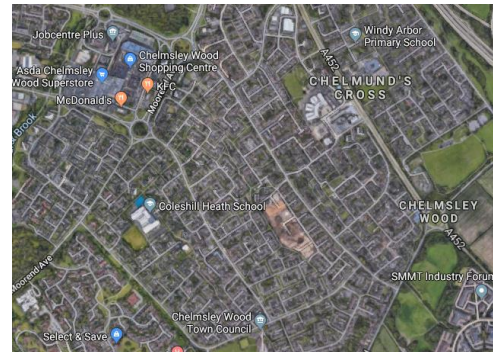
**Cross-curricular writing:**

- Our house poem to make a class book
- Likes and dislikes about where we live
- Create riddles

### Computing

Online safety

## YEAR 1 – AUTUMN



### British Values

Long live the Queen.  
To learn about the importance of the Queen in our society. To learn what the Union Jack represents.

## WHERE WE LIVE

### Maths

Block 1: Place value (within 10)

Block 2 : Addition and subtraction (within 10)

Block 3: Shape

Block 4: Place value (within 20)

### Science Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  
Identify and describe the basic structure of a variety of common flowering plants, including trees  
observe the growth of bulbs and/or seeds

### Art, Design and Technology

Design and make a model of the school playground

### RE

We will learn about the Creation story