

### History

#### **A study of Ancient Egypt.**

Describe how different types of evidence tell us different things about the past. How events of the past can be interpreted differently. Place historical events on a timeline. Follow independent lines of enquiry.

#### **SPECIAL VISITOR!**

**Professor McGinty will be visiting Year 4 on Tuesday 2nd June to explore the wonders of Ancient Egypt.**

### Geography

Locating Egypt in the world, using maps and atlases. Studying the physical environment of the country and the human features that are found there. Climate zones.

### PSHE - Jigsaw

#### **Relationships/Changing Me**

Love and loss: recognising people who are important us. Growing Up: recognising how the human body changes as people grow.

### Computing

Purple Mash will be used to learn how to create different spreadsheets. Skills in using search engine effectively will developed researching Egypt.

### British Values

How Children are Changing the World. The impact of young people's voices, like Greta Thunberg, on how they are changing the world.

### Art/ Design and Technology

The artist Andy Warhol and his work will be investigated and his printing methods used to create Egyptian Gods and death masks. There will be feasting on Egyptian food that the children have prepared.

### RE

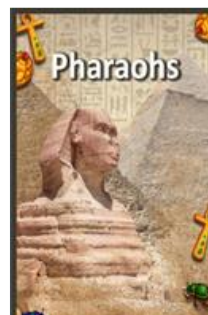
#### **Judaism/ Christianity**

Beliefs and Practices /Prayer and Worship  
The importance of different places of worship (synagogues and churches) will be explored.

### Music

Making musical instruments to explore how sound is created. Learn about pitch, volume and tempo.

## **YEAR 4 – SUMMER**



## **PHARAOHS**

### English

**Fiction Text:** The Old Mill – Fear tale - suspense  
The Flood – Warning tale

**Non-Fiction Text:** Enchanting Egypt. – Persuasion  
Howard Carter – preserver of the past or thief? - Discussion

**Cross-curricular writing:** Newspaper reports about Harold Carter's discoveries in 1922.

**The reading focus** will be the Egyptians, using both fiction and non-fiction texts.

### Maths

#### **Learning will focus on:**

We will be using money to estimate, compare and calculate different measures, including money in pounds and pence.

We will be reading, writing and convert time between analogue and digital 12and 24-hour clocks.

Interpret and present discrete and continuous data using Bar charts and time graphs.

We will be Investigating the properties of shape through angles, triangles, quadrilaterals and lines of symmetry.

### Science

**These questions will be investigated and answered:**  
**'Sound'**

How is 'sound' created? How does sound travel? How do humans hear? Can sound travel through water? Can sound travel through solids?

#### **'Digestion'**

What happens to our food after it enters our mouth?  
What is the job of the digestive system?