

### History

Children will use evidence from past natural events to support their understanding of the planet.

### Geography

The children will be looking at human and physical characteristics, countries and major cities. They will investigate the water cycle and will review rivers, mountains, volcanoes and earthquakes. Additionally, they will be looking at how rivers have been used in the past and how pollution has affected the environment.

### Jigsaw – PSHE

Relationships. Children will investigate family roles and responsibilities. They will also think about friendships, what makes a good friend and how to stay safe.

### English

#### **Fiction Text:**

The Greedy Man on the Moon – a warning story.

How the Tortoise got its shell – a just so story.

We will orally rehearse the texts prior to creating our own innovations of the text type.

#### **Non-fiction writing:**

Persuasive text - using emotive language and rhetorical questions to encourage recycling.

Explanation text - the water cycle.

#### **Cross curricular writing:**

- Recount of visit to Botanical Gardens.
- Persuasive writing regarding pollution and recycling.

## YEAR 3 – SUMMER



## ACTIVE PLANET

### Maths

#### **Summer 1:**

Number: Fractions

Measure: Time – analogue and digital

#### **Summer 2:**

Geometry: Properties of Shape

Measure: Mass and Capacity

#### **Mathematical vocabulary:**

Numerator, denominator, hour, minute, quarter, half past, 2D, 3D, edges, vertices, faces, weight, mass, litres, capacity.

### Science

**Summer 1: Plants** – Children will expand their knowledge of the needs of plants including soil and nutrients. They will recap the structure of a plant and learn the function or job each part of the plant has. Furthermore, they will learn about how plants transport water and photosynthesis.

**Summer 2: Animals, including humans** – Children will explore what nutrition means for an animal and a human. They will also investigate skeletons and muscles of humans and animals. Children will explore animal homes and see how animals adapt to different habitats.

### British Values

We will be investigating how music shaped British culture. We will review a variety of past music.

### Art, Design and Technology

Use and create different effects and textures with paint. Use language of primary and secondary colour and tints and shades.

### RE

The children will be exploring the Hindu belief that there is one God with many different aspects and the symbolic importance of water within the Hindu faith.

### Music

Children will be creating music inspired by nature. They will be using symbols to record their composition.